

Advisory Board for Exceptional Children

Meeting Minute

Washington D.C.

October 9 & 10, 2014

Thursday October 9, 2014

- I. Welcome at 8:30am –
 - a. Sue Bement, DFO

- II. Introductions

| Present | Absent |
|-----------------------------|---------------------|
| Dr. Jonathon Stout | Dr. Susan Faircloth |
| Dr. Rosemarie Dugi | Dr. Billie Jo Kipp |
| Dr. Juan Portley | Norm Shawankasic |
| Ethleen Iron Cloud-Two Dogs | Dr. Judith Hanks |
| Dr. Kenneth Wong | Dr. Marilyn Johnson |
| Dr. Harvey Rude | |
| Luvette Russell | |
| Dr. Delores Gokee-Rindal | |
| Jessica Wilson Lucero | |
| Sue Bement-DFO | |
| Gloria Yepa-MPRRC | |
| Dr. Jeff Hamley-DPA | |
| Hannah Harter-PM | |

- III. Opening Prayer-
 - a. Ethleen Iron Cloud-Two Dogs
- IV. Call to Order
 - a. Jonathon Stout
- V. Old Business-
 - a. Level of Determination
 - b. Correct Action Plan
 - c. Fiscal Management

- d. Agenda change
 - i. Gloria Yepa-to 11:30
 - ii. Lunch at 12:00
 - iii. Meet at ASIA after lunch
 - e. Formulate questions for BIE Director; ASIA Assistant Secretary
 - f. Gloria Yepa reported-Student and school needs
 - g. Status of the Realignment
 - h. Need PD for understanding to entire BIE
 - i. Staffing gap for Division of Performance and Accountability (DPA)
- VI. Bureau of Indian Education (BIE) Director's; Dr. Charles Roessel
- a. Reform-the ORG chart
 - b. Needs based budget
 - c. Request-Job Descriptions
 - d. Request-signed Organization Charts
 - e. Relocation- HR issue
 - f. **Dr. Roessel #1 problem**-Having the connection at the school level. How do we get this to the schools? Provide services to the school; technical assistance (priorities; budgets). Look at the reality funding cut, tribes need school support.
 - i. Shared monitoring
 - ii. Desk monitoring
 - iii. At the school level; Accountability
 - iv. Understanding the positions that have been cut
 - v. ASK-need organization chart for alignment of recommendations
- VII. Gloria Yepa-BIE SPED updates
- a. Positions/HR
 - b. Desk monitoring
 - c. NASIS
- VIII. Dr. Jeff Hamley; Division of Performance and Accountability Updates
- a. Title 1A and SIG
 - i. Monitoring protocol
 - ii. Integrated (travel, schedule not ready)

- iii. Professional Development- using the money you have for the purpose it was appropriated.
 - iv. Tribal controlled schools-fiscal monitoring. Lawyer letters stating exceptions.
 - v. "Know your money" deadlines to use the money correctly.
 - vi. Schools are not using IDEA money; Waiver allowing use of to fit school needs (i.e. ADA).
 - b. SIG-Tier 2 No funding-support Tier 3
 - c. Data: Improvements in AYP; use own resources using NASIS as primary data source for BIE in calculating AYP.
 - d. Alternate definition of AYP-Bureau issued definition of AYP to choose components to define. Currently use State definition.
 - e. NASIS: training-school system and tribal interest.
 - f. Secretary Jewel-Parental rights (lack of knowledge of rights).
- IX. 1:30pm Assistant Secretary-Indian Affairs (ASIA) Kevin Washburn
- a. Thanked BIE Advisory Board for continued service and support.
 - b. Improvements with Indian Education
 - i. Change needs to occur at levels of BIE; General Ed and SPED
 - c. DPA positions need to be filled
 - d. Informing and updating the public on the movement of BIE structure
 - e. Cultural and Language instruction in schools
 - f. Tribal ownership of schools
- X. BIE Special Education Unit Updates-Don Griffith (slides & PP)
- a. *State Systemic Improvement Plan: Improvement in Positive Post-School Outcomes*
 - b. Due in April 2015
 - c. OSEP revised SPP and APR-needs new Indicator 17
 - d. 6-year plan/3 phases
 - e. Question-Theory of Action?
 - f. Levels of Engagement-
 - g. Data Summit involvement
- XI. Request to the Board? Gloria Yepa

- a. Work Group priorities-recommendations/support
 - b. Increase achievement of SWD placed in reg. classrooms
 - c. Increase % of students with positive post-secondary outcomes.
- XII. Board Discussions (questions to consider)
- a. How do identify Tribal engagement to communicate to the local level?
 - b. OSEP-Reaching out to states?
 - i. Individual personnel
 - ii. Results and changes needed
 - iii. Each individual school-how do you identify the priority of each local school? Build the capacity/structure.
 - c. Compliance and Performance indicators
 - d. Build a Plan
 - Priorities for State
 - Job Descriptions/Hires
 - Essential skills
 - Impact needs to be “hired” and professionals
 - District level (REC) needs to be define
 - Ongoing PD, Resource,
 - Prepare on “new” change/organization
 - Recruitment/Retention
 - How will be addressed strategies to sustain progress?
 - Multi-year projects
 - Pre-service to Professional development
 - Resources
- XIII. Recess at 4:30pm

Friday October 10, 2014

- I. Welcome at 8:30am –
- II. Roll Call

| Present | Absent |
|-----------------------------|---------------------|
| Dr. Jonathon Stout | Dr. Susan Faircloth |
| Dr. Rosemarie Dugi | Dr. Billie Jo Kipp |
| Dr. Juan Portley | Norm Shawankasic |
| Ethleen Iron Cloud-Two Dogs | Dr. Judith Hanks |
| Dr. Kenneth Wong | Dr. Marilyn Johnson |
| Dr. Harvey Rude | |
| Luvette Russell | |
| Dr. Delores Gokee-Rindal | |
| Jessica Wilson Lucero | |
| Sue Bement-DFO | |
| Gloria Yepa-MPRRC | |
| Dr. Jeff Hamley- | |
| Hannah Harter-PM | |

- III. Priority Groups on Annual Report
 - a. Data-completed and final submitted-
 - b. Tribal Engagement-Dr. Rude/Iron Cloud-Two Dogs
 - c. Reorganization; Professional Development-Wilson-Lucero, Stout, Gokee-Rindal
- IV. BIE Work Study Group
- V. Lunch
- VI. Meeting March 2015
 - a. March 5th & 6th 2015
 - b. Albuquerque, New Mexico
 - c. Call-In option for missing members?
 - d. APR Input
 - e. SSIP Input
- VII. Priority Group chair-Sue Bement
 - f. 2013 Summary of progress

- g. October 17, 2014
- VIII. Action Item
 - h. Special Ed report/support
 - i. SPED is not asked or heard about issues during re-organization
 - i. Letter to Secretary
- IX. Board Discussion
 - ii. Hiring of more people
 - iii. Input from DPA office/SPED people
 - iv. Rights given to tribes; must abide
 - v. Letter to be drafted-circulate draft
 - vi. Keep at strategic level
- X. Dr. Hamley
 - vii. Director make SPED a priority
 - viii. Arrange a meeting for Dr. Uden and Director Roessel; SEA needs a weigh in on SPED and need your support; all directors have their priorities; DPA (Gloria/Gaye Liea) don't have a voice.
 - ix. Need support of Interior director; Secretary was included on discussion of SPED advocacy of student needs
 - x. Director's leadership
- XI. Public Comment-1:30pm-2:00
 - j. Dr. Juan Portley
 - i. Eugene Thompson
 - ii. Don Griffin
 - iii. No comment/no discussion/listening
- XII. Dr. Roessel and Ms. Greyeyes 2:15pm
 - k. BIE performing the SEA functions
 - l. SPED is a large budget in the DPS function.
 - m. ECR-How will SPED fit in? Yes, drill down; budgets, will have more than we do now and closer to the field.
 - n. Level of Determination 3- Concern and slip-this structure will support with DOE. Input into the structure
 - o. Money received for IDEA; 98 million;

- p. Ensuring that SPED is represented; SPED folks at the table will be at the table;
 - q. Function of the unit-Data; NASIS; moving forward to support the function of the DPA unit.
- XIII. Final Reports 2:20-3:00
- XIV. Board Discussion
 - d. Data Group –accuracy of data with collection process
 - i. Access reliable data;
 - ii. SPED staff-NASIS training
 - e. Tribal Engagements-
 - f. Reorganization
- XV. Matt Shrine-
 - a. Possibility of Level 4-reality
- XVI. Dr. Jonathon Stout
 - b. Addressed Board-Thanks, appreciates service
 - c. Biggest changed he has witnessed
- XVII. Motion to Adjourn
 - d. Dr. Portley moved; Dr. Rude seconded
- XVIII. Closing prayer-Ethleen Iron Cloud Two Dogs