



UNITED STATES DEPARTMENT OF THE INTERIOR  
Bureau of Indian Education  
Division of Performance & Accountability  
1849 C Street NW, MIB-3610, Washington, DC 20240

## New Identification of Comprehensive Support and Improvement, Targeted Support and Improvement, Additional Targeted Support and Improvement Schools 2025-2026

### Low Academic Performance (bottom 5%)

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1. Havasupai Elementary School
2. Lummi Tribal School System
3. Tiospaye Topa School
4. Takini School
5. Northern Cheyenne Tribal School
6. Casa Blanca Community School
7. Wounded Knee District School
8. Porcupine Day School
9. Loneman Day School

### Low Graduation Rate (below 67%)

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1. Bug-O-Nay-Ge-Shig School
2. Cheyenne-Eagle Butte School
3. Circle of Life Academy
4. Crazy Horse School
5. Crow Creek Reservation High School
6. Dishchii'bikoh Community School
7. Flandreau Indian School
8. Greyhills Academy High School
9. Kickapoo Nation School
10. Leupp Schools, Inc
11. Little Wound School
12. Lower Brule Day School
13. Mandaree Day School
14. Many Farms High School

15. Marty Indian School
16. Miccosukee Indian School
17. Nay-Ah-Shing School
18. Northern Cheyenne Tribal School
19. Pine Hill Schools
20. Pine Ridge School
21. Pyramid Lake Jr/Sr High School
22. Quileute Tribal School
23. Rough Rock Community School
24. Sherman Indian High School
25. St Francis Indian School
26. St Stephens Indian School
27. Standing Rock Community School
28. Takini School
29. Tiospa Zina Tribal School
30. Tiospaye Topa School
31. Tohono O'odham High School
32. Two Eagle River School
33. White Shield School
34. Yakama Nation Tribal School

## Targeted Support and Improvement

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1. Mescalero Apache School
2. Lukachukai Community School
3. Naatsis'aan Community School

## Additional Targeted Support and Improvement

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1. Cottonwood Day School
2. Dibe Yazhi Habitiin Olta' Inc
3. John F Kennedy Day School\*
4. Laguna Middle School

**\*\*Red print indicates MRI status\*\***