

Kindergarten

Interim 1

R.BIES.K.RF.03.c	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
R.BIES.K.RF.01.a	Follow words from left to right, top to bottom, and page by page.
R.BIES.K.RF.01.d	Recognize and name all upper- and lowercase letters of the alphabet.
R.BIES.K.RF.02.c.1	The Highly Proficient student can write segmented syllables when given a list of multi-syllable words.
R.BIES.K.RF.01.c	Understand that words are separated by spaces in print.
R.BIES.K.RF.03.c	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
R.BIES.K.RF.02.c.2	The Highly Proficient student can write words by blending the beginning (onset) and ending sound (rime) of a word.
R.BIES.K.RF.02b	Count, pronounce, blend, and segment syllables in spoken words.
R.BIES.K.RF.01e	The Highly Proficient student can write using correct spacing between individual words on a consistent basis
R.BIES.K.RF.02d	The Highly Proficient student can identify and say the beginning, middle, and ending sounds in a multi-syllable word.
R.BIES.K.RF.03d	The Highly Proficient student can change or remove a phoneme(s) to create a new word, when given a word, and is able to read all new words created
R.BIES.K.RF.02a	The Highly Proficient student can write words using the correct letter(s) to represent a sound.
R.BIES.K.RL.06	The Highly Proficient student can independently name the author and illustrator, and tells their role in presenting information in a text or in telling a story.
R.BIES.K.RL.07	The Highly Proficient student can independently describe how the pictures relate to the text, and may also be able to create text for a given picture, or illustrate a sentence, explaining the relationship between the two. (Non-fiction and Fiction)
R.BIE.K.RI.05	The Highly Proficient student can identify organizational features of a text (i.e, title, author, illustrator, table of contents, headings, bold print, captions, etc.).
R.BIES.K.RI.06	The Highly Proficient student can independently name the author and illustrator, and tells their role in presenting information in a text or in telling a story.
R.BIES.K.RI.02	With prompting and support, identify the main topic and retell key details of a text.
R.BIES.K.RI.07	The Highly Proficient student can independently describe how the pictures relate to the text, and may also be able to create text for a given picture, or illustrate a sentence, explaining the relationship between the two. (Non-fiction and Fiction)

**18 x 5 = 90 days instruction 5 days instruction per each standard.**

Interim 2

R.BIES.K.RF.03c	The Highly Proficient student can fluently read the sight words for quarter 1.
R.BIES.K.RF.02e	The Highly Proficient student can make a new multi-syllable word by removing, adding, or changing sound in a given word.
R.BIES.K.RF.02b	The Highly Proficient student can create a list of multi-syllable words that rhyme, including words with consonant blends.
R.BIES.K.RF.03b	The Highly Proficient student can read and write closed syllable words.
R.BIES.K.RI.08	The Highly Proficient student can independently identify the details an author gives to support the main idea.
R.BIES.K.RF.03c	The Highly Proficient student can fluently read the sight words for quarter 4
R.BIES.K.RL.03	The Highly Proficient student can independently identify and describe the characters, setting, and important events in a story.
R.BIES.K.RL.05	The Highly Proficient student can write their own piece and, using evidence from their writing, tell the genre of their writing.
R.BIES.K.RL.01	The Highly Proficient student can independently write questions and answer those questions, using details, from a story he/she is reading.
R.BIES.K.RI.01	The Highly Proficient student can independently write questions and answer those questions, using details, from a nonfiction story they are reading.
R.BIES.K.RF.01b	The Highly Proficient student can write a word independently, using correct spelling, when given an orally spoken word.
R.BIES.K.RF.01f	The Highly Proficient student can correctly write each upper (and lowercase letter).
R.BIES.K.RF.03a	The Highly Proficient student can say sounds for common blends and digraphs. (bl, pr, st, wh, ch, ing, ck, th, etc.)
R.BIES.K.RF.04	The Highly Proficient student can independently read and summarize what they have read.

**14 x 6 = 84 days of instruction, 6 days of instruction per each standard.**