UNITED STATES DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION
Cheyenne-Eagle Butte School
P.O. Box 672
Eagle Butte, SD 57625

VACANCY ANNOUNCEMENT

POSITION TITLE AND GRADE: Education Specialist (Special Education Director)
CE-1710-06

POSITION INFORMATION: Year Long Contract (Full-time)

SALARY RANGE: $36.76 TO $47.79 per hour (BIE Education Pay Schedule: based on education and experience.)

LOCATION: Department of Interior, Bureau of Indian Education, Cheyenne River Education Resource Center-BOS Cheyenne-Eagle Butte School, Eagle Butte, SD

ANNOUNCEMENT NUMBER: 20-14-CEB

ISSUING DATE: 02/12/2020

CLOSING DATE: 03/11/2020

The Bureau of Indian Education's mission is to provide quality education opportunities from early childhood through life in accordance with the tribes’ needs for cultural and economic well-being and in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

JOIN US AS WE INSPIRE THE NEXT GENERATION

STATEMENT OF DUTIES:
Responsible for ensuring a free appropriate public education in accordance with the individuals with Disabilities Education Act (IDEA), Public Law 105-17 to all children with disabilities enrolled at the Cheyenne-Eagle Butte School within the jurisdiction of all Bureau of Indian Education Programs. Develops policies, program guidelines and procedural manuals to implement special education programs and services, including as applicable State Standards and Requirements for use by the school. Provides training and technical assistance to the school on the implementation of these documents. Ensures that the IEP of each child with a disability is appropriate and that all specified special education and related services are provided, this may include the development and implementation of inter or intra agency agreements, program interface and coordination of services with outside agencies. The Education Specialist services as a resource person to the school in all areas of special education; assists in the development of policies, program guidelines and procedural manuals to implement special education programs and services, including both applicable BIE and State of South Dakota State Standards. Provides training and technical assistance to the
school, addressing all areas of special education and related services, including individual student with disabilities service needs and transition planning and services; program planning, management and evaluation; comprehensive system of personnel development requirements; and school wide improvement. Ensures training is provided to special education staff; administrators, school board members, parents of children with disabilities, surrogate parents, related service personnel and/or auxiliary staff as noted in the schools comprehensive system of personnel development plan in the BIA State Improvement Plan, State Plan, and/or the Implementation Plan. Conducts annual on-site program reviews/monitoring of special education program to ensure compliance with IDEA. Certifies the ISEP student count of students with disabilities for school, includes a review of all special education records. Coordinates the placement of children with disabilities into private schools or facilities and ensures parental involvement and training in the process. Ensures the child’s IEP is appropriate. Completes all necessary special education documents, which include reports, program plans/applications, needs assessments, and correspondence as required by upper level management. Coordinates and implements child find activities in accordance with IDEA. Serves as liaison resource for families. Develops partnerships with a variety of State and Tribal organizations concerning SPED services and provides training and technical assistance to them if necessary. Responsible for fiscal management of IDEA Part B Funds maintaining cuff account and annual budget. Provides assistance to school in the completion of the Consolidated School Reform Plan (CSRIP) Annual Report, Report Card, and Amendment to ensure the inclusion of students with disabilities in statewide assessments and other accountability systems. Promotes school reform efforts by providing training and information to the schools, school boards, and parents on school reform efforts and goals to include students with disabilities in the process. Recommends inter or intra agency programs for continuity of services which includes program standards, guidelines, policies, regulations, and monitoring strategies to include IDEA of 1997 (PL 105-17), Improving America’s Schools Act (PL 103-382), Goals 2000-Education America Act (PL 103-227) and the Statement Improvement Grants. Responsible for the supervision of the Special Education staff members and the completion of their Employee Performance Appraisals Plans.

INDIAN PREFERENCE POLICY:
Preference in filling vacancies is given to qualified Indian candidates in accordance with the Indian Preference Act of 1934 (Title 25, USC, Section 472). Verification Form BIA-4432 must be submitted with the application if claiming Indian Preference. Indian preference eligible that are not currently employed in the Federal Service will be appointed under the Excepted Service Appointment Authority (Schedule A). Consideration will be given to Non-Indian applicants in the absence of qualified Indian Preference eligible.

EQUAL OPPORTUNITY EMPLOYER:
Within the scope of Indian preference, all candidates will receive consideration without regard to race, color, sex, age, religion, sexual orientation, national origin or other non-merit factors.

REASONABLE ACCOMMODATION LANGUAGE:
This agency provides reasonable accommodation to applicants with disabilities. If you need reasonable accommodation for any part of the application and hiring process, please notify this agency. The decision in granting reasonable accommodation will be on a case-by-case basis.
SUMMARY OF QUALIFICATIONS REQUIRED:
Refer to BIE Job Category Standards for additional qualification requirements and substitutions for education. Applicants must meet the qualification requirements contained in the BIE Job Category Standard.

BASIC EDUCATION AND EXPERIENCE REQUIREMENTS:
Master’s Degree in appropriate education field (or related areas) and three years related experience.

All professional educators must also meet the Certification standards for their position in the State where the position is located. Emergency and provisional certificates may be accepted under the conditions they are issued by the state certification authority.

Qualifying experience is teaching experience or other professional education experience related to the position. Additionally, the specialist is required to be current with all pertinent education legal issues relative to area of specialty.

PHYSICAL REQUIREMENTS:
Good distant vision in one eye and ability to read without strain printed material the size of typewritten characters are required, glasses permitted. Ability to hear the conversational voice, with or without a hearing aid, is required except that some positions may be suitable for persons who are blind or deaf. In most instances, an amputation of arm, hand, leg or foot will not disqualify an applicant for appointment, although it may be necessary that this condition be compensated by use of satisfactory prosthesis. In addition, applicants must have mental and emotional stability.

The position require normal physical activity, field travel, and attendance at meetings and conferences away from the duty station. Provision of field services involves operation of motor vehicle, which require possession of current State Driver's license.

BASIS OF RATING:
Once the announcement has closed, all applicants for this position will be rated based upon the extent and quality of their experience, training and/or education as reflected on their resume. The judgement of qualification will be based on materials submitted, therefore, it is the applicants’ advantage to give complete thorough and complete information in a neat and orderly fashion.

SPECIAL REFERENCE:
- You must be a U.S. citizen to qualify for this position.
- Applicant is subject to a favorable background investigation. This is a Non-Critical Moderate Risk Position subject to a favorable adjudicated background investigation.
- Subject to a probationary period for equivalent to two (2) academic semesters, which may be extended.
- A pre-employment physical examination will be required.
- Negative drug test validation is required.
• The incumbent is required to drive a motor vehicle to conduct business at field locations. A valid state driver's license is required. All applicants MUST submit a current GSA Form 3607, Motor Vehicle Operator’s License and Driving Record in order to receive consideration. Incumbent must possess a valid state driver's license. (For Bus Drivers Positions Only)

• All male applicants born after December 31, 1959, will be required to complete the certification document to confirm their selective service status.

• Government Housing is NOT available.

• Relocation expenses WILL NOT be paid.

NOTE: Persons submitting incomplete applications will be given credit only for the information they provide. It is the applicant's responsibility to submit all required documentation in support of their application in order to receive full credit for their Indian Preference, education, training and/or experience. ADDITIONAL INFORMATION WILL NOT BE SOLICITED BY THIS OFFICE.

HOW TO APPLY:
Applicants must submit a resume. The following forms listed with an * must be submitted in order to be considered for the position.

1. Applicants must submit a resume or any other written format of the applicant’s choice. Your resume MUST CONTAIN the following:
   a. Vacancy Announcement Number
   b. Job Title
   c. Duties and Accomplishments
   d. Employer's name and address
   e. Supervisor's name and phone number
   f. Starting and ending date (month and year)
   g. Hours per week
   h. Salary

2. Complete names and telephone numbers of Employer references (must be within the past 5 years) and three (3) personal references. List people who are not related to you and who know you well on a personal basis and know your qualifications and fitness for the kind of job for which you are applying.

3. College Transcript is required for verification/documentation ad for pay purposes. (If selected, applicant must provide Official College Transcripts.)

4. Copy of Valid State Driver's License or Commercial Driver's License.

5. Form BIA 4432, Verification of Indian Preference for employment, is required for claiming Indian Preference. The form must be completed by the appropriate official with the federally recognized tribe where the applicant is enrolled as a member. No other form will be accepted.

6. Copy of most recent SF-50, Notification of personnel Action, current or former Federal employees.

7. Applicant Screening Questionnaire, Indian Child Protection Requirement Form, must contain original signature and date. This position is covered by P.L. 101-647, Indian Children Protection Requirements, and persons convicted of crimes enumerated in the law are not eligible for the position. (2019 version)
8. Form GSA 3607, Motor Vehicle Operator’s License and Driving Record, available at: https://www.gsa.gov/portal/forms/download/117026, (USE NONFILLABLE PDF VERSION). Optional during the application process; however, selectee will be required to submit as part of the pre-appointment process.

Applicant’s qualifications will be evaluated solely on the information submitted by them in their applications.

   • Applications become part of the official record and will not be duplicated or returned.
   • This office will accept telefaxed applications.
   • Applications mailed using Government postage and/or envelopes are in violation of OPM and postal regulations and not be considered.
   • E-mailed applications/resumes will NOT be accepted.

Applications and all accompanying documents must be received by the close of business (4:30 pm MST) on the closing date of the announcement.

SCHOOL MAILING ADDRESS: Cheyenne-Eagle Butte School
Attn: Human Resources
P.O. Box 672
Eagle Butte, SD 57625

FAX SIGNED AND DATED APPLICATIONS TO: (605) 964-8776

FOR INFORMATION CONTACT: Nickie Shepherd, Business Technician (HR)
PHONE NUMBER: (605) 964-8777

For VERIFICATION of our receipt of your application-resume, please contact: Nickie Shepherd; Business Technician/Personnel (605) 964-8777