

Advisory Board for Exceptional Children
Meeting Minutes
Albuquerque, NM
July 17 & 18, 2014

Thursday July 17, 2014

I. Welcome and Introductions

- a) Sue Bement, DFO

II. Prayer

- a) Mr. Norman Shawankasic

III. Call to Order

- a) Dr. Stout conducted roll call

Present	Absent
Dr. Jonathon Stout	Dr. Delores Ellen Gokee-Rindall
Dr. Juan Portley	Dr. Kenneth Wong
Dr. Rosemarie Dugi	Ethleen Iron Cloud-Two Dogs
Dr. Susan Faircloth	
Dr. Judith Hankes	
Dr. Marilyn Johnson	
Dr. Billie Jo Kipp	
Dr. Harvey Rude	
Luvette Ann Russell	
Norman Shawankasic	
Jessica Wilson-Lucero	
Sue Bement-DFO	
Wayne Ball-MPRRC	
Victor Paternoster- PM	

IV. Old Business

- a) Dr. Stout noted that there wasn't specific old business that needed to be addressed.

V. New Business

- a) Secretary Nominations
 - Dr. Stout nominated Dr. Rosemarie Dugi
 - Dr. Rude moved to close nominations
 - Norman Shawanokasic seconded move.
 - Dr. Rosemarie re-elected as Board Secretary
- b) Vice Chair Nominations
 - Norman Shawanokasic nominated Marilyn Johnson – 8 votes
 - Jonathan Stout nominated Juan Portley – 3 votes
 - Marilyn Johnson elected Vice Chair
- c) Next Meeting
 - Dr. Stout suggested Washington, DC, and Albuquerque, NM
 - Dr. Stout suggested October 2014 and asked the group to think about dates and week format (i.e. Tues/Weds; Thurs/Fri)
 - Ms. Bement noted earlier travel restrictions made paperwork and processing difficult in order for meeting to be approved
- d) Ms. Bement announced that Maureen Diaz has resigned; leaving one vacancy on the board.
- e) Dr. Kipp asked for clarification on limited meetings-Ms. Bement replied of the paperwork process and traveling freeze being an issue with BIE travel restrictions.
- f) Dr. Kipp also asked for clarification on contractor support. Ms. Bement replied that pending on funding KAI has a multi-year contract.
- g) Dr. Kipp stated concern that amount of time in which the board meets and the expectations of effective communication, recommendations, and support will be given to appropriate personnel. Ms. Bement suggested that a letter of overall meeting notes, progress, and board support be written and submitted on behalf of the advisory board to Dr. Charles Roessel.

- h) Dr. Faircloth asked why a Federal employee is not currently on the board. Sue will follow-up.
- i) Dr. Faircloth asked and was concerned if the Board has a current impact on BIE or are we just meeting to meet federal by-laws. Dr. Stout responded on the annual report and questioned who uses/reads the board's annual report. Dr. Portley noted the timelines, the action items of the report and the impact of the annual report. Dr. Rude suggested ongoing communication and follow-up could be emphasized and prioritized in the upcoming annual report.
- j) Dr. Faircloth shared her participation and research on "My Brother's Keeper", a report on males with disabilities who drop out of school and the increasing numbers among the Native American population.

VI. BIE Director's Overview : Dr. Monty Roessel

- a) Introductions of Dr. Roessel and Board
- b) Dr. Roessel thanked the group for the invitation and time to meet during our annual meeting.
- c) Points of discussion/comment
 - Tribal communication and participation; how do we bring tribes to the table in discussing and collaborating on education?
 - He has updated and read the last (3) Board annual reports.
 - Restated President Obama's initiative on addressing, advising, and finding solutions to drop-out rates and transition issues.
 - Begin the discussion and encouragement of Tribes and Tribal communities to take over their schools/ownership.
 - Build capacity of SPED in our tribes
 - Competitive grant ideas are needed
- d) Director's PowerPoint presentation (attached).
- e) Questions/Answers

- Once the 2014 Annual report is completed, Dr. Roessel assured the board that he will hand deliver to the Secretary of the Interior. Stating that Secretary Washburn is aware of the importance of BIE and Special Education
- Dr. Stout asked about meeting approval.
 - Dr. Roessel highly suggested the meeting be held in Washington D.C. so that other key federal officials may attend and meet the board.
 - Process of approval has not changed but he hopes that certain restrictions will be lifted.
- Dr. Stout asked about the relationship between DOE and BIE
 - Dr. Roessel mentioned that the money is DOE's
- Dr. Stout asked about Native preference in the realignment of BIE.
 - Dr. Roessel restated that BIE is Native preference.
- Dr. Stout asked about the job descriptions and responsibilities of those persons filling the re-aligned positions.
 - Dr. Roessel stated he would be opened to any suggestions from the board on SPED job descriptions.
- Dr. Kipp asked on Teacher National Certification
 - Dr. Roessel stated Yes there needs to be a common professional development approach. A discussion has started regarding criteria, application, and costs.
- Dr. Portley asked about the regional sites and the operation.
 - Dr. Roessel stated October 1st with the greatest need first.
 - The realignment will be more cost efficient and more funds will be freed up through these improvements.
- Dr. Faircloth asked how can BIE partner with researchers in producing meaningful and useful data and recommendations/solutions for Native American Students with disabilities.

- Dr. Roessel wants BIE to do and fund research that is beneficial to BIE. By using tribal colleges and universities we need to build research capacity. We should not contract out but build within.
- Asked for Board recommendations.
- Dr. Kipp supported this idea and stated that colleges are actively researching but how can we access data? Making this more accessible? And how do we partner with tribal colleges, researchers and BIE?
- Dr. Stout noted that the realignment is a priority and Dr. Kipp included that who reads and uses the Board annual report is important. Dr. Dugi stated that the current BIE board is diverse both in tribe affiliation, professional status, and education therefore the recommendations coming from the board are in support of the students and teachers within the BIE system.
 - Dr. Roessel understands and advised that our recommendations be concrete and specific.

VII. Break

VIII. BIE Special Education Unit Updates

IX. Lunch (On Your Own)

X. Integrated Accountability & Support Monitoring System

- a) Ms. Gaye Leia King
 - State Systemic Process
 - SPED keeping process low for academic process
 - Impact the same population
 - Recourses are aligned
 - Work with States and not School Level
 - Leadership

- Collaboration
- Technical Assistant
- Accountability
- Results Driven Accountability (RDA)
 - Levels of Determination

XI. State Systemic Improvement Plan (SSIP)

- a) Gene Thompson
 - Phase I-Data Analysis
 - Indicator 14: Post Secondary outcomes
 - State Identifies Measureable Results (SIMR)
 - Response-TA on phone/process/stakeholders
 - Concern: Level of Data (Reliability, Accuracy, Availability)

XII. Adjourn

- a) 4:14 pm

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Friday July 18, 2014

I. Meeting 8:34am

II. Review and Updates of 2013 Priorities

a) Graduation/Drop Out rates

- Norman Shawanokosic-Chair
- 4 year to 6 year graduation scale
- 21 year old stay ability currently not counted as graduates.
- Use “perseverance” rate as indicator; as data shows kids do come back
- Track Tribal colleges/universities for entrance rates

b) Proficiencies in Reading, Math, and Science

- Jessica Wilson-Lucero-Chair
- Research and valid data needed to determine quality need
- Method/Professional Development of teaching and instruction
- Cultural Instruction Development and Cultural Responsive Instruction

c) Secondary Transition

- Juan Portley-Chair
- Professional development to build quality HE plans
- Access to tools in high schools to prepare “soft skills”
- Collaboration with outside agencies to bridge transition

III. Selection of Priority Groups

a) Data

- Luvette Russell – Lead
- Juan Portley
- Rose Dugi
- Kenneth Wong
- Susan Faircloth

b) Tribal Engagement

- Marilyn Johnson – Lead
- Billie Jo Kipp
- Norm Shawanokasic
- Harvey Rude
- Ethleen Iron Cloud Two Dogs

c) Reorganization

- Jessica Wilson-Lucero – Lead
- Jonathon Stout
- Delores Gokee-Rindal
- Judith Hanks

IV. Assessment update

a) Maureen

- Issue-BIE requested proposals on purchasing Alternate Assessments (i.e. Smarter Balance and/or PARK), opting out of BIE recommendations.
 - Various reasons
- Has eliminated Annual Report work with NASIS group
 - a) Recommendation-Data Unit NASIS group to build relationship and collaboration
- Dr. Hamley will send chart to Sue Bement

V. Handouts (request/response)

a) Gay Leia King

- Monitoring onsite tools
- Observation tool
- Checklists Form A
- School Presentation Guide
- Focus Group Questions
- High Leverage Indicators
- Parent/Family Indicators
- High School Indicators
- FACE Monitoring

VI. Lunch (On Your Own)

VII. Group Work in Break out Rooms

VIII. Public Comment

- a) Turn-around expectations? Public-BIE-LEA?
- b) Train personnel to input data at local sites

IX. Group Discussion Update

a) Data

- NASIS input
- Missing Data at school level
- Descriptive data
- Communication with data (Collection, reporting, Follow-up)
- Webinars-professional development
- Manual-correctly input/report data
- Definitions/Descriptions for manual
- Reliability-Coding, Training issues, using data to make decisions

b) Tribal Engagement

- Grant Schools-include tribal council for monitoring
- List of Tribal contacts
- Wrap-around services
- IHS Medical needs

- Recommend the Coordinated Service Plan
 - Procedural process in place
 - Share Data
- c) ****New name: Building Capacity with Regional Centers for Special Education**
- Regional Centers-HQ Description
 - Education-Professional Development (PD)
 - Build effective teams-Alignment
 - Build new practices/policies for individual students that address specific needs
 - Self-Assessments for teacher PD
 - Train the Teachers-building leaders
 - Identify job skills, expertise, and needs.

X. Dr. Jeff Hamley

- a) General comment to the entire Advisory Board
- Commit (Board position is important)
 - Advise on SPED issues
 - Make an Impact
 - There are limitations
 - Follow thru

XI. Next Meeting Discussion

- a) Will reserve pending on approval the following dates for Fall 2014 meeting in Washington D.C
- October 9 & 10, 2014
 - October 23 & 24, 2014

XII. Closing Prayer

- a) Norman Shawanokasic

XIII. Adjourn

- a) Dr. Portley motioned adjournment
- b) Dr. Dugi second
- c) Adjourned at 4:16pm