

## 1st Grade

## Interim 1

R.BIES.1.RF.02c	The student can identify and say the beginning, middle, and ending sounds in a spoken, multi-syllable word. <b>(6-8 days)</b>
R.BIES.1.RF.02d	The student can segment a word when given a multi-syllable word. <b>(6-8 days)</b>
R.BIES.1.RF.02b	The student can blend sounds together to say a multi-syllable word and decode a list of above-grade-level words using blending. <b>(6-8 days)</b>
R.BIES.1.RF.03a	The student can generate and correctly spell a list of words containing various consonant digraphs and read them aloud. <b>(6-8 days)</b>
R.BIES.1.RF.02a	The student can identify the vowel sounds and distinguish whether each is long or short when given a set of multi-syllable spoken words. <b>(6-8 days)</b>
R.BIES.1.RF.02e	The student can write a list of rhyming words using a variety of phonograms and consonant blends. <b>(6-8 days)</b>
R.BIES.1.RF.01a	The student can independently read and correct a sentence with a capital at the beginning and correct punctuation at the end. <b>(6-8 days)</b>
R.BIES.1.RF.02f	The student can manipulate phonemes in multi-syllable words to make new multi-syllable words. <b>(6-8 days)</b>
R.BIES.1.RF.03e	The student can choose a root word and add an inflectional ending to create a new word using regular ending rules consistently. <b>(6-8 days)</b>
R.BIES.1.RF.03bf	The student can read a list of regularly spelled multi-syllable words. The Highly Proficient student can read the first and second grade Dolch list with 100% accuracy. <b>(6-8 days)</b>

## Interim 2

R.BIES.1.RL.07	The student can independently read a literary selection, without illustrations, and describe the characters, setting, and sequences of events using illustrations. <b>(4-6 days)</b>
R.BIES.1.RL.03	The student can write detailed sentences that describe the characters, setting and major events in a story with a moral. <b>(4-6 days)</b>
R.BIES.1.RL.02	The student can write their own narrative that includes a lesson or central message. <b>(4-6 days)</b>
R.BIES.1.RL.01	The student can independently read a narrative and create and answer questions about the text. (who, what, where, when, why and how). <b>(4-6 days)</b>
R.BIES.1.RL.09	The student can compare and contrast themselves to a character in a literary selection and describe how they are alike and/or different using examples from the story. <b>(4-6 days)</b>
R.BIES.1.RI.05	The student can list the features of an expository text and illustrate examples of each. <b>(4-6 days)</b>
R.BIES.1.RI.03	The student can compare and contrast two or more informational pieces of text including individuals, events, ideas, and pieces of information. <b>(4-6 days)</b>
R.BIES.1.RI.02	The student can identify and summarize the main topic and supporting details in an informational text. <b>(4-6 days)</b>
R.BIES.1.RI.08	The student can compare and contrast the details from two informational texts on the same topic using a graphic organizer, such as a Venn diagram. <b>(4-6 days)</b>
R.BIES.1.RI.01	The student can create questions about a topic and answer each one. (who, what, where, when, why, and how) <b>(4-6 days)</b>
R.BIES.1.RI.04	The student can independently decode and comprehend a text with unknown words. <b>(4-6 days)</b>
R.BIES.1.RF.04b	The student can read on level and comprehend what is read. <b>(4-6 days)</b>
R.BIES.1.RF.04a	The student can read 61+ words per minute on a text. <b>(4-6 days)</b>