

6th grade	
Interim 1	
L. BIES.6. L.04	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. <b>(4-6 days)</b>
L. BIES.6. L.04.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <b>(4-6 days)</b>
R. BIES.6.RI.01	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <b>(4-6 days)</b>
R. BIES.6.RI.02	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. <b>(6-8 days)</b>
R. BIES.6.RI.03	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). <b>(4-6 days)</b>
R. BIES.6.RI.04	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. <b>(4-6 days)</b>
R. BIES.6.RI.05	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. <b>(4-6 days)</b>
R. BIES.6.RI.06	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. <b>(6-8 days)</b>
R. BIES.6.RI.08	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. <b>(4-6 days)</b>
R. BIES.6.RL.01	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <b>(4-6 days)</b>
R. BIES.6.RL.02	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. <b>(4-6 days)</b>
R. BIES.6.RL.03	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
R. BIES.6.RL.05	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. <b>(6-8 days)</b>
R. BIES.6.RL.06	Explain how an author develops the point of view of the narrator or speaker in a text. <b>(4-6 days)</b>
R. BIES.6.RH.6-8.8	Distinguish among fact, opinion, and reasoned judgment in a text. <b>(6-8 days)</b>
R. BIES.6.RH.6-8.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. <b>(4-6 days)</b>
Interim 2	
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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RL.6.6	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

RI.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.