

## BIE Special Education Advisory Board

Email Address: [anita.bement@bie.edu](mailto:anita.bement@bie.edu)

Website: [www.bie.edu](http://www.bie.edu)

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### BIE Special Education Advisory Board

#### Regular Meeting Minutes

**Date:** September 17 & 18, 2015  
**Time:** 8am-4pm  
**Location:** Department of Interior Room 303-304  
1951 Constitution Ave.  
Washington, DC

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MEETING TYPE:	<input checked="" type="radio"/> Regular	<input type="radio"/> Special
MINUTES TYPE:	<input type="radio"/> Proposed	<input checked="" type="radio"/> Approved

#### I. Call To Order

The meeting was called to order at 8:00a.m. September 17, 2015

#### II. Roll Call

Board Member Attendance:

Dr. Juan Portley	President	<input checked="" type="radio"/> Present	<input type="radio"/> Absent
Dr. Rosemarie Dugi	Vice-President	<input checked="" type="radio"/> Present	<input type="radio"/> Absent
Dolores Childs-Fullen	Secretary	<input checked="" type="radio"/> Present	<input type="radio"/> Absent
Sue Bement	Designated Federal Officer	<input checked="" type="radio"/> Present	<input type="radio"/> Absent

Other Attendees: Dr. Delores Ellen Gokee-Rindal, Dr. Judith Hankes, Dr. Harvey Rude, Luvette Russell, Norman Shawanokasic, Dr. Susan Faircloth, Craig Euneau, Christopher G. Bordeaux, Carlita Lewis, Paula Sorrell Seanez ...were also in attendance.

#### III. Approval of Agenda *(if items are added, they should be included under other business)*

Ayes: 13

Nays: 1 absent

#### IV. Public Comment *(reserved for agenda items only)*

The board heard comments from D. Bordeaux, Principal and Special Education teacher related to The reorganization of the BIE. Comments included clarification for the roles of the community, and expressed

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the frustration and confusion at local schools.

### V. Administrator Report(s)

#### 1) Dr. Charles Roessel, BIE director

-Focus for the Education Resource Center (ERC) during the reorganization of BIE; starting with a school self-assessment and tribes "What are the core qualities of the employees that we need"? Teams are set up to work on Professional Development (PD), PD will take place at the schools. New approach of recruiting teachers, it is not about compliance but about growth that will be in the personnel evaluation system. The needs assessment will drive the process of staffing the positions, empowering the ADDs to work with tribes and schools.

#### 2) Lawrence Roberts, Principal Assistant Secretary of Indian Affairs

-Discussion of Memorandum of Understanding (MOUs) and Human Health Services (HHS)  
Requested information on the next meeting location, date and time

#### 3) Dr. Jeff Hamley & Gloria Yepa, DPA update

- Review of Indicators and status of data collection
- School determinations not completed; so schools are advised to plan based on last year's determination
- Discussion on schools with intensive needs such as Havasupai
- Discussion on the following: Dispute resolution contract status, Alternative definition of AYP, AYP status

#### 3b) Caesar & Sue Davis, OSEP Fiscal Workgroup-Facilitator and BIE State lead

-Discussion on the outcomes of the meetings with DPA and this OSEP workgroup  
-Goal is to get the data for this year's and the last 2 or 3 years of back data  
-Advise of OSEP to take the following steps:

Step 1: Infrastructure and procedures that are in place at the BIE

Step 2: Build capacity of BIE data team

Step 3: Data Submission manual

Step 4: Access for assessment data

Step 5: NASIS Collection of Special education data

Step 6: Review and revise Governance procedures of BIE

Step 7: Follow the BIE Data strategies work plan

Step 8: Annual letter to school

Step 9: Public reporting

Step 10: NASIS training

Step 11: Rules for Specific Data requirements

Step 12: School level determination

### VI. Board letter to the Secretary of Interior

- Discussion on elements to be in the letter to advise and recommend

### VII. New Business

Next meeting in Albuquerque,  
NM on March 17 & 18, 2016

### VIII. Adjournment

3pm September 18, 2015