

The Native Language, History, & Culture Newsletter

Fall 2018

The Inaugural Issue...

How can we use Native Culture, Language, and History to enhance our learning environments?

In this inaugural issue of the NLHC (Native Language, History, and Culture) Newsletter (Newsletter), we hope to highlight and showcase some of the exciting work being done inside the Bureau of Indian Education (BIE). There are many entities, initiatives, and individuals that are working tirelessly to provide assistance, collaboration, funding, guidance, and support to our schools throughout the BIE network.

In addition, there is a lot of exciting and important work being done by, and with, external collaborators, partners, and stakeholders in education that seek to engage, enhance, and provide opportunities to explore current best practices and research-based methodologies as they pertain to BIE-related learning environments.

It is the goal of the Newsletter to provide the BIE's Bureau Operated School (BOS) network, as well as informing the entire BIE network, with updated and relevant collaborative, educational, funding, and learning opportunities to enhance how we access, develop, integrate, and sustain culturally, linguistic, and historical initiatives throughout our learning environments.

Thus, on a quarterly basis, the Newsletter will provide information on upcoming conferences. It will give insight on upcoming funding/grant opportunities. The Newsletter will also provide information on initiatives and news that impacts how we engage and implement initiatives related to culture, history, and language.



What the NLHC-specialist Provides...

Consultation

Provide expert consultation on a wide range of matters and issues pertaining to NLHC programs and related activities, initiatives, and programs.

Curriculum and Instruction

Provide guidance on the development, implementation, and sustainability of best practices, methods, and pedagogies.

Research

Conduct and gather research on programs and resources that pertain to NLHC in order to initiate and/or strengthen initiatives and programs.



"The BIE is to manifest consideration of the whole person by taking into account the spiritual, mental, physical, and cultural aspects of the individual within his or her family and tribal or village context."

-Title 25 CFR, Part 32.3



Building Collaboration & Knowledge

Conferences, Workshops, Professional Development

National Native American Boarding School Healing Coalition's National Conference-The Spirit Survives: A National Movement Toward Healing

will be held October 2-3, 2018 in Carlisle, PA. We hope to see boarding school survivors and descendants, tribal leaders, and anyone working on understanding and addressing the impacts of boarding school trauma in Indian Country at the conference in Carlisle this fall. For more information, visit www.boardingschoolhealing.org

Indigenous Language Institute (ILI), 9th Annual ILI Symposium-Understanding Intergenerational Trauma: The Healing Power of Language

will be held October 22-24, 2018, at the Hilton Santa Fe Buffalo Thunder. The three-day Symposium will address: Inter-generational trauma of the government boarding school experience, Epigenetics - Why and how severe trauma affects many generations, and What is being done to heal intergenerational trauma to have positive effects on language learning and transmission, and Research regarding the positive health effects of indigenous language use. For more information, visit www.ilinative.org

ILI-Total Immersion Plus: Learning Language at Super Fast Speed Workshop

to be held October 25-26, 2018 at Hilton Santa Fe Buffalo Thunder, Santa Fe, New Mexico. This 2-day training workshop addresses the critical need of all our communities, which is, "producing speakers of the language." We must create fluency in adults so they can then have language in the homes for the children. For more information, visit www.ilinative.org

Funding & Resources

Grants & Opportunities

There are no specific grants or funding sources to report on at this time, however, here are some helpful resources for you to consider when seeking funds for Cultural, Linguistic, and Historical initiatives at your school sites.

Administration for Native Americans (ANA)

www.acf.hhs.gov

ANA promotes self-sufficiency for Native Americans by providing discretionary grant funding for community based projects, and training and technical assistance to eligible tribes and native organizations. You can also sign up for the list serve to be sent updates.

GRANTS.GOV

www.grants.gov

Grants.gov is a website that houses all federal grant and funding opportunities for almost all government branches. It provides FAQ, forms, support centers, and technical assistance for searching, applying, and receiving grants.

Office of Indian Education

U.S. Department of Education

www2.ed.gov/about/offices/list/oese/oie/

The mission of the Office of Indian Education is to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique and cultural, language, and educational needs of such students.

Building Collaboration and Knowledge, Continued.

NIEA-49th Annual Convention and Trade Show, to be held October 10-13, 2018 in Hartford, CT. The theme is “Building Education nations through Culture, Creativity, and Critical Thought”. The three day convention will include innovative participatory workshops, research presentations, poster sessions, and keynote addresses by prominent educators and advocates. For more information, visit www.niea.org

La Cosecha-23rd Annual Dual Language Conference, to be held November 14-17, 2018 in Santa Fe, NM. LaCosecha is the largest dual language conference in the country with almost 2,700 in attendance in 2017. The conference brings together educators, students, parents, researchers, and supporters of dual language education. There are two Indigenous focused Pre-Conference Workshops: KCLC’s Native Language Symposium: Equity in Indigenous Education Cross-Generational Model of Education and THINK DINÉ: *Diné k'éhgo nitsáhákees bee anootiit dóó óhoo'aah* - A Navajo Perspective of Teaching and Learning. For more information visit: www.lacosechaconference.org

Center for Culturally Responsive Evaluation and Assessment (CREA) will have their 5th Annual International Conference to be held March 27-29, 2019 in Chicago, IL. The theme is Intersectionality as Critical Inquiry, Method, and Practice: Moving beyond nominal categories and false dichotomies in culturally responsive evaluation and assessment. For more information visit: www.crea.education.illinois.edu/home

If you know of any local or regional conferences, workshops, or professional development opportunities, please forward any information to francis.vigil@bie.edu, for wider distribution.

Funding and Resources, Continued.

W.K. Kellogg Foundation

www.wkcf.org

There are numerous grants available on this site that focus on community based efforts. It also provides information on which states the funding is available in based on grant focus. Many of the initiatives can and will fit culturally responsive and community-based initiatives in your schools.

There are a vast amount of local, regional, and content specific grants available. As this newsletter grows in capacity and circulation, it is our hope that we can grow a broader list of grants and funding sources. If there are specific grant sources that you may know of, please feel free to share those via email.

If you know of any local, private, state, or federal funding opportunities available and pertinent to our BIE schools, please forward any information to francis.vigil@bie.edu, for wider distribution.

If you would like to submit any Native American Culture, History, and/or Language Initiatives, Stories, and/or Success, we would like to include those in the Newsletter. In addition, if you would like more information on specific topics related to Native American Culture, History, Language, or Culturally and Linguistically Responsive Education and Community-based Education, please feel free to contact me at:

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