

Bureau of Indian Education
FFY2022 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2022-2023 Data)



School: Ahfachkee School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	83.78%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	10.81%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	100.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	3.13%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	12.50%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	8.70%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	84.78%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	87.50%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	50.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	12.50%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	12.50%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	25.00%	No

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School: American Horse School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	11.11%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	40.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	20.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	69.23%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Atsa' Biyaazh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	8.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	7.69%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	60.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	40.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Baca-Dlo' Ayazhi Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	12.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	4.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	47.37%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	21.05%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	90.91%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90.91%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	15.38%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	7.69%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	28.57%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	24.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	74.07%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	7.41%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	21.74%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	21.74%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	30.56%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	5.56%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	87.80%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	7.32%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.43%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	66.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	33.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	-16.67%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	88.24%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	54.29%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	22.86%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	33.33%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	3.13%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	15.63%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	86.67%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	100.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	3.10%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	6.20%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	86.32%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	2.11%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	1.05%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	50.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	77.27%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	22.73%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	4.08%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	7.14%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	72.09%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	25.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	2.55%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	11.11%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	25.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	1.63%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	64.52%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	19.35%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	23.81%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	57.14%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	61.90%	No

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School: Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	69.23%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	30.77%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	2.86%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	8.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	1.57%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	7.14%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	12.24%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	62.28%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	5.39%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	96.97%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.36%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	12.50%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	62.50%	No

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School: Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	40.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	20.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	37.50%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	37.50%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	25.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	25.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	69.23%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	88.89%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	11.11%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	5.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	7.14%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	11.11%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	-5.75%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	22.22%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	-11.70%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	76.92%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	3.03%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	69.23%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	22.95%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	64.29%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	80.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	9.09%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	50.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	38.46%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	75.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	8.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	-50.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	-25.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	80.95%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	9.52%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	75.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	7.14%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	71.43%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	5.26%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	14.83%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	45.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	16.67%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	12.70%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	68.13%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	27.47%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	3.30%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	58.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	11.11%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	66.67%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	81.48%	Yes

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School: Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	93.75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	10.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	20.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	25.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	93.75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	20.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	12.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	51.72%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	27.59%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	-25.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	12.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	30.77%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	70.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	50.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	50.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	-50.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	70.37%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	7.41%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	62.50%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	60.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	60.00%	No

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School: Circle of Nations School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	3.57%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	1.19%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	72.97%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	2.70%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	7.14%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	85.19%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	0.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	31.25%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	25.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	9.09%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	28.57%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	80.49%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	12.20%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	2.44%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	15.38%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	26.67%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	26.67%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	81.82%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Cove Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	37.50%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	62.50%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	92.86%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	2.38%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	2.38%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	33.33%	No

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School: Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	57.14%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	28.57%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	86.21%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.45%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	40.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	80.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	-2.76%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA

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3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	20.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	31.25%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	43.75%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	20.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	40.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Dibe Yazhi Habitiin Olta' Inc

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	33.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	20.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	20.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	11.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	22.22%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	20.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	91.30%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	77.78%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	22.22%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	4.65%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	2.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	2.33%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	6.98%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	3.45%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	44.44%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	8.68%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	92.21%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.90%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	98.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	57.14%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	NA	NA
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	NA	NA
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	8.82%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	-5.71%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	17.14%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	69.77%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	78.57%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	18.18%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	45.45%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	38.10%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	9.52%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	7.69%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	7.69%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	32.35%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	66.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	73.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	21.43%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	96.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Flandreau Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	66.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	42.11%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	60.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	25.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	25.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	75.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	25.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	-36.36%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	-6.06%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	28.57%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	20.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	80.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	14.29%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	97.14%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	33.33%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	2.63%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	4.17%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	18.75%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	80.70%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	14.04%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	3.51%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	93.33%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	54.55%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	16.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	8.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	4.55%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	4.55%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	80.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	12.00%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	80.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	37.50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	16.67%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	46.15%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	95.83%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	50.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	20.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	11.76%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	17.65%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	69.23%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	17.95%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	92.31%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	#N/A	No SWD Dropouts Reported
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA

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3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	NA	NA
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	NA	NA
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, No Data Reviewed	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	No SWD Exited HS	NA

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School: Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	21.05%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	63.16%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	40.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	79.17%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	20.83%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	94.44%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	7.69%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	6.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	18.82%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	92.31%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	5.97%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	22.73%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	90.38%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	5.77%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	95.65%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	86.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	45.45%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	45.45%	No

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School: Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	100.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	8.33%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	40.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	17.14%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	7.14%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	11.76%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	11.76%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	90.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Indian Island School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	44.44%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	44.44%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	75.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	-3.57%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	32.14%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	65.22%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	4.35%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Indian Township School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	100.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	2.38%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	7.94%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	7.14%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	12.50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	16.07%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	34.21%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	7.89%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	92.31%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	5.26%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	4.39%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	58.82%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	5.88%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	95.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Isna Wica Owayawa

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	3.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	4.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	74.42%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	9.30%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	97.30%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	62.50%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	68.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	64.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	90.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	92.31%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	25.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	32.14%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	74.07%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	93.10%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Jones Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	8.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Joseph K. Lumsden Bahweting
Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	5.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	2.22%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA

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3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	94.23%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.85%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	60.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	3.85%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	15.38%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	18.18%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	36.36%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	10.53%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	28.95%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	50.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	12.90%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	51.61%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	68.18%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	13.64%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	25.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	-13.33%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	90.91%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	9.09%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	57.14%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	11.76%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	35.29%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	58.82%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	87.50%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	#N/A	No SWD Dropouts Reported
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No

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3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	20.00%	No
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	20.00%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	No SWD Exited HS	NA

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School: Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	13.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	46.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	75.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	25.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	13.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	33.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	5.56%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	44.44%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	9.52%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	26.19%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	79.69%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	80.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	16.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	9.09%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	25.60%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	90.63%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	91.18%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	15.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	6.67%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	30.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	90.91%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	11.76%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	76.92%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	7.69%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	50.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	7.14%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	87.50%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	94.44%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	10.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	87.50%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Little Wound School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	22.22%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	77.78%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	2.79%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	8.77%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	71.43%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	6.52%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	22.92%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	88.98%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	5.51%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	1.57%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	94.04%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	56.25%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	25.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	25.00%	No

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School: Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	60.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	40.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	-7.50%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	11.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	14.29%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	89.06%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	6.25%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	3.13%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	91.49%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	80.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	66.67%	No

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School: Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	26.09%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	8.70%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	2.63%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	12.50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.32%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	84.62%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.85%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	96.43%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Lummi High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	83.33%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	16.67%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	86.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	15.38%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	13.50%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	70.73%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	2.44%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	88.89%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	75.00%	Yes

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School: Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	90.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	80.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	84.13%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.17%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	82.14%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	#N/A	No SWD Dropouts Reported
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	4.55%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA

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3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	79.17%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	4.17%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	75.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	No SWD Exited HS	NA

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School: Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	3.45%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	13.79%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	9.52%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	38.10%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	95.24%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	13.04%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	34.99%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	90.24%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	7.32%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	86.21%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	45.45%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	45.45%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	81.82%	Yes

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School: Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	28.57%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	14.29%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	85.71%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Martyr Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	33.33%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	66.67%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	8.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	20.00%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	40.00%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	91.30%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	14.29%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	25.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	25.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	4.55%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	9.09%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	81.48%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	80.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	28.57%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	-4.85%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	-4.85%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	4.92%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	22.58%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	25.93%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	30.77%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	54.29%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.57%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.71%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	93.68%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	80.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	20.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	80.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	-6.09%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	40.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	25.22%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	25.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	12.50%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	8.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	16.67%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	21.79%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	88.89%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	1.85%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	87.50%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	66.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	5.88%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	47.06%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	48.39%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	25.81%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	85.71%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	16.67%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	13.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	6.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	58.33%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	41.67%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	87.50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	2.17%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	6.82%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	1.92%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	5.66%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	19.00%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	88.10%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.17%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	14.29%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	33.33%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	33.33%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	66.67%	No

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School: Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	6.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	6.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	50.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	-12.50%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	#N/A	No SWD Dropouts Reported
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA

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3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, No Data Reviewed	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	No SWD Exited HS	NA

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School: Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	6.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	6.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	97.37%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	4.17%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	20.83%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	66.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	5.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	15.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	9.09%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	25.00%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	50.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	20.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	11.11%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	11.11%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	62.50%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	1.45%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	87.50%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	6.25%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	92.31%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	40.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	100.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	4.44%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	6.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	3.85%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	7.69%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	81.13%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	93.33%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	25.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	12.50%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	66.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	7.69%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	2.56%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	12.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	40.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	15.63%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	10.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	96.81%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	57.14%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	16.67%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Pahin Sinte Owayawa

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	90.91%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	92.31%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	14.29%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	93.10%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.89%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	22.22%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	28.52%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	22.22%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	13.60%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	87.83%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	6.09%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	4.76%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	9.52%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	6.25%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	6.25%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	98.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	#N/A	No SWD Dropouts Reported
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No

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3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	4.55%	No
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	31.82%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	87.50%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	7.50%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	96.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.89%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	75.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	40.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	60.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	50.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	5.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	5.56%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	-81.48%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	18.75%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	82.50%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.75%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	37.50%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	-10.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	0.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	7.14%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	42.86%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	90.91%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	#N/A	No SWD Dropouts Reported
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	11.11%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No

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3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	5.56%	No
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	11.11%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	93.75%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	No SWD Exited HS	NA

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School: Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	60.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	40.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	4.00%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	77.78%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	4.35%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	25.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	26.67%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	23.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	28.57%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	28.57%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	5.80%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	4.35%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	80.77%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.85%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	96.30%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	3.70%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	5.56%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	27.78%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	7.27%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	20.00%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	23.08%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	30.77%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	84.62%	Yes

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School: Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	70.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	20.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	25.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	6.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	6.45%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	33.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	80.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	-15.32%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	60.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	5.71%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	94.74%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	2.63%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	4.55%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	17.53%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	60.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	78.57%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	#N/A	No SWD Dropouts Reported
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	25.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA

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3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	No SWD Exited HS	NA

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School: Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	11.11%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	10.32%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	14.29%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	78.18%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	9.09%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	91.07%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	32.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	36.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	9.52%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	68.18%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	9.09%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: San Simon School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	3.45%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	11.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	14.71%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	44.44%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	8.33%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	72.73%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	87.50%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	4.84%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	29.84%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	94.12%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	5.31%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	94.12%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	10.62%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	88.04%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	22.22%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	83.33%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	11.11%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	18.75%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	77.78%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	100.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	25.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	8.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	8.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	-50.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	60.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	92.31%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	11.11%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	29.63%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	94.44%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	5.56%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	15.86%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	14.10%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	96.92%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	28.57%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	78.57%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	92.86%	Yes

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School: Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	13.64%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	30.23%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	94.74%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	20.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	28.57%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	85.71%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	50.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	17.95%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	36.84%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	10.71%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	12.50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	17.13%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	64.71%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	17.65%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	88.24%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	80.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	25.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	40.00%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	32.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	48.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	76.92%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	60.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	40.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	4.55%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	8.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	-2.35%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	23.53%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	89.47%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	2.63%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	50.00%	No

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School: Sipayik Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	6.58%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	62.50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.66%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	75.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	-1.32%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	36.84%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	52.08%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	97.83%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	28.57%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	22.22%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	77.78%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	-2.61%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	2.17%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	5.88%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	12.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	7.89%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	5.26%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	83.75%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	1.25%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	2.50%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	75.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	75.00%	Yes

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School: St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	50.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	50.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	14.52%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	94.59%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	2.70%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	50.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	5.26%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	3.51%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	95.83%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	4.17%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	33.33%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	66.67%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	2.22%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	11.11%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	33.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	7.14%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	12.50%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	8.33%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	55.56%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	12.22%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	98.75%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Takini School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	100.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	16.67%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	54.55%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Taos Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	27.27%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	13.33%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	60.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	53.85%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	12.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	15.69%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	44.44%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	-75.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	64.62%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	6.15%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	33.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	16.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	11.54%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	21.15%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	55.56%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	16.67%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	25.00%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	50.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	7.14%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	10.71%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	-10.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	25.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	33.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	84.62%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: T'iis Ts'ozi Bi'Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	42.71%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	25.76%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	25.44%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	66.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	15.38%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	78.13%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	12.50%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	90.63%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	81.82%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	18.18%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	2.22%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	4.44%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	5.00%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	10.53%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	33.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	14.29%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	87.76%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	6.12%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	30.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	30.00%	No

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School: Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	50.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	50.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	86.67%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.33%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	33.33%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	66.67%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	66.67%	No

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School: Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	11.11%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	28.57%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	46.67%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	NA	NA
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	NA	NA
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	90.91%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Tohajiilee Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	18.18%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	30.43%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	8.70%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	60.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	13.91%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	21.05%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	76.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	6.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	50.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	66.67%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	5.56%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	95.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	100.00%	Yes

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School: Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	100.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	10.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	6.25%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	14.29%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	62.50%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	NA	NA
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	NA	NA
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	4.55%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	15.18%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	4.55%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	20.62%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	23.49%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	38.46%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	29.32%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	94.38%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	2.25%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.96%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	5.26%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	5.26%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	7.69%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	30.77%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	82.35%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	11.76%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	60.47%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	39.53%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	95.24%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	9.09%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	95.24%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	21.80%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	73.02%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	16.67%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	95.35%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	16.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	35.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	35.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	55.00%	No

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School: Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	6.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	2.77%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	6.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	15.03%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	79.28%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.60%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	98.59%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	70.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	28.57%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	-8.22%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	28.57%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	20.99%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%	57.14%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	7.94%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	98.51%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	25.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	27.78%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	16.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	75.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	80.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	100.00%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	40.91%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	31.82%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	Data Not Submitted	No

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School: Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	4.76%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	85.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	63.64%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: White Shield School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	#N/A	No SWD Dropouts Reported
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	5.88%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	11.11%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	50.00%	Yes

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3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	-10.00%	Yes
Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	20.00%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	90.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	3.33%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	25.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	No SWD Exited HS	NA

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School: Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	NA for Elementary Grades	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	9.09%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	18.18%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	7.41%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	29.63%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	10.17%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	20.34%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	82.05%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	2.56%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Wingate High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	53.85%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	46.15%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	-7.02%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	15.79%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	33.93%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	10.71%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	96.72%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	93.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	10.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	70.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	80.00%	Yes

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School: Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	7.41%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	0.00%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	No HS SWD Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	NA, Not a HS	NA

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School: Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%	0.00%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%	No Grade 4 AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Grade 4 SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%	No Grade 8 SWD Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%	22.22%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%	9.38%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%	3.23%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.39%	73.33%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%	91.67%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%	20.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%	40.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%	80.00%	Yes

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School:

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%		
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%		
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%		
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%		
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%		
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%		
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%		

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%		
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less		
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%		
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%		
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%		
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%		
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%		
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%		
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%		
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%		
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%		

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School:

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%		
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%		
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%		
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%		
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%		
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%		
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%		

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%		
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less		
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%		
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%		
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%		
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%		
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%		
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%		
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%		
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%		
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%		

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Special Education Indicator Performance
(Based on SY 2022-2023 Data)



School:

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2021-2022	75.67%		
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2021-2022	22.00%		
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.84%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.82%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.86%		
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.31%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	46.83%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%		
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.86%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	54.00%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.17%		
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.27%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.63%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.81%		
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.85%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.70%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.15%		

Bureau of Indian Education
FFY2022 Annual Performance Report
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(Based on SY 2022-2023 Data)



Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00 %		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	9.09%		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	51.82%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.64%		
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less		
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	78.39%		
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.31%		
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.99%		
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.87%		
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%		
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%		
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	19.78%		
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	46.35%		
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	72.45%		