

2nd Grade	
Interim 1	
R.BIES.2.RF.03ab	The student can distinguish whether the vowel sounds are long or short in multi-syllable words. The Highly Proficient student can identify and use common vowel teams correctly. (10-12)
R.BIES.2.RL.05	The student will know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (10-12)
R.BIES.2.RL.07	The student can explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. (10-12)
R.BIES.2.RI.06	The student can identify the main purpose of a text, including what the author wants to answer, explain, or describe. (10-12)
R.BIES.2.RI.08	The student can describe how reasons support specific points the author makes in a text. (10-12)
R.BIES.2.RL.01	The student can create and answer their own clarifying questions, highlight where in the story they located the answers, and write the summary of the story in their own words using a given literary text. (10-12)
R.BIES.2.RF.03ef	The student can e. Identify words with inconsistent but common spelling-sound correspondences. f. Recognize and read grade-appropriate irregularly spelled words. (10-12)
Interim 2	
R.BIES.2.RL.05	The student can create their own literary tale using the basic structure of a story. (8-10)
R.BIES.2.RF.03d	The student can identify and define words with prefixes and suffixes in a given paragraph. (8-10)
R.BIES.2.RL.02	The student can retell stories from diverse cultures, determine their central message and write a fable that includes a cultural concept with a lesson or moral. (8-10)
R.BIES.2.RL.09	The student can compare and contrast two or more versions of the same story by different authors or from different cultures. The Highly Proficient student can create their own version of the story that includes a well-developed setting, characters, and events. (8-10)
R.BIES.2.RI.09	The student can compare and contrast the same topic using several different texts and summarize their findings in their own words using evidence from their sources. (8-10)
R.BIES.2.RL.03	The student can use a Venn Diagram to compare and contrast the response to major events or challenges of one character to the response of another character. (8-10)
R.BIES.2.RL.04	The student can create his/her own poem and describe the rhythm and meaning within the writing. (8-10)
R.BIES.2.RF.03ef	The student can e. Identify words with inconsistent but common spelling-sound correspondences. f. Recognize and read grade-appropriate irregularly spelled words. (8-10)