

BIE Special Education Advisory Board

Email Address: anita.bement@bie.edu

Website: www.bie.edu

BIE Special Education Advisory Board

Regular Meeting Minutes

Date: March 17 & 18, 2016
Time: 8am-4pm
Location: Office of Indian Affairs Training Building
Albuquerque, NM

| | | |
|---------------|---|--------------------------------|
| MEETING TYPE: | <input checked="" type="radio"/> Regular | <input type="radio"/> Special |
| MINUTES TYPE: | <input checked="" type="radio"/> Proposed | <input type="radio"/> Approved |

I. Call To Order

The meeting was called to order at 8:00a.m. March 17, 2016

II. Roll Call

Board Member Attendance:

| | | |
|-----------------|--|------------------------------|
| President | <input checked="" type="radio"/> Present | <input type="radio"/> Absent |
| Vice-President | <input checked="" type="radio"/> Present | <input type="radio"/> Absent |
| Secretary | <input checked="" type="radio"/> Present | <input type="radio"/> Absent |
| Federal Officer | <input checked="" type="radio"/> Present | <input type="radio"/> Absent |

Other Attendees: Craig Euneau, Jonathan Stout, Christopher Bordeaux, Delores Gokee-Rindal, Luvette, Russell, Carlita Lewis, Dr. Harvey Rude, Paula Seanez Dr. Judith H

Gallery: Deborah Bordeaux, Rachel Kent- Rep for General Council for BIE Special Ed. Due process, Eugene Thompson-BIE DPA,

III. Approval of Agenda *(if items are added, they should be included under other business)*

Ayes: 10

Nays: 0

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IV. Public Comment *(reserved for agenda items only)*

- Trina Stiles from Special Education Central from Cherokee-
Concern; The Special Education parent surveys are completed through parent portal of NASIS, so the school is trying to be creative to get the parents to computers. Concern if the person logging in is the parent.
Concern of online survey being at a reading level.

- MaryAnn Levery at Circle at Nations in South Dakota;
March 29th a special education family conference; we are paying the parents to come to our conference to attend at their residence school.

Concern: The parent survey will be available online in the parent portal. Since a residence school communication is completed through mailings. Their breakout session is to have parents go to computer lab. When will the survey be available? We do IEPs meetings over the phone. She was asked to phone to follow up on Fall Board meeting to share the outcomes of the family conference.

Survey will be available April 1-June 1, 2016. Paper survey can be used but Special Education personnel would have to input.

V. Report(s)

1) Special Education Advisory Boards: John Copenhaver:

- Discussion on the overview of challenges and opportunities for the advisory board for improving results for Children with Disabilities.
- Conversation about the requirement of an annual report.
- Conversation of fiscal waiver of not applying to BIE and Due process applying to BIE.
- Conversation for effective reports to model after, 3 state reports included in folder provided by Mr. Copenhaver
- Defining roles to handle the cases at the line offices; qualification of these people who give TA to schools. SEA does not help the schools-with the reorganization the resource centers will have the qualifications.
- Define the role and purpose of the board specifically the word "Assistance". Does not mean doing the work. Serve-Review-Provide advice.
- Conversation on a better fit to the role of the board-on agenda discussion to continue on role and function of board members.
- Conversation on the coordination of services and assist on best practices along with the need for coaching and mentoring of teachers in the schools.
- Conversation to consider holding a meeting at NIEA.

2) BIE Special Education Updates: Gloria Yepa-Director of DPA

- Updates: DPA first group that positions are open, application and interviewing in process by telephone; not open to public-timeline is 60 days, job announcement coming in waves. Selection to be next week. Director's position not advertised.
- Discuss implementation plan that is in draft for SEA.
- Questions: How are the schools spending funds in the area of transitions?
- Roles of district special education administration have never been defined.
- BIE operated school and Tribally controlled school s governance have been addressed in the reorganization
- BIE reform DPA implementation-Policies and procedures still in draft form due to lack of staffing.
- Open invitation to have members input on plan

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3) Matt Schneer- Office of Special Education Programs in the US Dept of Education (OSEP)

- Discussion on the input of data-what are the challenges?
- Improper assessment given, data input incorrect,
- BIE getting support now from OSEP and recommended centers
- Conversation on the Determination of 3rd year-needs intervention, OSEP is required to take an enforcement action-for BIE the special conditions have been taking place for corrective action plan.
- OSEP can withhold funds-not anticipated. There has been progress on the special conditions.
- Conversation about the support and TA that OSEP provides due to the level of determination.
- -National center for systemic improvement and 3 other centers-OSEP and BIE having quarterly meetings.
- What is OSEP's job with the ERC that are being formed because of the reorganization? It will be a challenge to balance the roles of monitoring and assistance.

3b) Eugene Thompson-SSIP lead

- Have developed a rubric to identify the areas in the high schools.
- Evaluation: how successful and what changes will be needed? Evaluate the improvement strategies
- Discussion on the evaluations in place. Has people responsible as DPA responsible-will this be possible? Questions of employment addressed.
- Conversation about the man hours being related to the indicator-the work should have an impact on the other important indicators.

- 3c)- Every Student Succeeds Act (ESSA): Gaye Leia King Supervisory Education Specialist Supplemental program

- Discussion on the differences with ESEA and ESSA
- BIE will have SY16-17 as a transition period

VI. Workgroups to support BIE Annual Report to the Secretary of the Interior

• **Topics of work for the Education Resource Centers (ERC):**

Members of workgroup: Dolores, Carlita, Luvette, Judith, Paula, Rose, Delores, Harvey
Discussion with workgroup recorded and given to Jennifer

• **Topics of work for the Washington, DC office:**

Members of workgroup: Chris, Jonathan, Craig, Juan

Workgroup sessions breakout until 3:30pm

VII. New Business

- Next meeting :Fall meeting-September 15 & 16, 2016
Goal: Revisit annual report
- A. Haskell visit: Rosemarie to submit justification
- B. Albuquerque
- Spring 2017 meeting:
Washington, DC

VIII. Adjournment

4:02pm March 18, 2016 motioned by Paula and second by Jonathon