

American Husq

J. APPLICATION CHECKLIST AND REQUIRED FORMS

A COMPLETE APPLICATION MUST CONTAIN THE FOLLOWING ITEMS AND BE ORGANIZED AND TABBED AS OUTLINED BELOW.

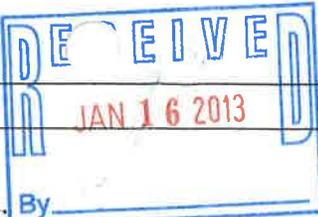
- Application for Federal Assistance (Standard Form 424), completed according to the instructions and signed by an authorized official (page 1) Form may be found at the US Department of Education Grant application and other forms page. www.ed.gov
- Cover Page *Not tabbed*
- Table of Contents (1 page) *Not tabbed*
- Program Summary and Abstract (2 page)
- Program Narrative (no more than 35 pages single-spaced)
- Participants Served Chart
- Performance Measures Template
- Schedule of Operations
- Budget Form –Appendix III (complete one for each center site)
- 21st CCLC Assurance Form
- Appendices – only those described below:
 - Job descriptions for key staff members
 - Documents of support from school and tribe
 - Memorandums of Agreement/Contracts for key partners
 - Assessment of objective data regarding the need for before and after school programming
 - Letter of support from the Official Tribal Grant, Contract School or Dormitory Official stating full compliance, support and financial integrity with the BIE's 21st CCLC RFP application requirements

NOTE:

- Attachments not requested by the RFP will result in disqualification of the application. Send only the information specified in this RFP.
- Proposals not in the required format will be automatically disqualified.

 1-17-13

1210



Application for Federal Assistance SF-424

16. Congressional Districts Of: 00

*a. Applicant American Horse School

*b. Program/Project: By 21st CCLC Afterschool Program

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project: Wiconi Waste Afterschool Program

*a. Start Date: 12/1/2012

*b. End Date: 11/30/2015

18. Estimated Funding (\$):

*a. Federal \$107,107.00

*b. Applicant

*c. State

*d. Local

*e. Other

*f. Program Income

*g. TOTAL \$107,107.00

***19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372

***20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes", provide explanation.)**

- Yes
- No

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

**I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: Dr. *First Name: Gloria

Middle Name: Jean

*Last Name: Coats-Kitsopoulos

Suffix:

*Title: Superintendent

*Telephone Number: 605-455-1209, ext. 1004

Fax Number: 605-455-2249

*Email: gloria.kitsopoulos@bie.edu

*Signature of Authorized Representative *Gloria Coats-Kitsopoulos* Date Signed: 11/20/2012

Application for Federal Assistance SF-424

Version 02

*1. Type of Submission		*2. Type of Application	*If Revision, select appropriate letter(s):
<input type="checkbox"/> Preapplication		<input checked="" type="checkbox"/> New	
<input type="checkbox"/> Application		<input type="checkbox"/> Continuation	* Other (Specify)
<input checked="" type="checkbox"/> Changed/Corrected Application		<input type="checkbox"/> Revision	

*3. Date Received:	4. Application Identifier: 21st CCLC
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5a. Federal Entity Identifier: D06A02	*5b. Federal Award Identifier:
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State Use Only:

6. Date Received by State:	7. State Application Identifier:
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8. APPLICANT INFORMATION:

* a. Legal Name: AMERICAN HORSE SCHOOL

* b. Employer/Taxpayer Identification Number (EIN/TIN): 46-0426938	*c. Organizational DUNS: 825388382
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d. Address:

*Street1: PO BOX 660
 Street 2:
 *City: ALLEN
 County: BENNETT
 *State: SOUTH DAKOTA
 Province:
 Country: USA

*Zip/ Postal Code: 57714

e. Organizational Unit:

Department Name: 21st Century Afterschool Program	Division Name: Wiconi Waste Afterschool Program
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f. Name and contact information of person to be contacted on matters involving this application:

Prefix: DR. First Name: GLORIA
 Middle Name:
 *Last Name: COATS-KITSOPOULOS
 Suffix:

Title: SUPERINTENDENT

Organizational Affiliation:
 Oglala Sioux Tribe - Grant School

*Telephone Number: 605-455-1209 Fax Number: 605-455-2249

*Email: gloria.kitsopoulos@bie.edu

Application for Federal Assistance SF-424

Version 02

9. Type of Applicant 1: Select Applicant Type: I. Indian/Native American Tribal Government (Federally Recognize

Type of Applicant 2: Select Applicant Type:

- Select One -

Type of Applicant 3: Select Applicant Type:

- Select One -

*Other (specify):

PL 100-297 Tribal Grant School (Elementary)

*10. Name of Federal Agency:

Bureau of Indian Education

11. Catalog of Federal Domestic Assistance Number:

CFDA Title:

*12. Funding Opportunity Number:

*Title:

21st Century Community Learning Center

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Allen, Martin, and Kyle South Dakota
Bennett and Shannon County
Pine Ridge Indian Reservation

*15. Descriptive Title of Applicant's Project:

American Horse School "Wiconi Waste Afterschool Program"

Attach supporting documents as specified in agency instructions.

**APPENDIX VIII: Cover Page BIE 21st CCLC
COVER PAGE
EED FORM # 05-07-039**

<u>American Horse</u>	
Organization	
<u>Jodi Richards</u>	<u>(605) 455-2644</u>
Name of Contact Person	Telephone
<u>jodi.richards@bie.edu</u>	<u>(605) 455-2249</u>
E-mail Address	Fax Number
	<u>1/14/2013</u>
Authorized Signature for Budget Revisions/ Record and Report of Local Expenditures	Date
<p>■ Note: The general certifications and assurances that are signed and submitted by the district each spring (or provided by the applicant to EED) will apply to this federally funded program.</p>	
	<u>1/16/2013</u>
Signature of Organizational Representative	Date
<u>Superintendent, American Horse School</u>	
Title	

\$ <u>107,107⁰⁰</u>
Total Funding Requested Per Year
\$ <u>321,321⁰⁰</u>
Total Funding Requested for Three Years

BIE Use Only Project Number: _____	Date Received: _____
Project Approval: _____	Amount Awarded: \$ _____

21st Century Community Center "The Wiconi Waste Program"

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PROGRAM SUMMARY AND ABSTRACT

Name and Address of Applicant:

American Horse School
100 Main Street
P.O. Box 660
Allen, SD 57714

Contact Information:

Name: Jodi Richards Ed.S
Title: Middle School Principal/21st Century
Coordinator
Phone: 605-455-2466
Email: Jodi.richards@bie.edu

Program Title: Wiconi Waste 21st Century After School Program

This program will serve: 3rd- 8th Grade B.I.A. Contract

The applicant intends to provide services within the following Empowerment Zone or Enterprise Community:

Oglala Sioux Tribal Rural Empowerment Zone

Please provide the name of each school that will have a Community Learning Center:

American Horse School (Elementary & Middle School)

In the schools to be served (please provide totals for school):

Number of students served: 280 Community members: 4,064

Grade levels: 3rd -8th All students who are eligible for free or reduced price lunch: 100%

Limited English proficiency: 97%

Program Summary:

Reading or Literacy Art, Music, Dance Sports/Recreation
 Community Service Science Technology, Video or Media
 Services for parents Cultural Activities Student Development

Operating hours:

After School Weekend _____ Summer _____ Before School

American Horse is NOT currently receiving a 21st Century Community Learning Center grant from the SD Department of Education or any other governmental agency.

Program Abstract:

The 21st Century After School Program will be called the “*Wiconi Waste*” Program, which in the Lakota Language means a “Good Life”. Traditional Lakota belief is that all children are sacred and all their needs: cultural, social/emotional, intellectual, and physical, must be equally developed for a healthy, balanced life. The American Horse School 21st Century “*Wiconi Waste*” Program will be based upon those traditional beliefs.

The American Horse School proposes these *Wiconi Waste* Program Goals:

1. To put into operation a structured after school, weekend, and summer school activities that will increase students’ ability to achieve state and local standards in reading and math.
2. To create a coalition between the school, parent, and community elders. That will enrich the learning environment and encourage continued collaboration.
3. Participation in the *Wiconi Waste Program* will offer social benefits and exhibit positive behavioral changes.
4. To provide opportunities for students to participate in recreational, social, health, and nutrition.
5. Cultural activities will be the catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

Our *Wiconi Waste Program* will consist of one learning center with two divisions’ elementary School and middle School that will operate after school from 4:00 p.m. to 7:00 p.m. Tuesday, Wednesday and on Saturday mornings from 9:00 a.m. to 2:00 p.m. The *Wiconi Waste Program* will work in collaboration with the various Oglala Sioux Tribal organizations in the community and the Pine Ridge Reservation.

The positive results that the American Horse School *Wiconi Waste Program* anticipates after one year is the program will decrease the number of student reportable violations, improve student attendance, a rise in student academic achievement, and an increase in parent participation.

The *Wiconi Waste Program’s* sources of data will be the NASIS records for student behavior recorded weekly, daily classroom attendance logs to monitor the improvement of student attendance, school-wide and BIE approved NEWA MAPS trimester (fall, winter, spring) academic assessment, monthly progress monitoring with Think Through Math, Reading Math, Accelerated Math and Reading goals will be used to monitor student academic progress; and Star Reading and Math for progress monitoring five times a year. The parent participation will be monitored through sign in sheets at each of the monthly activities.

Data Sources will be reviewed, evaluated and monitored monthly by the *Wiconi Waste Program* Enrichment Team. The enrichment team will consist of the program coordinator and staff, the system data coordinator, the Lakota Culture teacher, the school counselor and the school principal. The team will revisit the individual goals set for the tier II (strategic) and tier III (intensive) students to ensure they are on target to meet their academic objectives of increasing their NWEA math and reading score to meet the AHS Native Star Smart Goals for reading and math.

Need for Project

American Horse School students have had an annual academic growth of about 2% in math and 5% in reading. With the NCLB benchmark goals set for each state now at 90% and above it is impossible to reach these goals. However, with the NWEA MAP goals for each grade it will now be possible for our students to reach an individual growth level of at least 20% which supports AHS’s Native Star Smart Goal of reaching an overall annual student achievement of 30%-40% growth in both reading and math between fall and spring assessments.

The 21st Century Community Learning Center “*The Wiconi Waste Program*” will address the catch up growth of the AHS student population by using response to intervention assessments that will identify students that are in tier II(strategic) and tier III(intensive) and provide the academic support needed to attain their individual growth model goal as established by NWEA MAP.

Each year, we have introduced new strategies and additional assessments to track our progress. As a result of the new initiatives AHS has introduced, we now show that while there is some progress, there is also a need to move toward a structured program that can be utilized in an after school program. The 21st Century *The Wiconi Waste Program* will enable AHS to establish an academically enriched afterschool program that uses computer based programs, science projects, parent participation, healthy living and positive social interaction with the integration of Lakota Culture in order for the student and parent to be successful in the school environment. NWEA MAP, Stanford 10 and Dakota Step 10 all indicate that more time and work is required in comprehension and vocabulary in the intermediate and middle school areas as the data assessed at the end of this school year indicates in the chart on the following page.

American Horse School used Connecting Math Concepts for grades K-8th and over the last year the student’s math scores decreased in all grades. 2012-2013 school years, AHS implemented the Saxon Math 2012 Curriculum, which is aligned to the new common core standards throughout the school system K-8th. The one difficulty we continue to have with this math program is the requirement of daily homework, which must be done outside the regular school day. Most of our parents support the AHS homework policy although with parents working and various issues that serve as barriers to a stable environment can result in preventing some students from completing their homework. The 21st Century *Wiconi Waste Program* will allow the students to do their math homework in an after school setting and have a light snack before going home. The math scores began to decrease around the 3rd grade as students are introduced to their multiplication and division factors; by 4th and 5th grade they start to lag behind with the introduction of fractions in 5th & 6th grade it only compounds the decrease of their mathematical computation skills and by the 8th grade most are not ready for algebra let alone general math taught in high school as the chart below indicates. The 21st Century Grant would allow our students to work on their math using specific programs that provide feedback on mastery of objectives. This is accomplished through computer software programs, factor worksheets and even mathematical games and completing their assigned homework with a teacher or Para-professional working in the program.

The Saxon Math program has manipulatives for the lower grades and factor sheets for all grades 1st-8th. The 21st Century program would give the students the additional time and resources to

learn their math factors in addition, subtraction, multiplication, and division in order to reach grade level in their math scores.

Incoming Reading Levels by Grade for AHS Students for 2012-2013

Grade	Below Reading Level	% Below Grade Level
1 st Grade	10- 1 grade below	44%-23
2 nd Grade	8-1 grade below	27%-30
3 rd Grade	10-1 grade below 1-2 grades below 1-3 grades below	40% -30
4 th Grade	1-1 grade below 1-3 grades below	11%-18
5 th Grade	4-1 grade below 3-2 grades below 4-3 grades below	31%-36
6 th Grade	12-1 grade below 2- 2 grades below 1-3 grades below 1- 4 grades below	43%-37
7 th Grade	9-1 grade below 1-2 grades below 1-3 grades below 2- 4 grades below	39%-33
8 th Grade	3-1 grade below 5- 2 grades below 5- 3 grades below	40%-35

21st Century Community Center “ The Wiconi Waste Program ”

	1- 5 grades below	
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The following chart from year-end testing at AHS demonstrates that the students who do not master their factors early will continue to struggle throughout their school years.

Incoming Math Levels by Grade for AHS Students for 2012-2013

Grade	Below Math Level	% Below Grade Level
1 st Grade = 23 Students	0	0%
2 nd Grade = 30 Students	5 = 1 grade level below	17%
3 rd Grade = 30 Students	3 = 1 grade level below	10%
4 th Grade = 18 Students	2 = 1 grade level below 1 = 3 grade levels below	17%
5 th Grade = 36 Students	5 = 1 grade level below 2 = 3 grade levels below	19%
6 th Grade = 37 Students	2- 2 grade levels below 1- 3 grade levels below	8%
7 th Grade = 33 Students	8 = 1 grade level below 5 = 2 grade levels below 3 = 3 grade levels below	49%
8 th Grade = 35 Students	11 = 1 grade level below	31%

The on-going data accumulated from DIBELS testing this school year SY2011-2012 on the chart below indicates that the trend will continue with our students not being proficient in reading by the 3rd grade.

Dakota Step	SD State AMO-Reading Proficient	Percent (%) that are proficient
3 rd	85%	25%
4 th	85%	27%
5 th	85%	26%
6 th	85%	28%
7 th	85%	35%

8 th	85%	29%
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DIBELS Assessment SY 2011-2012

Deficient	Component	Grade
12%	Phonemic Segregation Fluency	First (1 st)
50% @ risk	Oral Fluency	First (1 st)
69% @ risk	Oral Fluency	Second (2 nd)

The declining rate of reading on grade level is a tremendous concern, American Horse School children have unique educational concerns because they come from families with special needs; therefore intervention is needed. Intervention must involve both the classroom and school/family collaboration. Families are primarily Lakota and 98% live below the poverty level and are limited English proficient. The majority of adults have less than a high school education, and families do not have the resources at home to help their children with literacy. We know the individual families in the communities we service. Determining needs of families, by educational level, basic resources; including but not limited to clothes, food, and shelter and lack thereof. We work with these families providing needs that are instrumental for themselves and their children’s well being and educational endeavors. The unemployment rate on the Pine Ridge Reservation is approximately 80%. The rural district extends into three counties and some children live over 30 minutes from the school, parents are challenged to participate in school – related programs unless AHS provides transportation.

Fluency and comprehension are the specific areas of reading in which the children have the most difficulty. AHS teachers report that many of the children can sound out or visually identify words, but roughly 30 percent of second graders tests show that they still lack basic phonic skills. Furthermore, 52% of second graders and 43% of third graders do not read the words with automaticity or make meaning from the words they have read. Finally, the children do not seem to recognize the value of reading because they live in a multimedia world. Teachers struggle to keep children interested in reading. When a child begins to fall behind in reading achievement, the problem quickly escalates because of low motivation. Over the past three years American Horse School’s K-3 student’s progress has been analyzed using:

1. Informal Running Records – IRR (SRA Reading Mastery)
2. NWEA MAPS
3. Dynamic indicators of Basic Early Literacy – DIBELS
4. Stanford 10
5. Star Reading Assessment

21st Century Community Center “ The Wiconi Waste Program ”

AHS used Collaborative Learning (Curriculum Mapper) to establish an academic ladder that the administrator, teacher, student and parent can all use to track their student’s academic progress through their school years. The system ties the common core standards, to lesson planning, assessment, re-teaching and mastery of the objectives by grade level for each individual student. AHS has deconstructed the Common Core Standards for both math and reading for grades K-8th and these standards are now what is being taught and measured for all students at AHS. Using this system AHS will be able to identify, target and recruit the sub-population of students that are **MOST** in need of after school services The NWEA MAP will be given in the fall and will determine the students that that are in tier II (strategic) and tier III (intensive) Using response to intervention strategies this target population of students will be identified for enrollment in the 21st Century *The Wiconi Waste Program*.

The system’s data coordinator will review the assessment data from NWEA MAP to establish the RIT score of each student in accordance with the Descartes schematic of NWEA MAP. This allows each student to be placed in the appropriate academic grouping to receive individual instruction to master the specific skill set the student is lacking in order to master the common core standards for their grade level.

The 21st Century *The Wiconi Waste Program* will continue to support American Horse School’s rationale for using scientifically based research in academics, health, life-skills, and Lakota Culture. There continues to be an ever growing population of children coming to our school that cannot read at grade level and many of our kindergarten students have rarely seen a book, much less had the thousands of hours of lap reading, vocabulary building, and positive experiences with letters and sounds that are so essential to learning to read.

The AHS Board is committed to excellence in an academic school structure. AHS has embraced a literacy program, and provides staff professional development. The school has had monthly parent meetings to inform the community as what needs to be done at home to reinforce reading instruction through modeling sending “Keep Books” home, assigning homework, and reading aloud such as nursery rhymes and poetry to parents or caregivers. These students are impacting family literacy as research indicates over 50,000 people under the age of 25 have less than a ninth grade education in the state of South Dakota, indicating the rate is even higher on the Pine Ridge Indian Reservation. Our 2nd and 3rd grade students are often the primary readers in these homes. Therefore, the success of the parent involvement is integrated into the 25% success rate of our current basic literacy skills programs. American Horse School supports the parents with: supplementary materials for home, read a thons, scholastic book fairs, Accelerated Reading Incentives, National Relief Charities Literacy Program, and donations from “friends” to our library. The past three years our parent involvement participation has ranged between 89-95%. However, library resources are as scarce as personal resources. Resource allocation for public library service varies from zero to minimal. Most people living on reservations have no access to public library services except by mail. Even our parents who want to be involved in early literacy of their preschool students have no local library resources. South Dakota is a rural state with many areas of intense poverty. Even areas of only moderate poverty have increased difficulty-keeping schools open with minimal staff. Library resources and personnel are among the first services considered peripheral and cut and or discontinued.

21st Century Community Center “ The Wiconi Waste Program ”

AHS has re-established within the school and has over 5000 reading genre titles, with books leveled according to appropriate reading ability. The library would stay open from 4 to 7 for student after school literature circles and for community parents who wish to come down and read with their students.

AHS continues to support the high risk factors of our student population that are not only linked to academic failure but also to life skills and Lakota Culture failure. The 21st Century *The Wiconi Waste Program* will allow AHS to address key issues in Native American adolescents and their parent’s lives that teaches such skills as communication, problem solving, depression, stress management, angry regulation and goal setting. The 21st Century *The Wiconi Waste Program* will also allow AHS to provide extensive Lakota Culture life skills as many children do not live in a cultural enriched environment in their homes. The school provides a basic introduction into the Lakota Culture and Language during the school day but many of our parents were not raised in a traditional Lakota way so not only do our children need additional Lakota Life Skills training so do their parents. The after school program will allow AHS to have programs and activities revolving traditional Lakota culture, oral language, history, art, music and crafts.

AHS has documented the academic progress of students both by the Dakota Step 10, Stanford 10 and NWEA MAP over the past three years. For the upcoming the 21st Century *The Wiconi Waste Program*, AHS has moved to the common core standards for all grade levels and are told that the NWEA MAP is now aligned to the common core standards. Therefore future assessment data should be congruent between NWEA MAP and the state standardized test (SMART) and AHS will use this assessment data as it is directly related to our Native Star Smart Goals.

As stated above AHS utilizes the NASIS to track student attendance and their behavior. Prior to receiving the previous 21st century grant, AHS’s attendance was between 90-93%, over the past three years AHS has met AYP for attendance with the rate averaging between 95.1-95.6%. This can be directly attributed to the after school program as children wanted to come to a safe school to learn and be part of a fun but academic centered after school program. The behavioral improvements by the students were significant in that children came to school and did not fear being bullied, parent calls on concerns for their children’s safety diminished and incidents on the bus decreased which all contributed to less than one student being expelled over three years and less than 2% of the students being suspended over five days. As AHS begins the new school year without the after school program, there is already an increase in absenteeism, incidents on the bus and minor infractions of the AHS Student Handbook.

The 21st Century Afterschool Program works very close with the Mentor of the McKinney-Vento Homeless Program at American Horse School. We have 88 students who are identified as eligible for services through this program. Most of these students also participate in the afterschool activities because they do receive an additional meal when they are involved in the academic afterschool program. They also receive one-on-one tutoring and the school is able to monitor their living arrangements, which may change often during the year. Since we work with these students in this program, we are able to supplement 21st Century staff with aides to focus on the needs of the homeless students. We are able to concentrate on all of their academic requirements and not just reading and math. The students have access to supportive staff and

school personnel to connect with in the event they are more comfortable sharing information with someone other than the Homeless Mentor.

The 2010-2013 American Horse School Restructuring Plan based on the needs survey completed by the American Horse School Improvement Team (consisting of the governing board, instructional team, parent advisory committee and select staff) and parents in the spring of 2009-2010, 2010-2011 and 2011-2012 identified the needs for an after school program. The after school program was an identified need to support the extended school day objective as well as for students academically identified as tier II (strategic), tier III (intensive) in math and reading and students identified for the McKinney-Vento program at American Horse School, see Appendix IX.

Quality of Project Design

The 21st century after school program will be called the “*Wiconi Waste*” Program in the Lakota Language it means a “Good Life”. Traditional Lakota belief is that all children are sacred and all their needs: cultural, social/emotional, intellectual, and physical, must be equally developed for a healthy and balanced life. The American Horse School 21st Century *Wiconi Waste Program* will be based upon those traditional beliefs. American Horse School’s vision has been individualized each school year for each student to “Set Your Expectations High!” To include our *Wiconi Waste Program* our after school program into the big picture of achieving academic success at AHS, we have established the following vision for the program of good life, “On the Road to Achieving High Expectations.”

The American Horse School *Wiconi Waste Program* will directly respond to the needs of our students and community. The program will specifically target the academic underachievement, lack of knowledge and understanding of cultural values, gang involvement and the use of drugs and alcohol among our students. It will advise and provide insight for the community on these issues which lead to high rates of crime and violence among our youth. The high rates of poverty, leads to the inability of families to provide safe quality supervision and constructive activities for school-aged children. The American Horse School proposes five purposes that will address the community and school’s concerns on the above issues.

AHS *Wiconi Waste Program* Purposes

1. To put into operation a structured after school and weekend activities that will increase students ability to achieve state and local standards in reading and math.
2. To create a coalition between the school, parent, and community elders. That will enrich the learning environment and encourage continued collaboration.
3. Participation in the *Wiconi Waste Program* will offer social benefits and exhibit positive behavioral changes.
4. To provide opportunities for students to participate in recreational, social, health and nutrition.
5. Cultural activities will be the catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

21st Century Community Center “The Wiconi Waste Program”

The 21st Century Community Learning Center program “Wiconi Waste” program will be the catalyst for collaborative services to meet the needs of 3rd-8th grade students at American Horse School. American Horse School operates a K – 8th grade school with an average enrollment of 280 students. The school serves students from three (3) of the nine (9) districts on the Pine Ridge Reservation; Pass Creek (Allen), LaCreek (Martin), Potato Creek (a small housing community and medicine Root (Kyle). With the collaboration from local organizations, American Horse School and the *Wiconi Waste Program* will have a tremendous academic impact on our students as well as helping them achieve success in their lives.

Each goal has objectives that address one or more of the five program activities; 1) Integrated education, health, social services and recreational programs, 2) After school and weekend school program in conjunction with recreation programs, 3) Nutrition and health programs, 4) Parenting skills education programs, and 5) Services for individuals with disabilities and Integrated cultural education programs.

The *Wiconi Waste Program* will provide extended learning opportunities for 200 students in grades 3rd-8th, which have been identified as academically or socially high risk students usually at least one grade level or more below in math and reading or needing character development. The data to determine the needs of academically high risk students was derived from the NWEA MAPS response to intervention criteria which then identified students as tier II (strategic) or tier III (intensive). The data to determine the needs of socially high risk students will be counselor reports, parent’s request and violations of the AHS Student Handbook as reported and documented in NASIS.

The after school teaching will operate in the middle school classrooms and school computer labs after school from 4:00 p.m. to 7:00 p.m. on Tuesdays, Wednesdays, and Saturday’s from 9:00 a.m. to 2:00 p.m. After school the students will be provided with a nutritious snack and physical activity from 4:00-4:30. The basic concept of the performance measures outlined at Appendix V support the whole child concept of being healthy, safe, engaged, supported and challenged. The whole child concept is supported by the five purposes of the AHS Wiconi Waste Program that involves the community through the five integrated activities approach which support the philosophy of educating the whole child and not focusing solely on test-taking skills. The AHS *Wiconi Waste Program* detailed performance measures are outlined in chart 1 of Appendix V.

AHS Wiconi Waste Program Goals:

- All AHS Students who regularly attend the after school program will increase their individual reading and math NWEA MAP scores by 20%. At the end of the five year *Wiconi Waste Program* all above students will be at grade level in reading and math.

21st Century Community Center "The Wiconi Waste Program"

- All AHS Students who regularly attend the after school program will decrease the number of violations of the AHS Board Student Handbook for Zero Tolerance by over a five year period, thus promoting a safe school environment for all students at American Horse School.

Measurable Objective #1: By the end of each quarter, students regularly attending the after school program will have a 6.5 % increase in their NWEA MAP score for both reading and math.

Activity #1: AHS *Wiconi Waste Program* will utilize the accelerated reading program to improve fluency, vocabulary and comprehension. Students will take the Star Reading assessment for placement at their appropriate zone of proximal development. Each student will set a reading goal to master by the end of the school year and will use the after school program to reach the goal.

Activity#2: AHS *Wiconi Waste Program* will utilize Reading Plus a computer based reading program that is an individual reading program based upon a student's reading level and progressively increases texts complexity, fluency and comprehension.

Activity#3: AHS *Wiconi Waste Program* will use the accelerated math program to improve computation, problem solving and math facts. Students will take the Star Math assessment for placement in their appropriate math library. Teachers will set each student's math objective to master by the end of the school year and the students will use the after school program to reach the objective.

Activity#4: AHS *Wiconi Waste Program* will use the Saxon Math grade level homework curriculum for each individual student to insure they accomplish their homework goal which is 25% of their quarterly grade.

Activity#5: AHS *Wiconi Waste Program* will utilize the Think Through Math a computer based program that is focused on targeted differentiated real world situations, and provides immediate feedback.

AHS *Wiconi Waste Program* will use small group instruction that addresses specific academic priorities that students have not accomplished:

- ✓ Strategies to assist with breaking words into parts
- ✓ Fluency and phrasing in reading
- ✓ Comprehension and Vocabulary Skills
- ✓ Learning math factors
- ✓ Ability to solve mathematical computations
- ✓ Integrating reading, writing, and math together to solve mathematical word problems.

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Activity# 6: *AHS Wiconi Waste Program* will support all the above activities with a balanced approach that engages all students in a creative and investigating hands-on learning environment for science projects which increase their content level reading and math skill sets for scientific processes.

Measurable Objective#2: By the end of each quarter, students regularly attending the *Wiconi Waste Program* will decrease their number of violations of the Zero Tolerance policy of AHS student handbook that are reported in the NASIS by 1%.

Activity#1: *AHS Wiconi Waste Program* will use the Lakota Perspective in the after school program to teach the seven values of the Lakota culture: respect, wisdom, integrity, generosity, fortitude, honesty and courage. Elders will be enlisted to provide the knowledge and support the students as they learn and understand their unique heritage.

Activity#2: *AHS Wiconi Waste Program* will use the Mila Hunska Tasunke Owayawa Teca Wacipi Okolakiciye (Young Dance Organization) and Hand Game Teams to augment Lakota culture values resulting in improving student’s work habits, personal interaction skills and social conduct.

Activity#3: *AHS Wiconi Waste Program* will involve parents and community elders in developing programs and community service projects that provide needs and interests that integrate academic objectives, Lakota Cultural Values and character development to support the whole child, family and community concept.

Activity# 4: *AHS Wiconi Waste Program* will involve Oglala Sioux Tribal Organizations including but not limited to; OST Public Safety, OST Blihiya Diabetes Prevention Program, OST Lakota Cultural programs to provide knowledge of programs and opportunities for addressing individual needs.

Activity# 5- *AHS Wiconi Waste Program* will use recreational activities, and field trips to provide hands-on and real life experiences to augment and integrate the above listed activities.

The student’s academic progress will be monitored using the NWEA MAPS assessments administered at the beginning of the year; middle and year end with Star Reading and Math Administered five times a year for progress monitoring, monthly monitoring using Accelerated reading and math objectives met and Reading Plus and Think Through Math growth. The systems data coordinator will provide updated testing information to the *Wiconi Waste Program* Coordinator within one week of administering the test, so the *Wiconi Waste Program* teaching staff can update their individual lesson plans for each student on a monthly basis. The *Wiconi Waste Program* Coordinator will have access to NASIS to view discipline and attendance reports and Collaborative Learning to have access to student grades which impact on preparation of individual student lesson plans.

The *Wiconi Waste Program* Coordinator will meet with her certified and support staff every Friday afternoon from 1:30-2:30 p.m. to review the past week activities and plan for

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the upcoming week and the one Saturday a month activity. The *Wiconi Waste Program* Coordinator will meet with the AHS principal, intermediate and middle school teacher leaders, counselor and Exceptional Education Coordinator each Tuesday from 3:00-4:00 pm to review the ongoing process of the program, to report needs and requirements for individual student success in academic, cultural and character development areas. The *Wiconi Waste Program* Coordinator will report quarterly to the American Horse School Board and the Parent Advisory Committee as to the success of the program and support levels from the school and community. All meetings attended by the *Wiconi Waste Program* Coordinator will be documented and be logged into an administrative log book.

The outlined program addresses the operational hours of the *Wiconi Waste Program* at American Horse School for the school year. Community members will be asked to participate in the program as volunteers, if they do not have any children enrolled at American Horse School. Monthly parent activity nights or athletic events at American Horse School will not conflict with the *Wiconi Waste Program* scheduled events.

Wiconi Waste Program Weekly Schedule – School Year 2012-2013

Third – Eighth Grade	Youth/Community
Tues. & Wed.	2nd Saturday -Monthly
4:00 – 4:30 Snack & Exercise	9:00 – 9:30 Breakfast
4:30 - 5:00 Session I	9:30-10:30 Session I
5:00 – 5:30 Session II	10:30 – 10:45 Break
5:30 – 6:00 Session III	10:45 – 12:00 Session II
6:00-6:15 Break	12:00 – 12:30 Lunch
6:15-7:00 Session IV	12:30-1:30 Session III
7:00 Students Depart	1:30-2:00 Session IV
2:00 Students Depart	
6 hours	8 – 10 hours*

Monthly with no holiday breaks estimated hours= 6hrs x 4wks =24hrs + 10 hrs
the 2nd Saturday of the Month = 34 hours a Month x 9 months= 306 hrs during
the regular school year. *depends on where activity is held

Parent/Caregiver activities with their students include computer keyboarding, board games, math activities, science experiments (including working on science fair projects) and library time. Time will be set aside for monthly holiday projects to research and

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develop an informational paper, art and craft object or a skit or play for Native American Day, Veteran’s Day, Thanksgiving, Winter Holidays, Martin Luther King Day, Valentine’s Day, President’s Day, Wounded Knee Remembrance Day, Spring Holidays, Crazy Horse’s Birthday and The Battle of Greasy Grass.

AHS leadership is intent upon having all students reading at grade level and above and has been working diligently for the past three years to achieve this goal. The *Wiconi Waste Program* is critical to assuring that every child in our school will be reading at grade level. AHS has been working toward the use of scientifically based reading research to improve classroom reading instruction since our implementation of the American Horse School Improvement Plan & Restructuring Plan that was approved by the BIE in 2010. AHS rationale for a continuing commitment to use scientifically based research is simple, too many students do not read at grade level despite the resources of the school.

The school library has over 5000 reading titles in a variety of genres and 500 guided reading titled books that are available for use in the *Wiconi Waste Program*. AHS has introduced new strategies and additional assessments (NEWA MAPS, STAR reading and math, GATES, & DIBBLES) to track reading progress by aligning our assessment system to test our students in reading, language, and math. The Saxon Math Sets and Component Kits, Mastering Math Facts and Accelerated Math will also be available for math intervention and instruction.

Academics: The academic classes of the *Wiconi Waste Program* will not be “school after school” but a balanced program that develops children socially, culturally, emotionally and physically. The tutoring sessions for students identified at tier II (strategic) and tier III (intensive) or one more grade levels below in math and reading will consist of small group instruction according to RIT Placement for NEWA MAPS Testing with a certified teacher and a Para-professional. All students in the group will be participating and engaged in a collaborative learning environment that embraces a cooperative learning style, where learners actively participate in all activities. Academic classes will not be limited to math and reading but integrate visual and hands on activities in all aspects of language arts to include writing, computer drafting/editing, science, social studies and life skills that allow diversity in instructional methods. All resources of the school to include the gym, recreational equipment, computer lab, library, and science/social studies classrooms will be available to the *Wiconi Waste Program* staff. The *Wiconi Waste Program* coordinator will be provided lesson plans and outlined activities by the certified teacher one week ahead to insure materials are available to support all detailed lessons. There will be two hours each week set aside for library, math and computer sessions with students and their parents/caregivers.

Cultural: As stated by the Harvard Project on American Indian Economic Development (2003). While the burgeoning youth population strains standard non-Indian approaches to gang violence, teen drug use, and youth crime, tribes are tapping deep cultural connections to find solutions. American Horse Students will be offered cultural participation activities and Lakota ceremonies that will include the teaching of the seven sacred ceremonies and field trips to the seven sacred sites of the Black Hills. Each lesson will be held at one of the

sacred site and the ceremony associated with that site will be conducted. Lakota Role Models will be introduced to the participants. Students will be shown how cultural activities are relevant today. Cultural approaches to mental, physical, and social health will be presented at each session including: traditional foods and medicines, healing for mental and physical needs, Lakota Games, and community resources for students. The cultural specialist will assist with the Lakota Curriculum section of the program. The adults and community members will have a two hour evening session on Wednesday's. These sessions will focus on a Parenting Curriculum focusing on family literacy, violence and prevention, and parenting strategies for academic success. The weekend program will provide activities for all participants. This is the time that our students need structured activities to prevent the use of alcohol/drugs and violence prevention. The culturally relevant field trips will coincide monthly with the visits and lessons to the sacred sites in the Black Hills. The program will offer a variety of activities: the activities will be physical to address the diabetes problem and integrate social events (ie. board games, archery, swimming, Lakota games, etc.) to promote social interaction in a positive structured environment with the influences of appropriate behavior.

The students will be provided with breakfast and lunch. All meals and snacks provided to students in the *Wiconi Waste Program* will be provided through the USDA food program. The extent to which the design of the proposed project is appropriate to and will successfully address the needs of the target population or other identified needs.

Student's concentration, retention levels, and identity is impacted by the social issues that plague the environment of the reservation. The *Wiconi Waste Program* will take a proactive approach to reduce or remove those negative factors so our students can focus and concentrate on their academics. Emotions play a major factor in our everyday lives, the environment that the *Wiconi Waste Program* will provide a safe outlet for emotional support. The program will be based on the model of dealing with the four basic feelings, offer unconditional support and have a program staffed with empathetic grass root individuals to coach appropriate behaviors to deal with feelings.

The extent to which the proposed project will establish linkages with other appropriate agencies and organizations providing services to the target population are outlined in Appendix V, chart 2. and lists the partner organizations and the specific services provided. In summary, the partners will play a major role in meeting our five purposes:

To put into operation a structured after school, and weekend program, activities that will increase student's ability to achieve common core standards in reading and math.

To create a coalition between the school, parents, and elders of the community, this will enrich the learning environment and encourage continued collaboration.

Participation in the *Wiconi Waste Program* will offer social benefits and exhibit positive behavioral changes.

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To provide opportunities for students to participate in recreational, social, health and nutritional activities that promotes the education of the whole child.

Cultural activities will be the catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

Allen District Office or Community Action Program will develop a relationship with the youth through the after school and weekend program cultural activities, language lessons, stories and field trips to Sacred Sites. The Oglala Sioux Parks and Recreation Program will provide the staff and services to implement outdoor safety sessions, career enhancement, and offer instruction on the wild life. The Oglala Lakota College Allen Head Start will develop informal settings with students to do peer mentoring with students in shared reading. The Martin Public Library will provide a “quality” student literacy center. Oglala Lakota College Library at Piya Wiconi will make available services for monthly family literacy events. The Oglala Lakota Public Safety will provide direction and support for our youth to resist drugs and alcohol and promote violence prevention and safety services. The Oglala Sioux Tribe Oyate Blihiliya Diabetes Prevention Program support the after school program through prevention activities for diabetes and weight management. The *Wiconi Waste Program* will offer a school year intramural sports program which will be a key motivator for attending the program.

Communication with the parents and community concerning the *Wiconi Waste Program* will be the responsibility of the *Wiconi Waste Program* Coordinator. There will be a section dedicated to the *Wiconi Waste Program* in the Lakota Country Times Newspaper. The *Wiconi Waste Program* will also highlighted in Lakota Times each month as the AHS Board will be purchasing a year’s subscription for each family to enrich the parent outreach literacy program at the school. The paper is published weekly so if additional newsprint space is needed for announcements it will be readily available. Surveys will be given to parents once a year at a parent teacher conference to see if the program is meeting the parents and communities’ expectations. The *Wiconi Waste Program* Coordinator will meet with the AHS Board quarterly to address any concerns or issues that have been brought to their attention by stakeholders in the community.

Currently the AHS after school program, has continued to offer the following opportunities to their Middle School Students (5th-8th); sports, which vary depending on season, a homework room, and an opportunity for individuals practicing for a Shannon County School District Speech Contest despite lack of additional funding for after school programming for transportation, food, custodians or salaries.

To insure sustainability of the *Wiconi Waste Program*, it is imperative that we communicate the success of the program in the media, speaking engagements and in all grant writing opportunities. Some of the additional targets AHS will pursue to sustain the *Wiconi Waste Program* will be:

- Shakopee Foundation for Native American Education

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- Gates Educational Grants for Minority students
- First Nations Educational Grants for Instructional Creativity
- Child Care and Development Block Grant
- Temporary Assistance to Needy Families
- National School Lunch Program Free Fresh Fruit and Produce
- Federal Funding supporting early learning for Native American Students

The program will be evaluated for effectiveness and improvement by the AHS *Wiconi Waste Program* Coordinator, Superintendent and School Board. The program will be evaluated on a quarterly basis with assessment data provided by the Systems Data Coordinator to the AHS Superintendent, who will present the results to the AHS School Board. The assessment data will be analyzed for academic achievement in math and reading, in order to establish a trimester base line for improvement or progress in these core academic areas. The character development data will be obtained from NASIS to see if individual students have established or improved on social interaction and work habit skills. The quarterly testing in Lakota Language will provide assessment data that will indicate if knowledge and awareness of the Lakota cultural foundation has improved.

ADEQUACY OF RESOURCES

A. The adequacy of support, including facilities, equipment, supplies and other resources, from the lead applicant organization.

The *Wiconi Waste Program* will use main American Horse School building, middle school, computer labs, and activity modular for the after school activities. The following is a list of resources and programs being used during regular school hours that we can use as a basis for extended learning activities; Renaissance Learning Accelerated Reading and Math Programs, Math Facts, 3 computer labs, Reading Plus and Think Through Math computer programs, NEO Lap Tops for Scholastic 6+1 Writing Traits, Saxon Math Homework Curriculum, Star Reading & Star Math Assessments, NWEA MAP assessment, AHS Lakota Culture & Language Curriculum, American Indian Life Skills Curriculum, Mila Hunska Tasunke Owayawa Teca Wacipi Okolakiciye Dance Club & Hand Games Team, and the monthly parent activity nights. Resources that will only be used solely for the Wiconi Waste after school program; Life-Skills Training Program Promoting Health and Personal Development by Gilbert J. Botvin, Ph.D., Towards No Tobacco Use Curriculum and Keepin’it Real Drug Resistant Strategies ETR Associates, Diabetes Education In Tribal Schools K-8 Curriculum, How to be a Successful Criminal: The Real Deal on Crime, Drugs, & Easy Money by Ron Glodoski, Understanding Garbage and Our Environment, Teaching Chemistry with Toys National Science Press, More Than Skin Deep! Breathing Room! Lather Up! ;Department of Health and Human Services.

The current enrollment of American Horse School is 280, with 100% qualifying for free or reduced lunch. The school is fully accessible and meets all requirements for students with disabilities. All students will be transported by American Horse School’s buses which include a handicapped accessible van with a wheelchair lift; all buses meet the required health and safety standards.

ELEMENTARY SCHOOL: The elementary school population that will be served by the after school program is 3rd- 5th grade. These students will attend after school sessions in the main building which has eleven (11) classrooms, a large library, two computer labs and a gym. The classrooms will be utilized for after school activities; tutoring, recreational, cultural, social and family activities. The capacity of the gymnasium is 400 people and it is a room that is utilized for many functions; community activities, graduations, pow-wow’s, family nights, and sports. The American Horse School Elementary staff is very supportive of the *Wiconi Waste Program* and they are very interested in tutoring and assisting the students and other members of the program.

MIDDLE SCHOOL: The middle school consists of one (1) building containing four (4) classrooms and one computer lab(1). The middle school students in the *Wiconi Waste Program* will adequately utilize the building resources. The computer lab has twenty five internet accessible computers and a smart board, which will be utilized for computer training. The other classrooms will be used for tutoring and other self-concept, and health related classes. The staff at the Middle School are supportive of the *Wiconi Waste Program* and will tutor and assist where needed.

ADULT/COMMUNITY: The *Wiconi Waste Program* will utilize the 8th grade students and Student Council Representatives to assist with the adults/community members. The activity modular will be utilized for parent community classes.

B. The extent to which the costs are reasonable in relation to the number of persons to be served and to the anticipated results and benefits.

The proposed year one budget of ???? will provide and support American Horse School’s endeavors to implementation the goals and objectives for the *Wiconi Waste Program*. Our plan is to address the needs of the whole child which encompasses both the immediate and extended families and meet the needs that prevent them from excelling in the regular school environment. We plan to have a program staffed with empathetic grass root individuals who are capable of dealing with appropriate behaviors. We will assist and serve 280 students and 4,064 community members to expand learning opportunities, increase cultural awareness, and reduce the use of alcohol/drugs and violence.

Quality of the Management Plan

A. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and target for accomplishing project tasks.

The *Wiconi Waste Program* will implement a strong management plan to ensure that the stated goals, objectives and outcomes are met.

Staff, qualifications, and responsibilities: The *Wiconi Waste* staff are highly qualified in terms of credentials and with many of the staff being previously employed by a 21st Century Grant. The preference will be to have individuals who have had a solid experience with the target group, understand the Lakota culture and be committed to providing an integrated education to meet all participant requirements see appendix

Project communication, coordination, and meeting: The *Wiconi Waste* Program Enrichment Team consisting of the Project Director, Cultural Specialist, 21st Century Teachers, and School Principal will meet monthly to desegregate individual student data for all students in tier II (strategic) and tier III (intensive) in accordance with the AHS Native Star Smart Goals to revise the specific objectives and goals for each student.

B. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.

The *Wiconi Waste Program* Enrichment Team will assist the program to operate effectively and will meet on a monthly basis. Service providers from the Collaboration and Partnerships will be encouraged to attend a meeting and be invited to participate in the daily activities developed by the 21st Century Coordinator and Staff. Meetings will focus on 1) in-kind contributions, 2)

provide feedback to ensure an effective and successful program, and 3) sustainability. Three (3) times a year (back to school, New Year, & End of year community gatherings) will take place to discuss accomplishments and promote community discussion on topical issues.

Wiconi Waste Program Year One Timeline of Activities

Month	Activity
January	Inform partners of award, staff recruitment, curriculum development begins, and evaluation instruments developed. Staff training begins, finalize curriculum, and student recruitment begins.
February	After school program begins, data collection begins, weekly staff meetings, and community gathering. <i>Wiconi Waste Program</i> Enrichment Team meets, community gathering, recruitment continues, evaluation
March	Program services, weekly staffing occurs, <i>Wiconi Waste Program</i> Enrichment Team meets and evaluation continues
April	Program services, weekly staffing occurs, <i>Wiconi Waste Program</i> Enrichment Team meets and evaluation continues
May	After school program ends, <i>Wiconi Waste Program</i> Enrichment Team meets, community gathering, program evaluation conducted Evaluation completed and submitted to American Horse School Board. *Depending on program requirements, there would be potential for use of 2012-2013 grant funds for a 2013 summer program*
June	Program data gathered, compiled and submitted for Annual performance Reports.
July	Review student scoring data from Dakota Step 10 and revisit 21st Century program curriculum to determine the needs for the 2013-2014 school year.
August	Staff training begins, finalize curriculum, and student recruitment begins.
September	After school program begins, data collection begins, weekly staff meetings, and community gathering. <i>Wiconi Waste Program</i> Enrichment Team meets, recruitment continues, and community gathering
October	Weekly staff meetings, program services, <i>Wiconi Waste Program</i> Enrichment Team meets, and weekly individual student evaluation

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November **Weekly staff meetings, program services, *Wiconi Waste Program* Enrichment Team meets, and weekly individual student evaluation continues**

December **Weekly staff meetings, program services, *Wiconi Waste Program* Enrichment Team meets, and weekly individual student evaluation continues**

*****Monthly reports will be submitted as required by the 21st Century grant requirements***

School Improvement Status

American Horse School has been a recipient of the School Improvement Grant (SIG) for the past two years and has begun the third year this fall. One of the key factors in being awarded the SIG was the capacity of the staff which all is highly qualified certified teachers, with four paraprofessionals also being certified by the state, two administrators certified by the state and one also a certified as a reading specialist and the other as a curriculum specialist. The implementation of the transformation model for the SIG was easy to achieve as the governance of the school by the school board, parent advisory committee, administration and instructional staff all collaborated on writing the school improvement and restructuring plan and then monitored its progress using the 99 indicators in Native Star on a monthly basis.

Due to the fact that the road map for restructuring using the transformation model clearly cited the 21st Century after school program as a partner in improving the academic scores of the student there was no question as to the capacity of the staff to implement the after school program while implementing the restructuring plan detailed in Native Star. The extended school day in cooperation with the after school program have been very successful for the first two years of the SIG as evaluated by the BIE CORE Consultants and DPA reviewers in the fall of 2011.

Obviously, the goal of the SIG is to have students academically sound and scoring proficient and advanced in the annual state assessment so the school can make adequate yearly progress. In addition to this with our students being not only academically challenged but economically as well it makes attaining the goal difficult but not impossible. The 21st Century after school program partners the AHS daily instruction twice a week so that students are engaged in their education by providing them additional instruction in math, reading and science with certified teachers and Para-professionals. It also provides them a safe place to complete missed assignments, get extra reading time, work on their computer skills, and participate in Oglala Lakota cultural activities and positive life skills without having the potential of negative community distractions.

As this is the last year of the SIG, it makes it even more critical for AHS to receive the 21st Century after school program grant so we might continue to work closely with the students that are tier II (strategic), tier III (intensive) as well as our students that are proficient and advanced. Those additional hours of instructional allow the students who need a little more help have the time they need and the assistance that the proficient and advanced students to maintain and even raise their academic levels in both reading and math. The students are engaged in this additional education time as they get to spend additional time in the computer labs with the various reading and math software programs.

The American Horse School Restructuring Plan provides a sound blueprint for academic success (at Appendix IX), but the additional assistance for tier II and tier III students that need it from highly a certified teaching staff in a facility that houses a large library, gym, Lakota Culture &

Language Center, and two high tech computer labs in an after school program is critical for SUCCESS.

AMERICAN HORSE SCHOOL PROPOSES TO CARRY OUT AN AFTERSCHOOL ACADEMIC PROJECT SERVING, AMONG OTHERS, NATIVE AMERICAN STUDENTS FORM THE OGLALA SIOUX TRIBE, WILL DEVELOP AND DISTRIBUTE A BROCHURE ABOUT THE PROPOSED PROJECT TO POTENTIAL PARTICIPANTS IN THEIR NATIVE LANGUAGE. ARRANGEMENTS WILL BE MADE FOR HANDICAPPED STUDENTS TO HAVE ACCESS TO THE PROGRAM. NO DISCRIMINATION WILL BE MADE ON THE BASIS OF THE PARTICIPATION DUE TO GENDER, RACE, OR RELIGION.

Competitive Points

Applications submitted in partnership with a community or tribal based organization, tribal or local community colleges, colleges and/or universities, and state, local, and county agencies.

See attached Memorandums of Agreements/Letters of Support

- Head Start
- FACE
- OST Diabetes Program
- OST Public Safety
- Oglala Lakota College Library
- Pass Creek District President
- Pass Creek College Center
- American Horse School Staff and Students
- Oglala Lakota Nation Education Consortium
- OST Education Department
- Abourezk Law Firm
- Oglala Sioux Tribe Parks and Recreation
- American Horse School Parent Advisory Committee
- American Horse School Board Chairman
- Pass Creek Community District Representative

Health, wellness, prevention and social service activities that provide services to students and parents/caregivers.

American Horse School believes in taking a preventative stand for the well-being of the whole child. The *Wiconi Waste* 21st Century Program will allow more time and resources to provide opportunities for the students and their families. All activities provided by the *Wiconi Waste* 21st Century Program is offered to all family and community members.

Health and wellness prevention will be addressed in two parts. Physical health will be addressed by providing an extra meal for all participants, to insure the children have the proper nutrition to grow physically and intellectually. The meal and any snacks provided will incorporate needed fresh fruits and vegetables (that are not always affordable or available in our rural area). The bread products (including fry bread) are made with whole wheat flour and the main entrée will be homemade rather than pre-processed foods. The Oglala Sioux Tribe Diabetes Program will provide classes on diabetes prevention and work with a “mile club” where students during the regular school day and after school program will keep track of miles walked each semester. Individuals and/or classes will be awarded with athletic equipment for the continuation of health and exercise.

The second part incorporates mental and emotional health. This will be accomplished through incentives and celebrations of success. Self-esteem is a direct catalyst to motivation and a positive “can do” attitude. Developing self-esteem is enhanced when a person

accomplishes and succeeds at goals and objectives met. Monthly Celebrate Success Assemblies will be hosted and run by the students in the *Wiconi Waste* 21st Century Program, which will include parents and community members. This assembly will acknowledge, accelerated reading and math objectives/points met, Reading Plus and Think Through Math growth, NEWA MAPS testing gains and other academic projects that are developed, which will award students individual incentives and overall classroom gains (incentives ideas/activities will be gathered from student surveys). Birthdays for staff, students, and community members present will be acknowledged, sports wins and other accomplishments in and out of the school day will be recognized such as art, speech, Oglala Lakota language, Teca Wacipi Okolakiciye Dance and Hand games, among others.

Service-Learning projects, community improvement projects, youth development projects.

American Horse School *Wiconi Waste* 21st Century Program will coordinate with the Pass Creek Community to accelerate family literacy. *Wiconi Waste* participants will promote literacy through engaging in scheduled reading times to pre-school children in the OST Head start Program, OLC Daycare Program, American Horse School’s FACE program for home and center-based children and the primary grade children within the school. Literacy times will be scheduled and students will be assigned children, reading picture books and using a dialogic reading method to promote comprehension and when applicable a literacy activity.

A school wide read a thon will be developed to promote family reading and reading at home. Kindergarteners are read to by parents/caregivers—they read get leveled books from library If kindergartens are reading (hopefully they are) they can read to the parent and use the read to me forms. 1st graders fill out sequence charts for each book read should be AR book. 2nd - 4th /4th-5th intensive grades fill out sequence chart and book report for each book read should be AR book. 5th-8th graders have to do writing prompts in notebooks and a book report attached for each book, AR plus others. All forms will be turned, top three winners from each class will receive a prize, and books, the top class of readers from each grade level will have a class party. We will have parents/grandparents come in and read to students so they can receive a free book from the Scholastic Book Fair.

During the *Wiconi Waste* 21st Century Program times the school library will be open to adult family members and community members. A staff member will be available to assist individuals in choosing leveled books for their children and books of interest for themselves. With 21st Century grant funding we will be able to purchase books on specific parenting topics and potential individual requests. The students will also survey their elderly relatives and the elders at the Pass Creek Senior Citizen Center to determine literature of interest to purchase or collect from various organizations.

A literacy night will be held at school in conjunction with regular school staff that will provide a variety of literacy activities for children and their parents/caregivers and community members to participate in and materials to take home to replicate activities.

School climate: applicants must describe in the application on how the school staff will implement a healthy school climate project that will include all school staff, school boards, parents/caregivers, and community service programs.

American Horse School *Wiconi Waste* 21st Century Program will develop and implement

a school-wide Advocacy Program. American Horse School will implement a formal adult advocacy program that supports each student. Each student is assigned to a fulltime employed adult staff member who is to serve as a mentor for that child. Adult advocates will be required to physically check with each of their children on a daily basis. The purpose of the advocacy program is to give each and every child a consistent adult within the school system who will provide them with physical, emotional and social support. Giving the child the reinforcement of someone who will be there for them, and can assist with the child’s needs, will allow for the school system to meet individual needs in a more efficient and effective manner.

Studies have shown that students who are at risk for failure in school are more likely to be successful if they have an intervening adult who shows genuine concern and connects with them on a consistent basis. The American Horse School Advocacy Program adults will connect with their children validating them with a daily positive affirmation, inquiring about their academic standings and any physical or social issues they might have and reaffirm that if the child has needs and or issues that they are there for them. If a child does have concerns or needs the adult advocate will bring these needs to administration who will determine the next steps to deal with issues either physical, emotional, social, or personal and delegate individuals to provide needed services. The American Horse School Board and the American Horse School Parent Advisory Committee have a minimum of two formal meetings per month; this does not include monthly parent/community events hosted by the school which they attend. Before their formal meetings school board members and PAC members will do a school “walk-through” visiting the classrooms for a short time to see firsthand the daily operation of the school.

Implementation of a morning routine to promote Oglala Lakota Prayer, Pride, and Language will be instituted. Each morning, over the school’s intercom system, a prayer will be said, the Lakota Flag will be sung, a Lakota Word of the Day will be given. After this, sage or sweet grass will be burned throughout the school for purification. This will be accomplished by school personal and community elders.

**APPENDIX IV: Participants Served Chart
Required Minimum**

Name of Each After School Site	Designation – School Status	% Free or Reduced Lunch	Estimated # of Students to be Served	Percentage of Day School population Served	# of Family Members to be Served, if Appropriate	Grade Levels to be Served
<i>Example: Chief Elementary School</i>	<i>Example: Restructuring</i>	<i>Example: 100%</i>	<i>Example: 80 students</i>	<i>Example: 50%</i>	<i>Example: 25 adults</i>	<i>Example: K-8</i>
<i>American Horse School</i>	<i>Restructuring</i>	<i>100%</i>	<i>200</i>	<i>70%</i>		<i>3rd-8th</i>

APPENDIX V: Performance Measures Template

Measurable Improvement Objective	Strategies	Person(s) Responsible	Benchmark (Dates)	Evidence of Completion/Evaluation
<p>Accelerated Math Objectives Mastered with 80% accuracy.</p> <p>Mastery of skills shown by continuous modification to adjust lessons</p> <p>Increase Individual Math scores by 6.5% each trimester</p>	<p>Accelerated Math/Saxon Math Homework working with manipulatives/Accelerated Math and Math Facts using NEO's</p> <p>Think Through Math computer program</p>	<p>21st Century Coordinator and Staff for implementation Systems Data Coordinator for providing testing services and individual's data results</p>	<p><i>Accelerated Math / Math Facts/ Objectives are tested daily./ TTM immediate feedback and adjusts to new concepts</i></p> <p><i>September December April</i></p>	<p>80% mastery on Accelerated Math objectives being tested</p> <p>Think Through Math performance data</p> <p>NEWA MAPS Math scores</p>
<p>Accelerated Reading Tests passed with 80% accuracy. Progressively increases task complexity to match student's ability</p> <p>Increase</p>	<p>Novels at individuals reading levels/graphic organizers</p> <p>Reading Plus Computer Program</p>	<p>21st Century Coordinator and for implementation Systems Data Coordinator for providing testing services and individual's data results</p>	<p><i>Reading Plus Automatically adjusts program as they complete tasks</i></p> <p><i>Accelerated Reading Objectives are tested daily.</i></p> <p><i>September</i></p>	<p>80% mastery on Online Accelerated Reading Tests for chosen novels</p> <p>Reading Plus daily acceleration record/charting progression</p> <p>NEWA MAPS Reading scores</p>

Individual Reading Scores by 6.5% each tri-mester			<i>December April</i>	
Decrease in behavior incidents yearly by 1%.	American Indian Life Skills Curriculum/ Towards No Tobacco Use / Ron Glodoski- How to be a Successful Criminal	21 st Century Coordinator and Staff for implementation on School Counselor	<i>September to September</i>	Reduction by 1% of behavior incidents in NASIS
Increase in Lakota Culture Knowledge	Storytelling, Traditional arts, Sacred Sites	21 st Century Coordinator and Staff and Community members	<i>September to September</i>	Creation of traditional crafts- beadwork, parfleche bags, quillwork, tanning hides, storytelling sessions, fieldtrips to sites

APPENDIX VI: Schedule of Operations

Schedule of Operations

SCHOOL(S) SERVED: American Horse School

Directions: Complete a typical Schedule of Operations form for each proposed site. If the schedule is the same for each site you may use one form to include all sites.

SCHOOL YEAR (Dates-e.g. 08-26-2012 to 05-30-2013):

Number of Weeks during the school year: 30 weeks

Activity	Time of Day	Where? By Whom?	M	T	W	TH	F	S	SU
Snack & Exercise	4:00-4:30 pm	Ost Bliheya Diabetic Program Staff/21 st Century Staff Intramural Sports Track/gym/Middle School Classroom Building		X	X			X 8am-4pm or later depending on location of activity	
Think Through Math Accelerated Math/math facts	4:30-5:00	21 st Century Staff-- Middle School Classrooms/computer labs		X	X			X	
College Success- Computer based career and college awareness program	5:00-5:30	21 st Century Staff-- Middle School & Computer Labs						X	
Life Skills/ Project TNT/ Successful Criminal/ Drug Resistance/Lakota Culture, Language & Crafts	5:30-6:00	Community Members & 21 st Century Staff-- Middle School Classroom		X	X			X	
Break/Snack	6:00-6:15	21 st Century Staff-- Middle School Classroom/gym		X	X			X	

Accelerated Reader/Reading Plus	6:15-7:00	21 st Century Staff-- Middle School Classroom/ Computer Lab		X	X			X	
---------------------------------	-----------	--	--	---	---	--	--	---	--

Scheduled times will remain consistent although activities may be altered with community service projects, OST Organizations participation, rotating life skill and cultural activities, providing hands on science projects and experiments to enhance science concepts, and rotating grade level students through appropriate activities and utilizing all computer labs.

Saturday's activities depend on the month-incentive trips for attendance and complete work involve being bused to Rapid City. Every other month, There is a combination of academics and structured rotation of activities involving Lakota Culture Crafts and recreation at the school.

SUMMER (Dates-e.g. 06-15-2013 to 08-15-2013):

Number of Weeks during the summer: _____ Depends on requirements or allowances for 2012-2013 grant funds _____

Activity	Time of Day	Where? By Whom?	M	T	W	TH	F	S	SU

Appendix III - 21st CCLC Budget Worksheet

(complete one for each center site)

ADD	ADD EAST - Roxanne Brown	
ELO	Pine Ridge Agency - Charmaine Weston	
Name of School	AMERICAN HORSE SCHOOL	
Grant Name	Wiconi Waste Afterschool Program	
Award Number		
Project Start Date	December 1, 2012	
Project End Date	June 1, 2018	

PREVIOUS SCHOOL YEAR ALLOCATION	142,809.00
EXPENDED PREVIOUS SY ALLOCATION	142,809.00
TOTAL CARRYOVER AVAILABLE	-
CURRENT SCHOOL YEAR ALLOCATION	107,107.00
TOTAL AVAILABLE	107,107.00

LINE ITEMS	DESCRIPTION	AMOUNT	TOTAL
Direct Instruction			
Personnel Services		\$	64,000.00
	Program Coordinator	20,000.00	
	Certified Teachers	32,000.00	
	Paraprofessionals	12,000.00	
Employee Benefits			
Professional Development			
Purchased Services			
Equipment		\$	3,607.00
	Computers, desks, shelving, chairs, etc.	3,607.00	
Materials and Supplies		\$	24,500.00
	Classroom	4,500.00	
	Curriculum	8,000.00	
	Supplemental textbooks/learning materials	6,000.00	
	Assessments	6,000.00	
Other Expenses			
Instructional Support			
Personnel Services			
Employee Benefits			
Professional Development		\$	3,000.00
	National Meeting	2,500.00	
	Local Travel	500.00	
Purchased Services			
Equipment			
Materials and Supplies			
Other Expenses			
Non-Instructional Services			
Other Expenses		\$	11,000.00
	Student Activities	9,000.00	
	Student Incentives	2,000.00	
Materials and Supplies		\$	1,000.00
	Office	1,000.00	

TOTAL BUDGET \$ 107,107.00

Difference (Allocation less Budget) \$ -

AMERICAN HORSE SCHOOL
WICONI WASTE AFTERSCHOOL PROGRAM
Budget Justification

DIRECT INSTRUCTION

PERSONNEL

One part-time Coordinator will be responsible for all activities of the program, including required reporting, schedules, and data maintenance. The cost for this position is \$20,000 for the twelve months.

Certified Teachers will be employed on an extra-duty basis to provide academic enrichment, small group and one-on-one instruction for the program. There will be seven teachers at each session. The cost for these instructors over nine months is \$32,000.

Paraprofessionals will be employed on an extra-duty basis to provide assistance to the certified teachers in additional instruction and one-on-one tutoring. There will be at least six paraprofessionals at each session. The cost for these staff members is \$12,000.

EMPLOYEE BENEFITS

Costs of personnel for fringe benefits are being provided by the program that the staff member is hired through and does represent a savings to the 21st Century Program.

EQUIPMENT

Classroom equipment includes computers, desks, tables, chairs, shelving, and other items related to direct instruction needs. The costs for this item \$3,607.

MATERIALS AND SUPPLIES

Classroom supplies and materials include, but is not limited to expendable items like crayons, pencils, pens, paper, Lakota culture craft supplies, and Scholastic 6+1 Writing Traits. The total costs for classroom related needs are \$4,500.

Curriculum materials and supplies include, but are not limited to Accelerated Reading/Math, Reading Plus, NEO's, and Math Facts. The cost for this item is \$8,000.

Supplemental textbooks/learning materials include library books, take home readers, and other learning materials for each group. These costs will be \$6,000.

Assessment materials and supplies include, but are not limited to NWEA-MAPS, Dakota Step, Star Reading and Star Math tools and fees. The cost for this item is \$6,000.

INSTRUCTIONAL SUPPORT**PROFESSIONAL DEVELOPMENT**

One national meeting to fulfill the mandatory requirement of attendance at the annual training session/meeting for 21st Century Community Learning Centers is at a cost of \$2,500.

Local travel costs for attendance at collaboration meetings and various local events is at a cost of \$500 per year.

OTHER EXPENSES: STUDENT ACTIVITIES

Students will be taken to visit local community and civic organizations like the Martin Firehouse, Bennett County Public Library, Museums, and Lakota Sacred ceremonial sites. These costs will be \$9,000 (\$1,000 per month).

Students will be given incentives for academic effort and achievement which will include books, academic software, jackets, and small tokens of achievement like buttons, etc. These costs are planned for at the rate of \$100 per student for 200 students. The total cost of this item is \$2,000.

MATERIALS AND SUPPLIES

Office Supplies include, but are not limited to expendable items such as file folders, paper, calendars, pens, pencils, and tape. These costs are \$1,000 annually.

Costs are expected to vary minimally for each year with line items remaining the same.

TOTAL ANNUAL BUDGET REQUEST IS \$107,107.

APPENDIX VII: Assurance Form

Assurances for BIE 21stCCLC

By my signature below, I agree, upon the approval of the project application by the BIE, to accept and perform the following requirements:

- The program will complete and participate in the Profile and Performance Information Collection Survey (PPICS) data collection and electronic information gathering instrument on 21st CCLC programs administered by the U.S. Department of Education for federal reporting purposes.
- Program data about my program will be entered through the Native Star 21st CCLC File Cabinet on a monthly, quarterly or annually basis as required.
- The program will take place in a safe and easily accessible facility, all staff will have demonstrated competency in all BIE required safety and emergency preparedness mandates. All records will be on file and updated annually.
- The program will be developed and will be implemented in active collaboration with school staff, students, parents/caregivers and BIE Education Line Offices, and the BIE SEA 21st CCLC Director. The community was given notice of the applicant's intent to submit an application; the applicant will provide opportunities for public review of the application after submission;
- All federal funds not expended or used during the grant period will be returned to the BIE 21st CCLC office within 30 days of notice along with full disclosure of expenditures and expenses associated with the program.
- The paid staff time through the 21stCCLC funding shall be fully dedicated to the 21stCCLC program. A full time coordinator of the 21st CCLC program is limited to 15 hours maximum per week during the official school day.
- All activities funded by 21stCCLC funding will occur before and after the regular day school activities or on breaks and/or weekends or during a structured summer learning program.
- Tribal indirect costs will not be allowed throughout the life of the grant.
- Agreements with partners for in-kind services will be documented in writing with a Memorandum of Understanding and be available for any audits, monitoring, or on-site visits.
- The program will abide by the provisions set out in NCLB and their grant application as approved by the BIE. The grant may be officially modified in writing by a process specified by the BIE.
- Funds will not supplant Federal, State, local, or non-Federal funds;
- All documentation requirements and reporting deadlines for the grant will be met.
- School and/or dormitory officials will ensure funds are accounted for using Generally Accepted Accounting Practices (GAAP).

Dr. Gloria J. Coats-Kitsopoulos, Superintendent

Typed Name and Title of Authorized Representative

Signature of Authorized Representative

15 Jan 2013
Date

AHS Appendix I

AHS Job Descriptions for Key Staff Members American Horse School

21st Century Community Center “ The Wiconi Waste Program ”

APPENDIX IX

Wiconi Waste Program Staffing, Qualification and Responsibilities

Staff Title	Qualifications	Responsibilities
Project Director (1) Half Time	Certified, South Dakota Administrator, Education Specialist Evidence of leadership, knowledge earning styles, integration, inter-disciplinary teaching ;and learning and innovative teaching skills, strong interpersonal skills and knowledge of community	Coordinates all program activities and services and supervises project staff.
Project Assistant (1) Part time	Assist with all program activities and services, collects data, student files and media distribution	Strong leadership and team work knowledge of K-12 educational practices
Part Time Teachers (4)	SD certified teachers for reading & math K-8th	Responsible for coordinating the reading, math, and computer instruction, life skills, science and community service projects
Part Time Paraprofessional (4)	SD certified Para-professionals for elementary education	Responsible for assisting the teachers with the reading, math, and computer instruction, life skills, science and community service projects
Part Time Cultural Specialist (1)	SD Certified Lakota Language & Culture instructor	Responsible for the development of all cultural lessons and activities
Part Time Bus Drivers (2)	CDL certified	Responsible for transporting students home
Part Time Custodian	Knowledge and experience of custodian duties	Responsible for cleaning areas used during the <i>Wiconi Waste Program</i>
Part Time Cook (1)	SD Food Service certified	Responsible for cooking meals and providing snacks

AHS Appendix II

AHS Documents of Support American Horse School

Phone (605) 455-2446

American Horse School

Fax (605) 455-2249

20 November 20 2012

P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

21st Century Community Learning Center Grantor

TO WHOM IT MAY CONCERN:

The American Horse School Board 's Parent Advisory Committee(PAC), which has a parent representing each community within the Pass Creek District and a representative from La Creek District, support American Horse School's 21st Century Community Learning Center Grant Application entitled the Wiconi Waste Program for an after school program for students needing additional support in academics.

The PAC supports the AHS Board decision to have homework a critical part of the school curriculum. However, as many of our parents with student that are below grade level academically, cannot read above the 5th or 6th grade level and have the math ability level of about fourth grade, assisting their children with the required homework at home is very difficult. The after school program is important so students who do not have academic support at home can receive it at school in the Wiconi Waste Program.

The PAC offers support and any additional needs that they can provide to support the Wiconi Waste Program especially in working with enhancing our student's ability in the Lakota Language and their knowledge of our Lakota Culture.

The American Horse School Board's Parent Advisory Committee(PAC), fully supports the AHS's application for the 21st Century Community Learning Center after school program called Wiconi Waste Program.



Lola Wilcox

President

American Horse School

Allen, South Dakota

Oglala Sioux Tribal Government

Lydia Bear Killer

Pass Creek Oglala Sioux Tribal Representative

Allen, South Dakota 57714

20 November 20 2012

21st Century Community Learning Center Grantor

TO WHOM IT MAY CONCERN:

As the Pass Creek Oglala Tribal Representative, a former Oglala Sioux Tribal Education Committee President and parent of a student who participated in the AHS after school, I pledge my and our OST support of the American Horse School's 21st Century Community Learning Center Grant Application entitled the Wiconi Waste Program for an after school program for students needing additional support in academics.

As an Oglala Sioux Tribal representative for my district, I see many of our young parents and our elders who are raising their grandchildren struggle academically to help their students with their school work. Many school programs involve technology and here on the reservation which is very remote, our homes do not have those kind of resources, so our parents have little or no knowledge at all of things their children work with and on at school. An after school program is important so students who do not have academic support or technology at home can receive it at school in the Wiconi Waste Program.

As an official of the Oglala Sioux Tribal Government, I offer my and the tribe's support for the entitled Wiconi Waste Program especially in working with enhancing our student's ability in technology and enriching their lives with the Lakota Language and Culture.

The Oglala Sioux Tribal Government fully supports the AHS's application for the 21st Century Community Learning Center after school program called Wiconi Waste Program.


Lydia Bear Killer

Oglala Sioux Tribe Representative

Pass Creek District

Allen, South Dakota

Phone (605) 455-1209

American Horse School

Fax (605) 455-2249

PO Box 660

Allen, South Dakota 57714

January 10, 2013

21st Century Community Learning Center Grantor

TO WHOM IT MAY CONCERN:

The American Horse School's FACE Program Staff and Adult Education Students wholeheartedly support American Horse School's 21st Century Community Learning Center Grant Application entitled the Wiconi Waste Program for an after school program for students needing additional support in academics.

As the AHS Board has designated that the homework curriculum be 25% of each student's grade each quarter it is critical that students who are below grade level have the time and additional certified staff's assistance in order to receive help with, not only, their homework, but with increasing their academic skills, character development, and positive life choices.

The school resources are all available for the Wiconi Waste Program's utilization for the after school program and to support the parents and community's elder population who work with the students to enhance their Lakota Language and Culture knowledge in conjunction with the program.

The American Horse School staff fully supports the AHS's application for the 21st Century Community Learning Center after school program called Wiconi Waste Program.

Edna Gutierrez

Caitlin Blacksmith

Gene Standing Bear E.C.C.-CO

Teacher

Jeanette Marshall teacher

[Signature]
Adult Ed. Teacher

[Signature]
Coordinator

[Signature]

Lucy Cetti - Parent Educator

Antoinette Waters

Marlene Hubring

Deanna Bush

Phone (605) 455-1209

American Horse School

Fax (605) 455-2249

PO Box 660
Allen, South Dakota 57714

January 10, 2013

21st Century Community Learning Center Grantor

TO WHOM IT MAY CONCERN:

The American Horse Staff wholeheartedly support American Horse School's 21st Century Community Learning Center Grant Application entitled the Wiconi Waste Program for an after school program for students needing additional support in academics.

As the AHS Board has designated that the homework curriculum be 25% of each student's grade each quarter it is critical that students who are below grade level have the time and additional certified staff's assistance in order to receive help with, not only, their homework, but with increasing their academic skills, character development, and positive life choices.

The school resources are all available for the Wiconi Waste Program's utilization for the after school program and to support the parents and community's elder population who work with the students to enhance their Lakota Language and Culture knowledge in conjunction with the program.

The American Horse School staff fully supports the AHS's application for the 21st Century Community Learning Center after school program called Wiconi Waste Program.

Jodi Rhoads	Middle School	Quipped
Alexa Galano	Middle school	writing teacher
Jacey Rivillard	MS	Para
Kirstin Livermont	MS	SS/sci teacher
Christie Adams	MS	Reading teacher
Jennifer [unclear]	MS	Para
Christine Poor Bear	MS	Math
Cmsuelo Meano	MS	Math teacher
Hannah Cook	5g	teacher
Kym Hicks	4/5	Teacher
Grace Dubray		ISS
Thomascena Fast Wolf		Para
Bella [unclear]		4th grade teacher
Dario Vasquez	Elem	P.E teacher/A.D.
Cecelia Tallman	Sec.	
Zula Fort Wolf	Cook	
Brent Pinkerton		Bus Driver
Sara [unclear]	H/S	Para
Cornell Huff	Elem	Para

Christy Bear Robe
Michael Thomas Dearbaugh
Laura A Bellingham
Sonya Brave Bird
Laverne Cottick
Florence Shot With Arrow
Christian Means
Cula Shot With Arrow
Cesto DuPray
Wanda Huff
Robin Burnett
Tashina Burnett
Spreva Red Eyes
Caryl Capu
Valerie Anderson
Sheena Prout
Sharon
Vernice Red Feather
Lase Sartin

paraprofessional
2nd grade teacher
1st/2nd grade teacher
2nd/1st
2 para,
custodian
paraprofessional
Bus Driver
Custodian
Counselor
Paraprofessional
~~COOK~~ COOK
Kindergarten Teacher
Kindergarten Teacher
~~para~~ paraprofessional
Para-professional
Paraprofessional
Para-Professionals

Phone (605) 455-1209

American Horse School

Fax (605) 455-2249

PO Box 660

Allen, South Dakota 57714

January 10, 2013

21st Century Community Learning Center Grantor

TO WHOM IT MAY CONCERN:

The American Horse School 4th-8th grade wholeheartedly support American Horse School's 21st Century Community Learning Center Grant Application entitled the Wiconi Waste Program for an after school program for students needing additional support in academics.

As the AHS Board has designated that the homework curriculum be 25% of each student's grade each quarter it is critical that students who are below grade level have the time and additional certified staff's assistance in order to receive help with, not only, their homework, but with increasing their academic skills, character development, and positive life choices.

The school resources are all available for the Wiconi Waste Program's utilization for the after school program and to support the parents and community's elder population who work with the students to enhance their Lakota Language and Culture knowledge in conjunction with the program.

The American Horse School staff fully supports the AHS's application for the 21st Century Community Learning Center after school program called Wiconi Waste Program.

RJ Means

Kayla Shakespeare Laticia White woman

Taylor Snowball

Deann Trejo

Angelina Campbell Kiyana Hill-Arnold

Jerome Bear Thunder Markus Two Bulls

Larrah Long Wolf

NICKS DUBRAY

Patrick Richards

Cierra Standing Bear

Anna Huntz Horse

Autumn Lore woff

Neve Yellow Hawk

Lya Dubray

Butney Yount

Dominique Bad Bear

4th

MARCO Curry
Cante Dubray

Chania Crow Ghost

Kimimila Richards

Emilee Scalley

Seney Thunder Bull

Gadem Crow Ghost

Jonnie Fineran

Creighton Cortens

Raul ShangreauX

Leluyant Long Wolf

Carlos Plenty Arrow?

Adriano Standing Bear

Lesiah Bear

Enok Keesing Pieper
Hant

Henryka Trejo

Savannah Montclair

4th 5th 1/15/13

Dallas Crow Ghost

Chaney Brave Heart

DeAndre CROSS

Aaliyah Wilson
Freedom Means

Natissa Dubray
Sky Crutierrez
Jay Waters II

Edwin Briggs

Chanda Brave Heart

Joey Bear Killer

Eliza Dubray

Jodey Bear Killer

Mario stunning Bear

Tessa Salway

Tommy Fly

Arianna Fast Wolf

Yolanda Stand Dog Bear

Damon Bad Bear

Shakya poor Thunder

6th

Alexa Galamir

Wigil Byrd

Myron Standing Bear

Delilah Sanchez

Marina Pilcher/Stou-er

Madison Bettelheim

Alexis Bettelheim

Taier snowball

Vincent Dubray

Jaden Packed

Jaden Bear Kicker

Kya Snow Ghost

Mia Vasquez

1. Evan ~~the~~

7th grade

1/15/13

2. Wanbli

3. Meriah

4. Logan Shamsun

5. Jesse

6. Colleen

7. LeeAnn

8. Tim

9. Laveria

10. Priscilla M.

11. Dora

12. Tashena Kindle

13. Chandler

14. Shayna F.

15. Israh D.

16. Anthony W.

Lucas Fast Wolf
Buzz Sharp
John Waters

Sting Gagle
1/15/13

Trenton Yellow Hawk

Catalina Rodriguez

Mason Means

Miyah Means

Jacob Briggs

Triston Fowler

Ethan Punning Shield

Shania Red Owl

Sylvia Red Owl

Shayne Alvin Red Owl

Terry Fast Wolf

Darwin Tallman

Katherine Sanchez

6th gr 1/1/13

1. Alliance Gray
2. Sha Paris Cottier
3. Feather Garnier
4. Sylviana Spotted Eagle
5. Krana Running Hawk
6. Misty Cross
7. Selena Poor Bear
8. ~~Almond~~ ~~Seccalleg~~
9. Natalia DuBray
10. Enoch Fairman
11. Tosia T.B.
12. Dwayne Bud Bear
13. Marcus ~~Ruf~~
14. Kaleb Brave Eagle
15. Raina Clifford
16. Marcus Mabin
17. Ariannah ~~Prane~~
18. Mikayla Ghost Bear
19. Robyn Whirlwind Horse

Wichita

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Oglala Lakota College, Allen Head Start and American Horse School

The agency of Oglala Lakota College, Allen Head Start in signing this memorandum of agreement does hereby consent to support the American Horse School 21st Century After School Program called the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

Oglala Lakota College, Allen Head Start agrees to support the American Horse School *Wiconi Waste* program goals of:

- ⊕ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support
- ⊕ A coalition between the school, parent and community elders, that will enrich the learning environment, character building and encourages continued collaboration
- ⊕ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ⊕ Provide opportunities for students to participate in recreational social, health and nutrition based programs/activities
- ⊕ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, The American Horse 21st Century After School Program called *Wiconi Waste* will be a great asset to our community and students and the Oglala Lakota College, Allen Head Start wholeheartedly supports the program.

Thomas Shortell Printed Name

Thomas Shortell Signature

1-15-13 Date

Business Office: (605) 455-2644
 Business Office Fax: (605) 455-2068

American Horse School
 P.O. Box 660
 ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
 Front Office Fax: (605) 455-2249

Memorandum of Agreement between Oglala Sioux Tribe Oyate Bilihilya Diabetes Prevention Program and American Horse School

The agency of Oglala Sioux Tribe Oyate Bilihilya Diabetes Prevention Program in signing this memorandum of agreement does hereby consent to support the American Horse School 21st Century After School Program called the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

Oglala Sioux Tribe Oyate Bilihilya Diabetes Prevention Program agrees to support the American Horse School *Wiconi Waste* program goals of:

- A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support
- A coalition between the school, parent and community elders, that will enrich the learning environment, character building and encourages continued collaboration
- Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- Provide opportunities for students to participate in recreational social, health and nutrition based programs/activities
- Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends. The American Horse 21st Century After School Program called *Wiconi Waste* will be a great asset to our community and students and the Oglala Sioux Tribe Oyate Bilihilya Diabetes Prevention Program wholeheartedly supports the program.

Charles Standing Bear Printed Name

 Signature

1-15-13 Date

American Horse School

P.O. Box 660

ALLEN, SOUTH DAKOTA 57714

Memorandum of Agreement between Oglala Sioux Tribe Education Director and American Horse School

The agency of Oglala Sioux Tribe Education Director, Dayna Brave Eagle in signing this memorandum of agreement does hereby consent to support the American Horse School 21st Century After School Program call the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

I, Dayna Brave Eagle, Director of Oglala Sioux Tribe Education Department agrees to support **The American Horse School Wiconi Waste program goals** of:

- ✦ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support.
- ✦ A coalition between the school, parent and community elders, that will enrich the learning environment, character building, and encourage continued collaboration
- ✦ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ✦ Provide opportunities for students to participate in recreational, social, health and nutrition based programs/activities
- ✦ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, the American Horse School 21st Century After School Program called Wiconi Waste will be a great asset to our community and students.

I, Dayna Brave Eagle, Director of the Oglala Sioux Tribe Education Department wholeheartedly supports the program.

Dayna Brave Eagle, Director of Oglala Sioux Tribal Education Department__Printed Name

Dayna Brave Eagle Signature

1/15/13 Date

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Oglala Sioux Tribe, Pass Creek District and American Horse School

The agency of Oglala Lakota College, Allen Head Start in signing this memorandum of agreement does hereby consent to support the American Horse School 21st Century After School Program called the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

Oglala Sioux Tribe, Pass Creek District agrees to support the American Horse School *Wiconi Waste* program goals of:

- ⌘ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support
- ⌘ A coalition between the school, parent and community elders, that will enrich the learning environment, character building and encourages continued collaboration
- ⌘ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ⌘ Provide opportunities for students to participate in recreational social, health and nutrition based programs/activities
- ⌘ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, The American Horse 21st Century After School Program called *Wiconi Waste* will be a great asset to our community and students and the Oglala Sioux Tribe, Pass Creek District wholeheartedly supports the program.

Phillip Waters Printed Name

Phillip Waters Signature

1/15/13 Dat

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Abourezk Law Firm and American Horse School

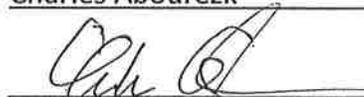
The agency of Abourezk Law Firm in signing this memorandum of agreement does hereby consent to support the American Horse School 21st Century After School Program called the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

Abourezk Law Firm agrees to support the American Horse School *Wiconi Waste* program goals of:

- ✦ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support
- ✦ A coalition between the school, parent and community elders, that will enrich the learning environment, character building and encourages continued collaboration
- ✦ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ✦ Provide opportunities for students to participate in recreational social, health and nutrition based programs/activities
- ✦ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, The American Horse 21st Century After School Program called *Wiconi Waste* will be a great asset to our community and students and the Abourezk Law Firm wholeheartedly supports the program.

Charles Abourezk _____ Printed Name

 _____ Signature

1-12-13 _____ Date

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Oglala Sioux Tribe Parks & Recreation and American Horse School

The agency of Oglala Sioux Tribe Parks & Recreation in signing this memorandum of agreement does hereby consent to support the American Horse School 21st Century After School Program called the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

Oglala Sioux Tribe Parks & Recreation agrees to support the American Horse School *Wiconi Waste* program goals of:

- ✦ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support
- ✦ A coalition between the school, parent and community elders, that will enrich the learning environment, character building and encourages continued collaboration
- ✦ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ✦ Provide opportunities for students to participate in recreational social, health and nutrition based programs/activities
- ✦ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, The American Horse 21st Century After School Program called *Wiconi Waste* will be a great asset to our community and students and the Oglala Sioux Tribe Parks & Recreation wholeheartedly supports the program.

Harold Salway Printed Name

Harold Salway Signature

1-14-13 Date

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

ALLEN, SOUTH DAKOTA 57714

Memorandum of Agreement between Oglala Lakota Nation Education Consortium and
American Horse School

The agency of Oglala Lakota Nation Education Consortium in signing this memorandum of agreement does hereby consent to support the American Horse School 21st Century After School Program called the "*Wiconi Waste*" Program meaning "*Good Life*" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

Oglala Lakota Nation Education Consortium agrees to support the American Horse School *Wiconi Waste* program goals of:

- ± A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support.
- ± A coalition between the school, parent and community elders, that will enrich the learning environment, character building and encourages continued collaboration
- ± Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ± Provide opportunities for students to participate in recreational social, health and nutrition based programs/activities
- ± Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, The American Horse 21st Century After School Program called *Wiconi Waste* will be a great asset to our community and students and the Oglala Lakota Nation Education Consortium wholeheartedly supports the program.

Cecelia Fire Thunder, President OLNEC _____ Printed Name

Cecelia Fire Thunder Signature

January 12, 2013 Date

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Oglala Lakota College Librarian and American Horse School

The agency of Oglala Lakota College Librarian in signing this memorandum of agreement does hereby consent to support the American Horse School 21st Century After School Program called the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

Oglala Lakota College Librarian agrees to support the American Horse School *Wiconi Waste* program goals of:

- ✦ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support
- ✦ A coalition between the school, parent and community elders, that will enrich the learning environment, character building and encourages continued collaboration
- ✦ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ✦ Provide opportunities for students to participate in recreational social, health and nutrition based programs/activities
- ✦ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, The American Horse 21st Century After-School Program called *Wiconi Waste* will be a great asset to our community and students and the Oglala Lakota College Librarian Program wholeheartedly supports the program.

Sharon Running Hawk Printed Name

Sharon Running Hawk - Asst' Lib Director Signature 1-14-13 Date

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Shilo Kriolikowski and American Horse School

I, Shilo Kriolikowski in signing this memorandum of agreement do hereby pledge my support to the American Horse School 21st Century After School Program call the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

I, Shilo Kriolikowski agree to support ***The American Horse School Wiconi Waste program goals*** of:

- ✦ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support.
- ✦ A coalition between the school, parent and community elders, that will enrich the learning environment, character building, and encourage continued collaboration
- ✦ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ✦ Provide opportunities for students to participate in recreational, social, health and nutrition based programs/activities
- ✦ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, the American Horse School 21st Century After School Program called Wiconi Waste will be a great asset to our community and students.

I, Shilo Kriolikowski wholeheartedly support the program by agreeing to sign an employment contract for the position of Academic & RTI Coach/Performance Data Monitor with American Horse School for the duration of the time the 21st Century Grant is awarded and funded by the Bureau of Indian Education.

Shilo Kriolikowski, Academic & RTI Coach/Performance Data Monitor, American Horse School,

Printed Name

Shilo Kriolikowski Signature

1/15/2013 Date

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Jodi Richards and American Horse School

I, Jodi Richards in signing this memorandum of agreement do hereby pledge my support to the American Horse School 21st Century After School Program call the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

I, Jodi Richards agree to support **The American Horse School Wiconi Waste program goals of:**

- ✦ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support.
- ✦ A coalition between the school, parent and community elders, that will enrich the learning environment, character building, and encourage continued collaboration
- ✦ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ✦ Provide opportunities for students to participate in recreational, social, health and nutrition based programs/activities
- ✦ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, the American Horse School 21st Century After School Program called Wiconi Waste will be a great asset to our community and students.

I, Jodi Richards wholeheartedly support the program by agreeing to sign an employment contract for the position of Middle School Principal/Special Activities Coordinator(which 21st Century grant falls under) with American Horse School for the duration of the time the 21st Century Grant is awarded and funded by the Bureau of Indian Education.

Jodi Richards, Middle School Principal/Special Activities Coordinator, American Horse School,

Printed Name

Jodi Richards Ed.S

Jodi Richards Ed.S.

Signature

1/14/13

Date

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Dr. Gloria J Coats-Kitsopoulos and American Horse School

I, Dr. Gloria J Coats-Kitsopoulos in signing this memorandum of agreement do hereby pledge my support to the American Horse School 21st Century After School Program call the "*Wiconi Waste*" Program meaning "*Good Life*" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

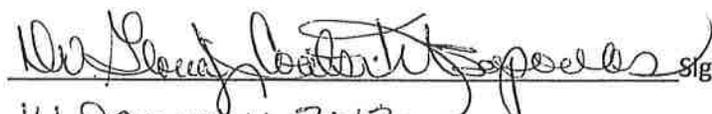
I, Dr. Gloria J coats-Kitsopoulos Richards agree to support ***The American Horse School Wiconi Waste program goals*** of:

- ✦ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support.
- ✦ A coalition between the school, parent and community elders, that will enrich the learning environment, character building, and encourage continued collaboration
- ✦ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ✦ Provide opportunities for students to participate in recreational, social, health and nutrition based programs/activities
- ✦ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, the American Horse School 21st Century After School Program called *Wiconi Waste* will be a great asset to our community and students.

I, Dr. Gloria J Coats-Kitsopoulos wholeheartedly support the program by agreeing to sign an employment contract for the position of Superintendent/Principal with American Horse School for the duration of the time the 21st Century Grant is awarded and funded by the Bureau of Indian Education.

Dr. Gloria J Coats-Kitsopoulos, Superintendent, American Horse School _Printed Name

 Signature
14 January 2013 Date

American Horse School

P.O. Box 660

ALLEN, SOUTH DAKOTA 57714

Memorandum of Agreement between Suzanne White Lance and American Horse School

I, Suzanne White Lance in signing this memorandum of agreement do hereby pledge my support to the American Horse School 21st Century After School Program call the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

I, Suzanne White Lance agree to support **The American Horse School Wiconi Waste program goals** of:

- # A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support.
- # A coalition between the school, parent and community elders, that will enrich the learning environment, character building, and encourage continued collaboration
- # Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- # Provide opportunities for students to participate in recreational, social, health and nutrition based programs/activities
- # Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any oppotunities for students to participate in positive learning experiences once the school day ends, the American Horse School 21st Century After School Program called Wiconi Waste will be a great asset to our community and students.

I, Suzanne White Lance wholeheartedly support the program by agreeing to sign an employment contract for the position of Chief; Financial Officer/Business Manger with American Horse School for the duration of the time the 21st Century Grant is awarded and funded by the Bureau of Indian Education.

Suzanne White Lance, Chief Financial Officer/Business Manager, American Horse School, _Printed Name

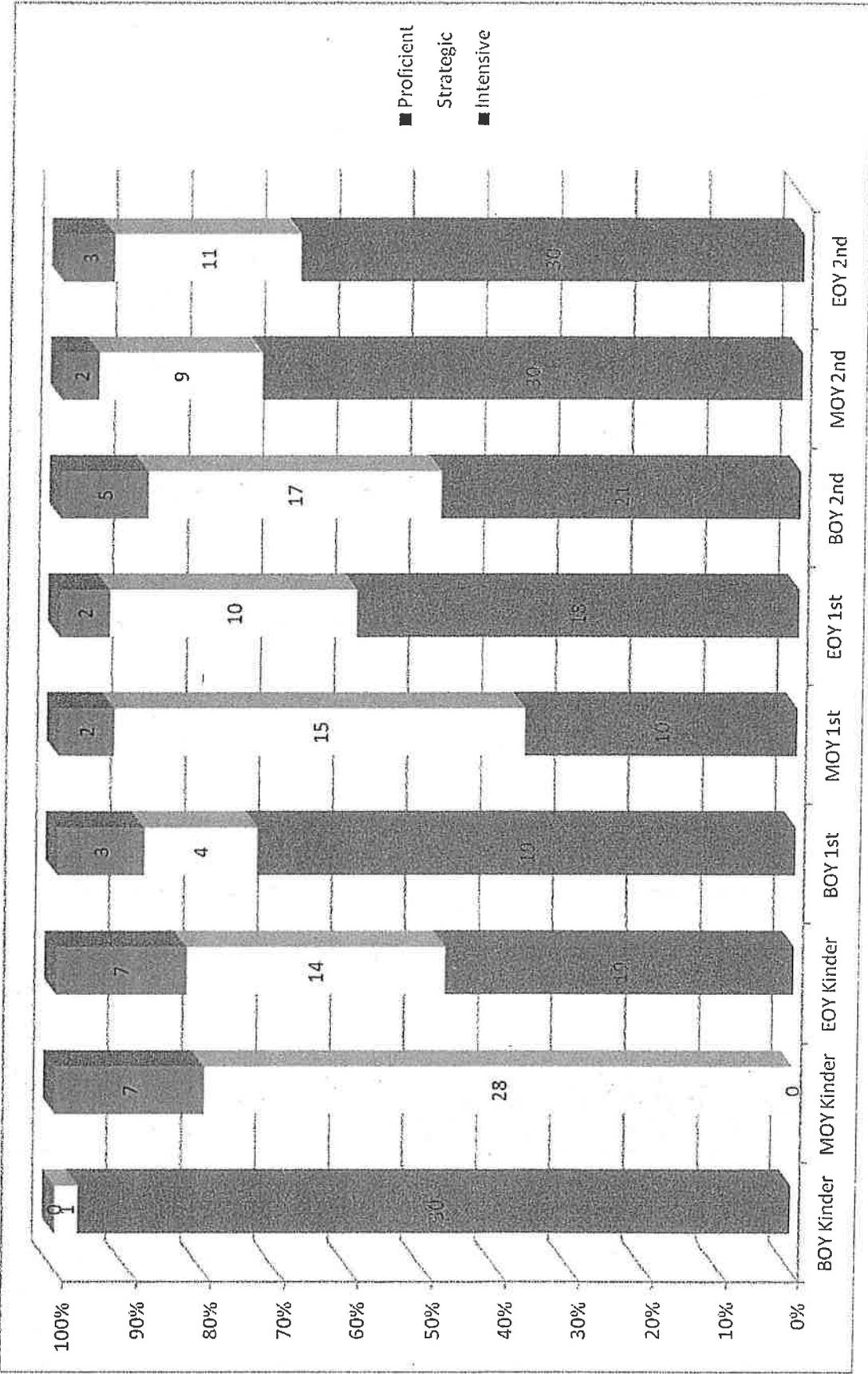
Suzanne White Lance Signature

1/14/2013 Date

AHS Appendix III

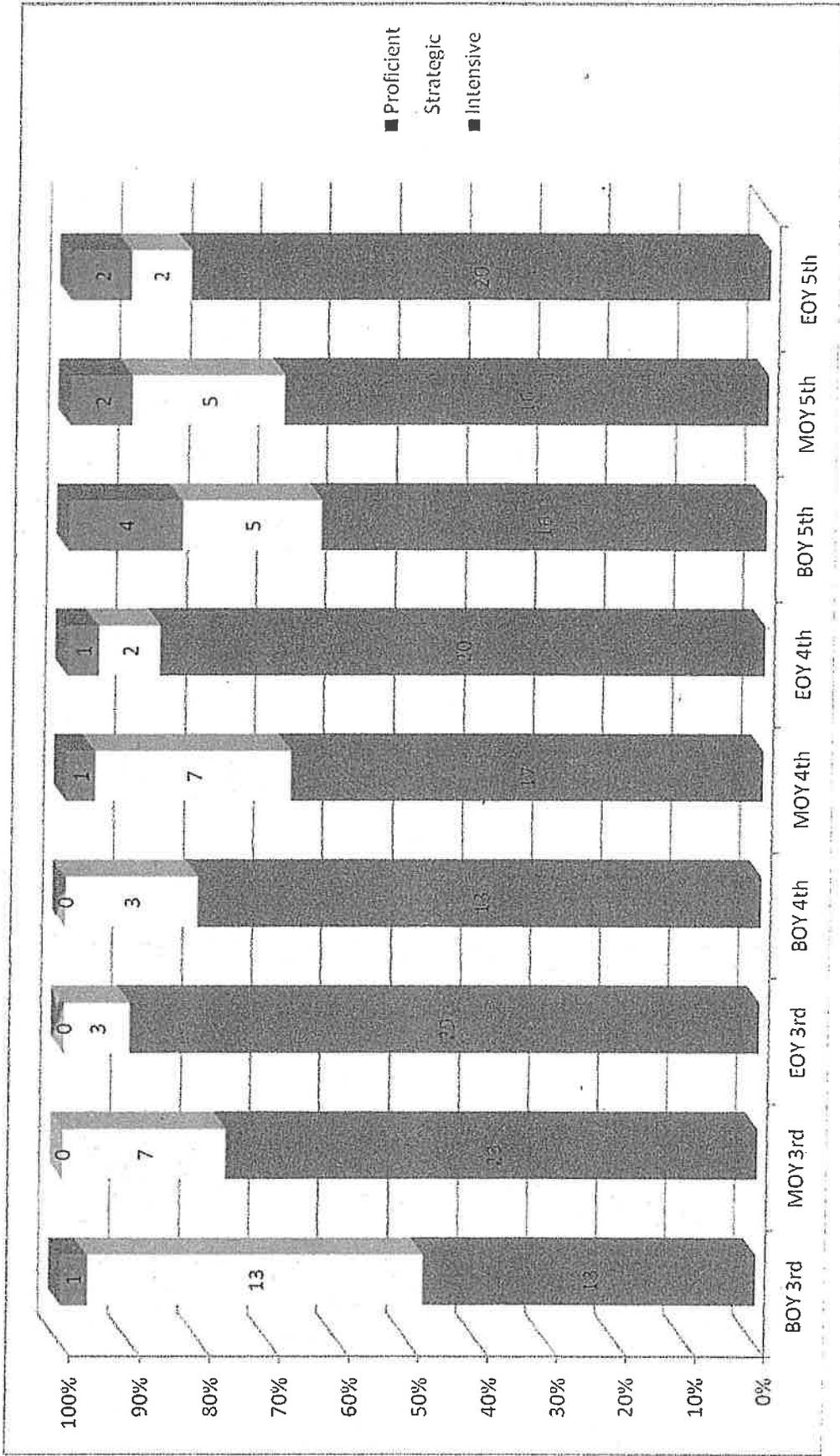
AHS Assessment Data Package #1 NWEA Reading Data Walls





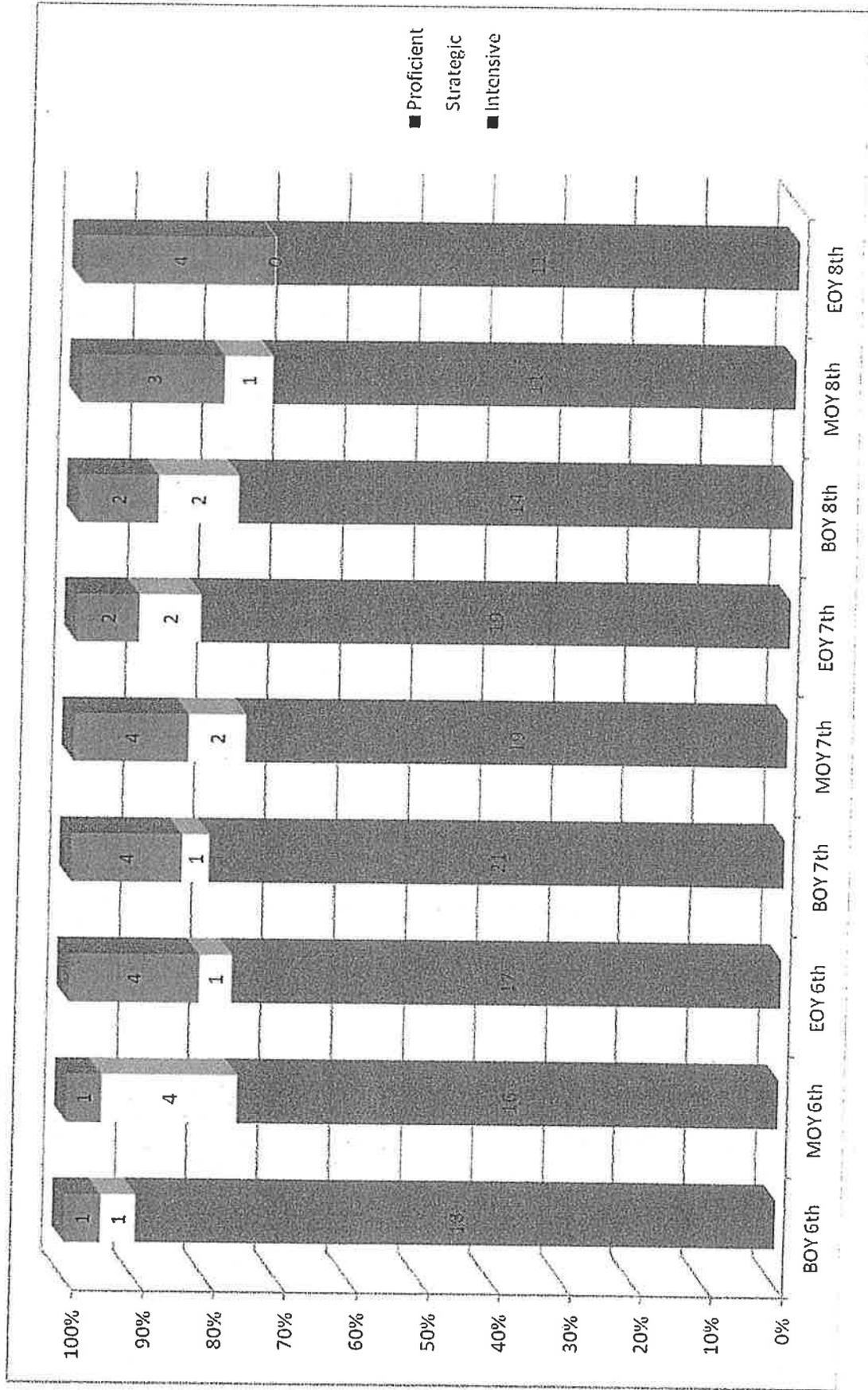
Reading Data Walls

According to NWEA's MAPS



Reading Data Walls

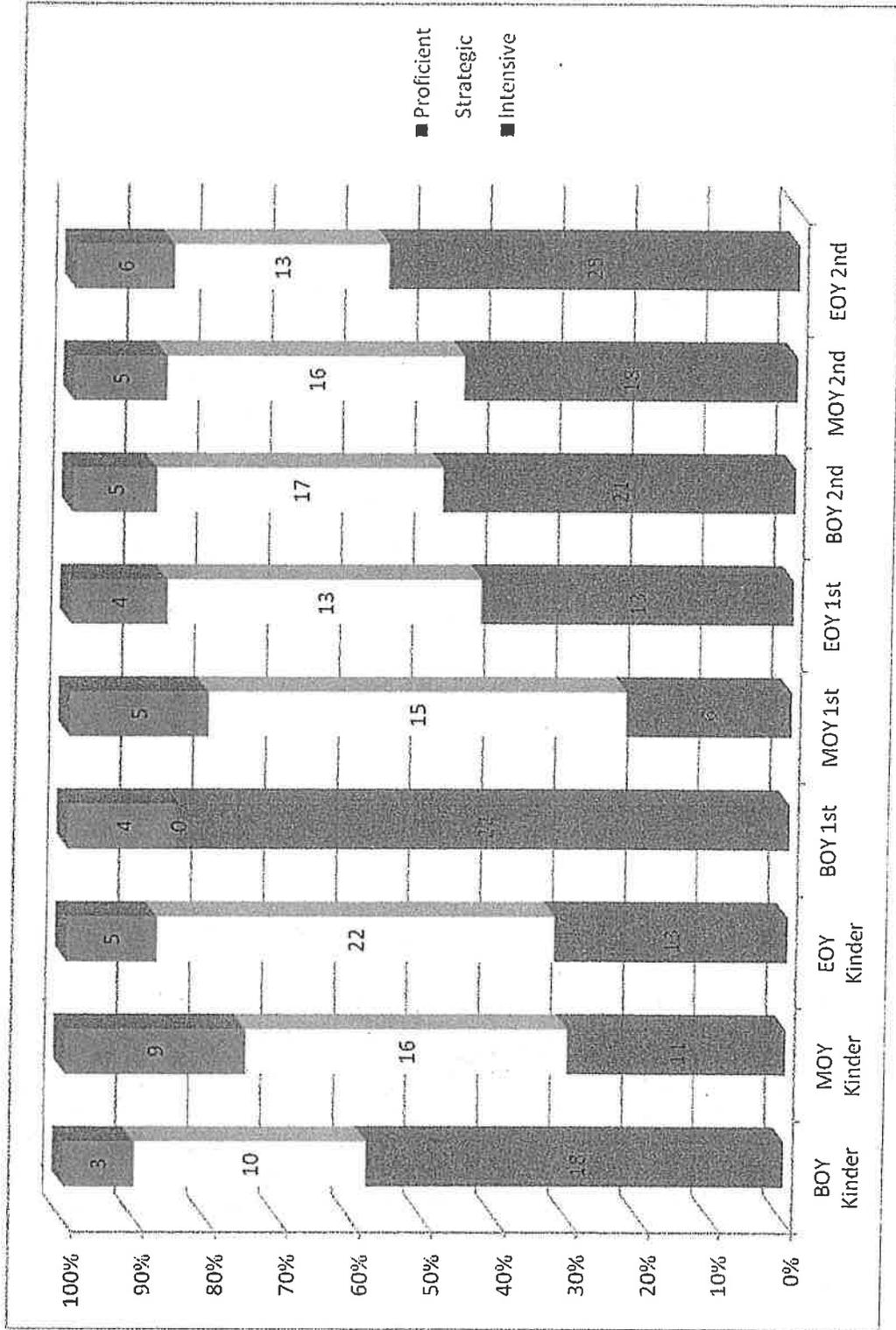
According to NWEA's MAPS



Reading Data Walls

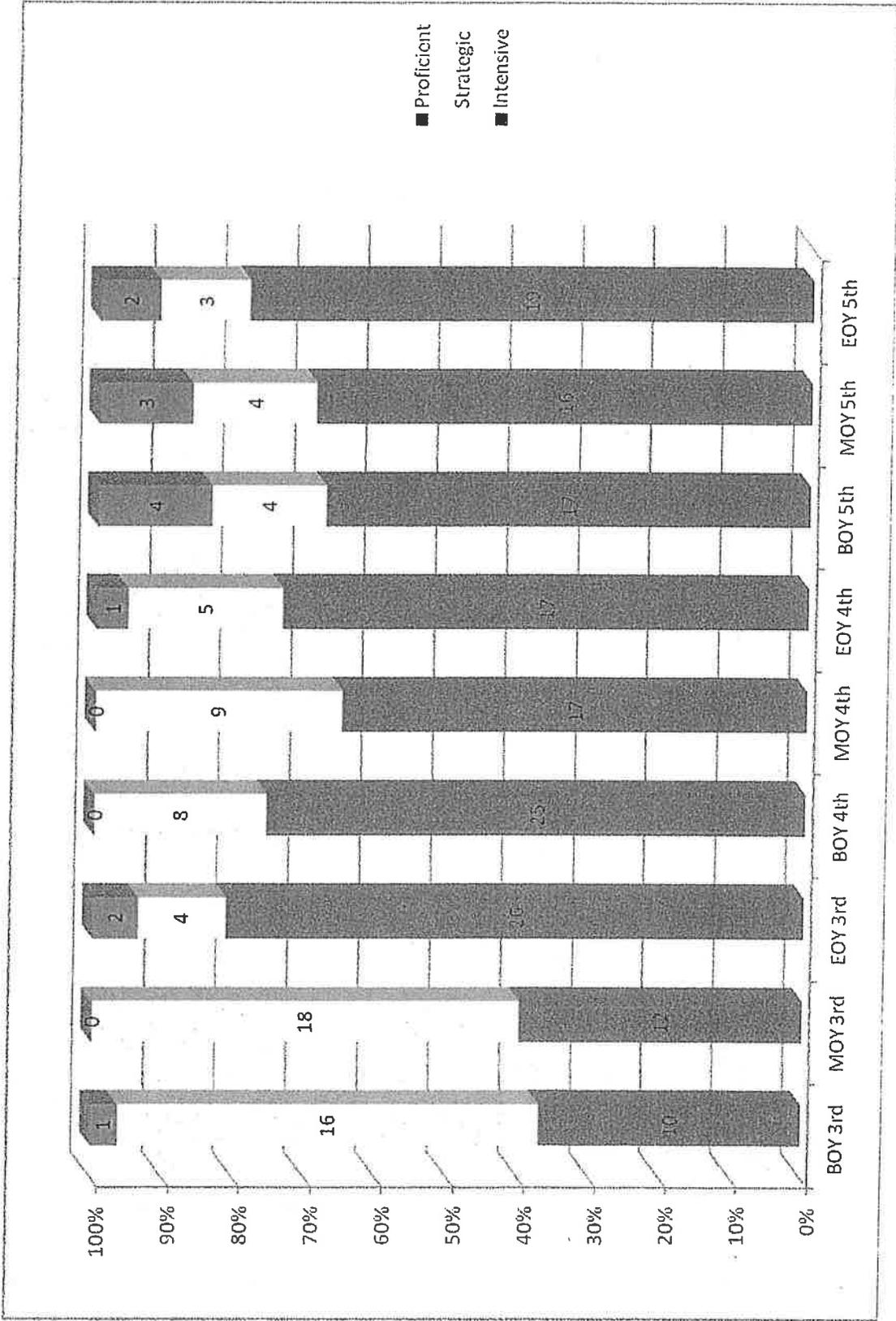
AHS Appendix III

AHS Assessment Data Package #1 NWEA Math Data Walls



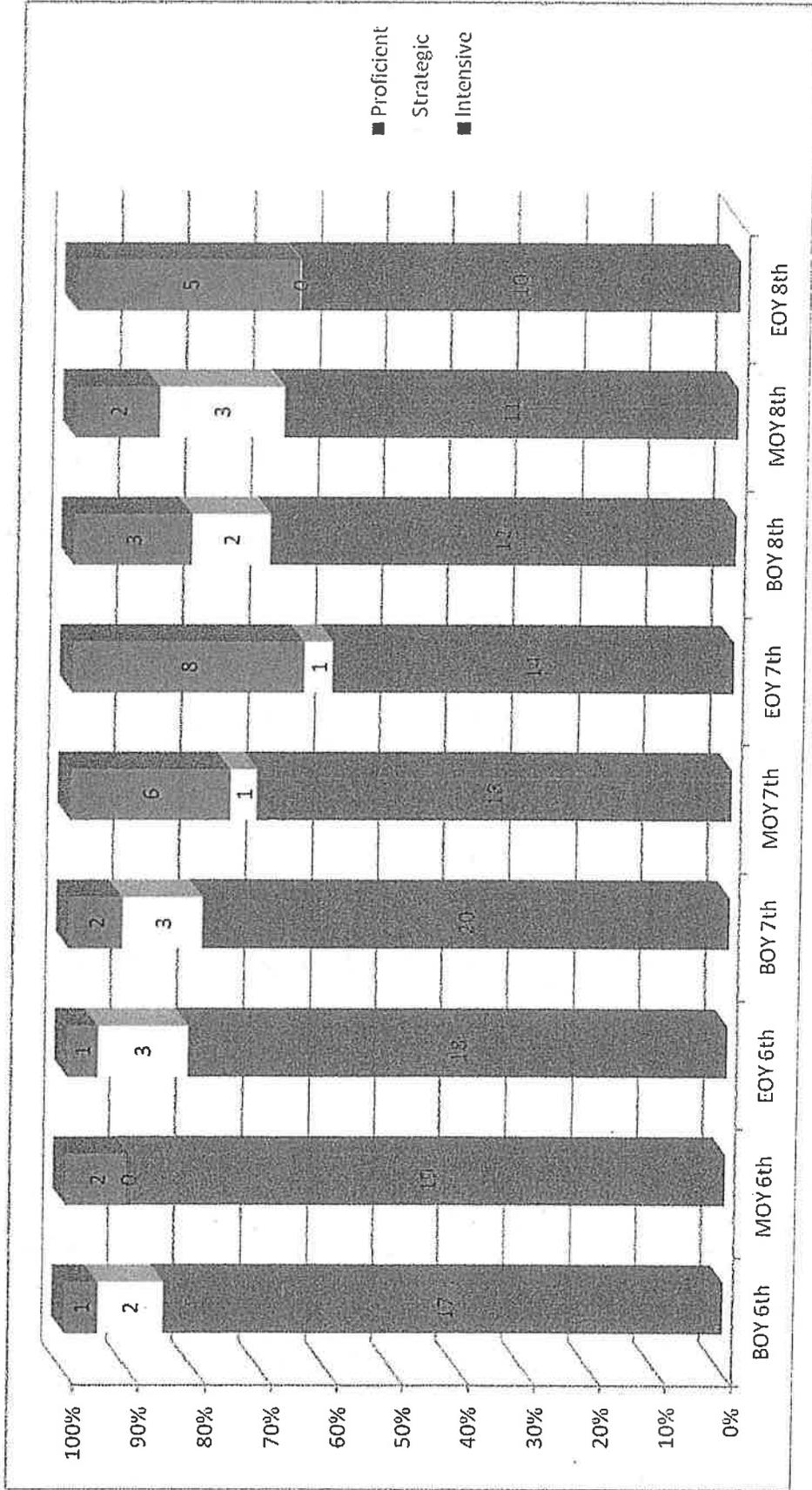
Math Data Walls

According to NWEA's MAPS



Math Data Walls

According to NWEA's MAPS



Math Data Walls

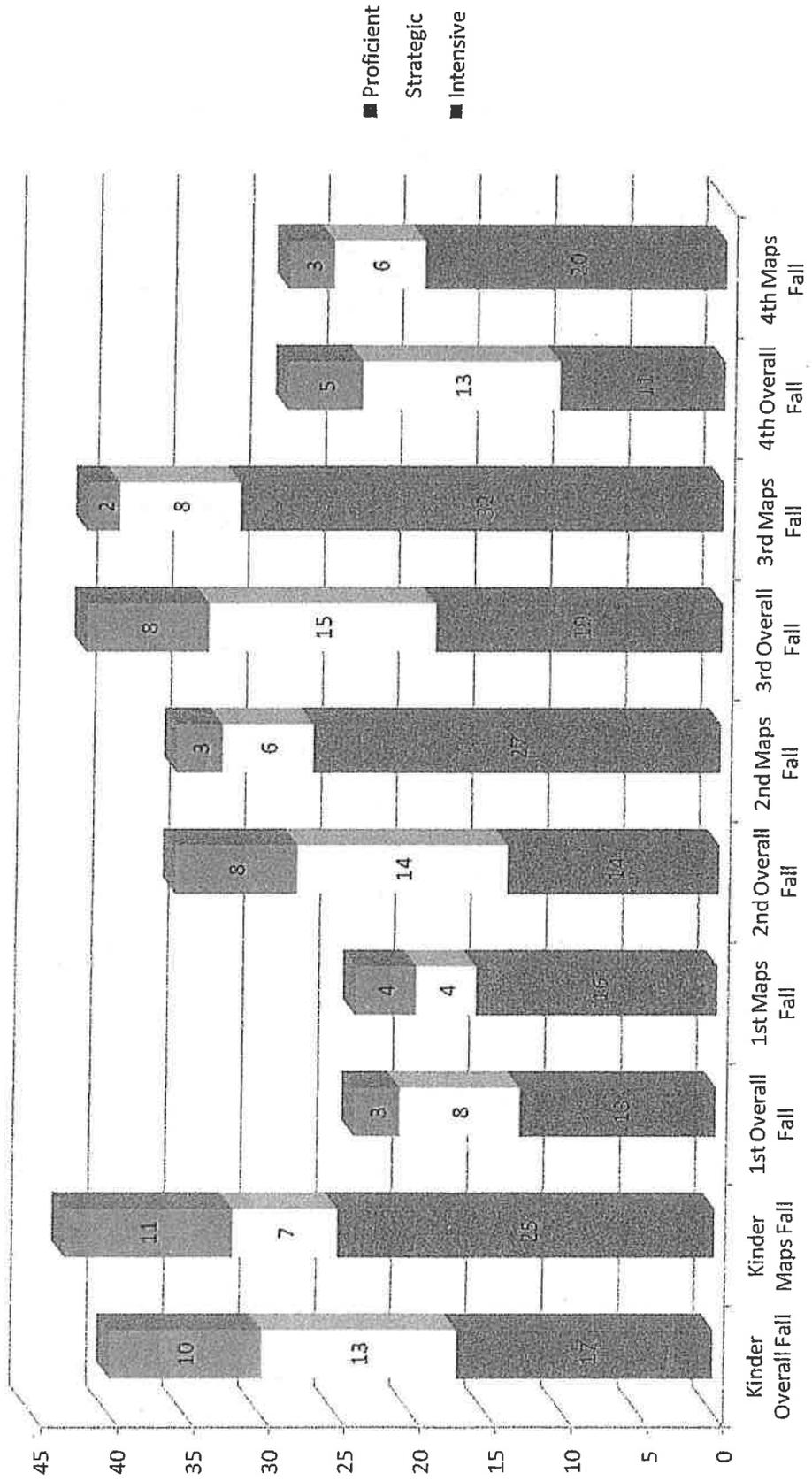
According to NWEA's MAPS

AHS Appendix III

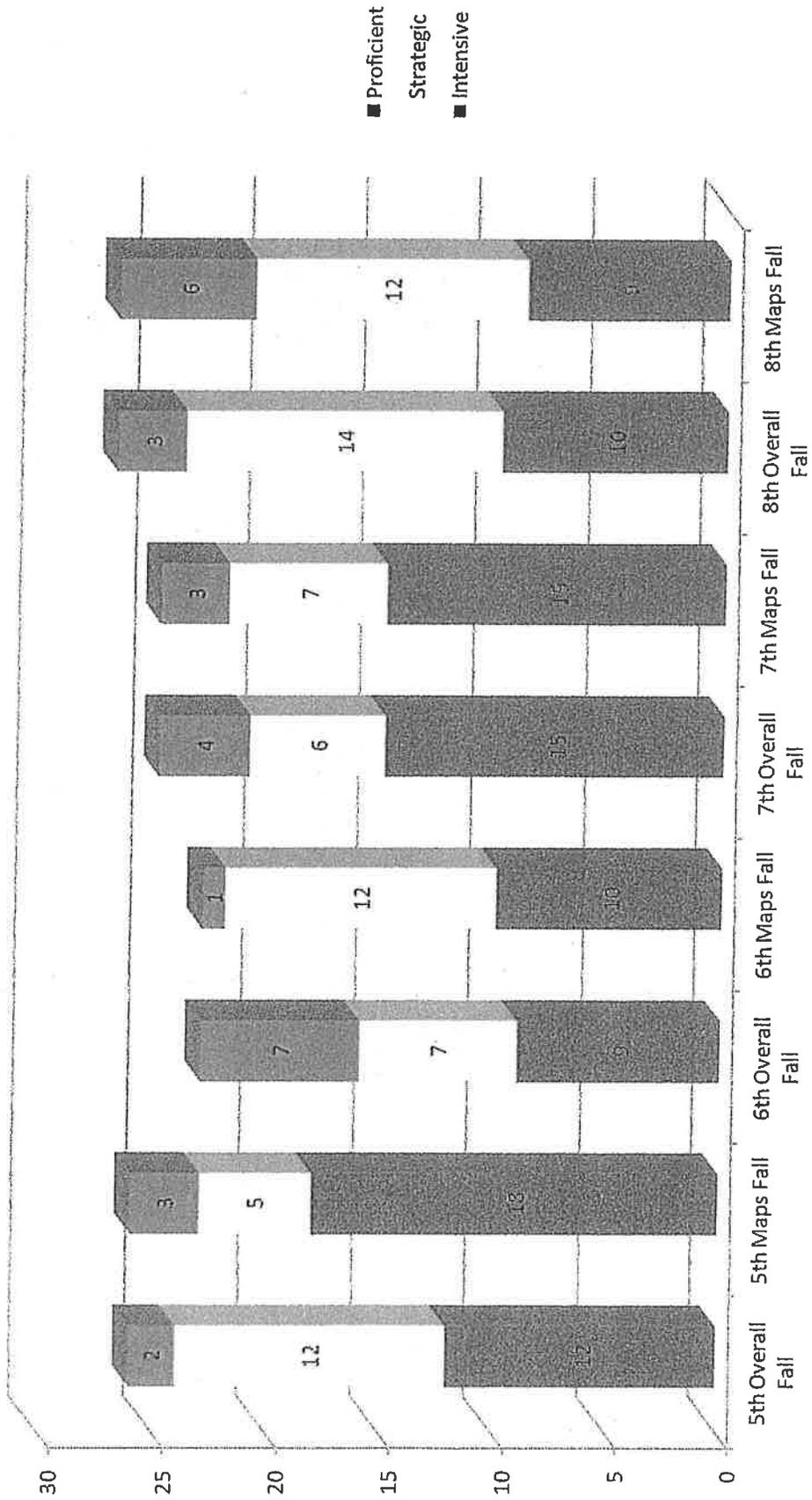
AHS Assessment Data Package #2 American Horse School

Data from AHS to compare all testing for Correlation to
NWEA maps.

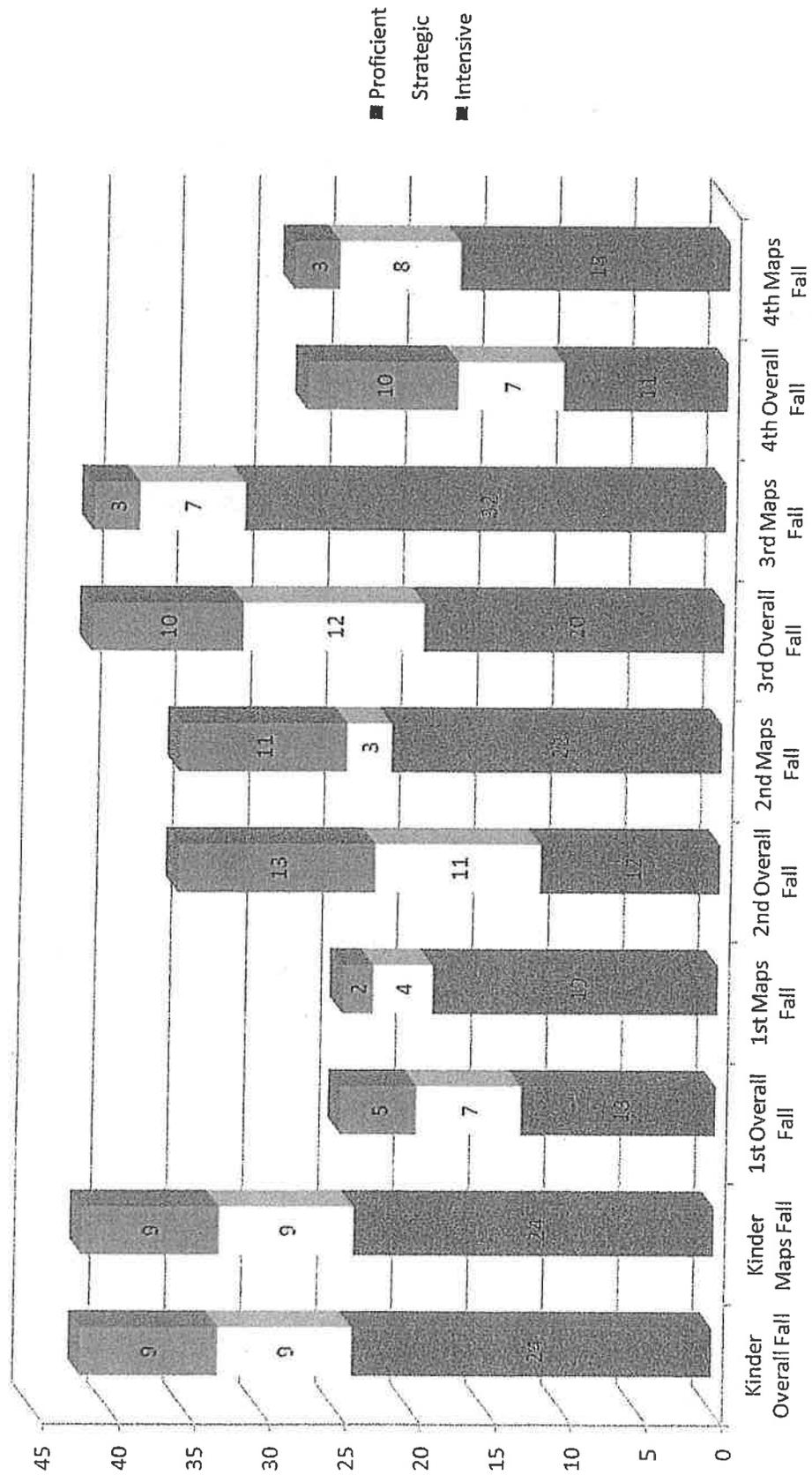
2012-2013 Fall Reading Scores



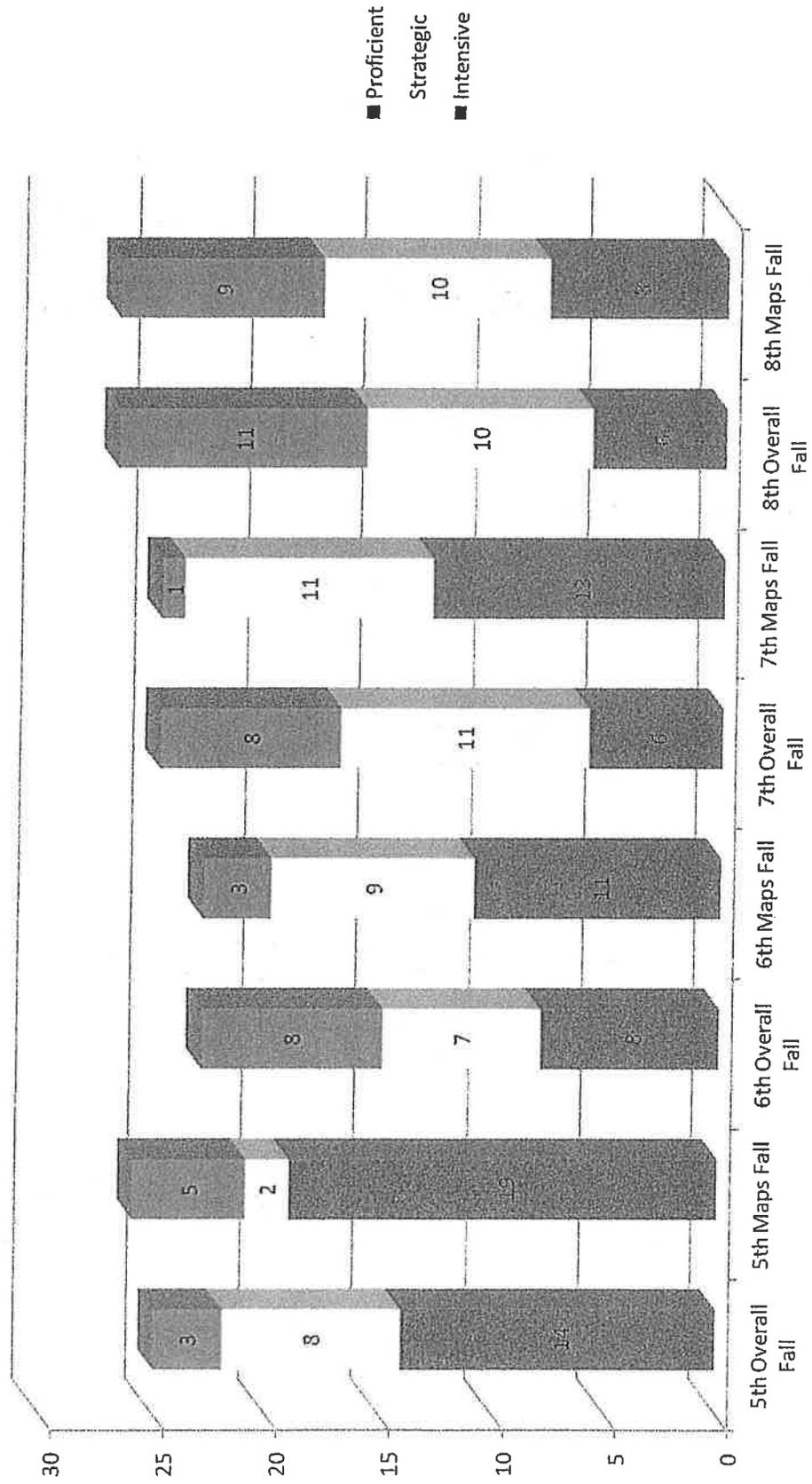
2012-2013 Fall Reading Scores



2012-2013 Fall Math Scores



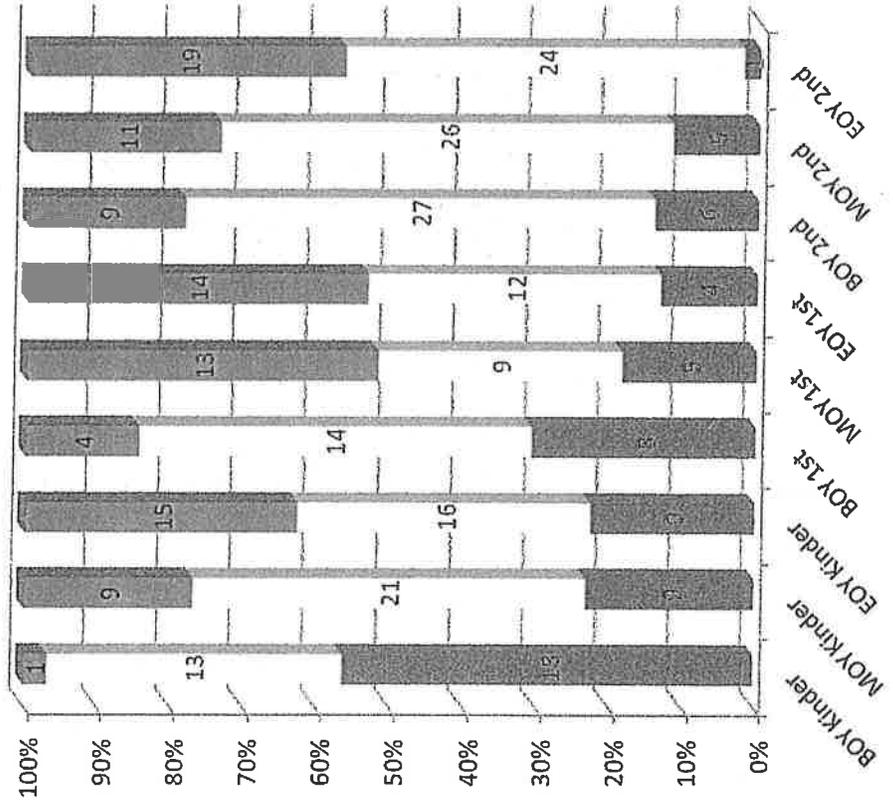
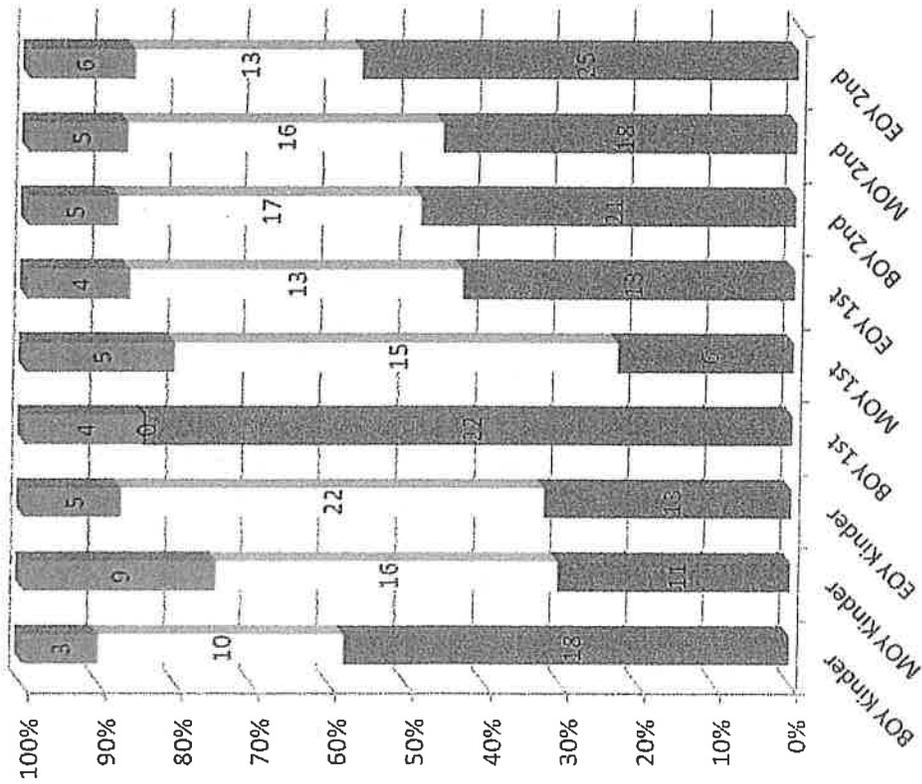
2012-2013 Fall Math Scores



2011-2012 Math

MAPS

Overall

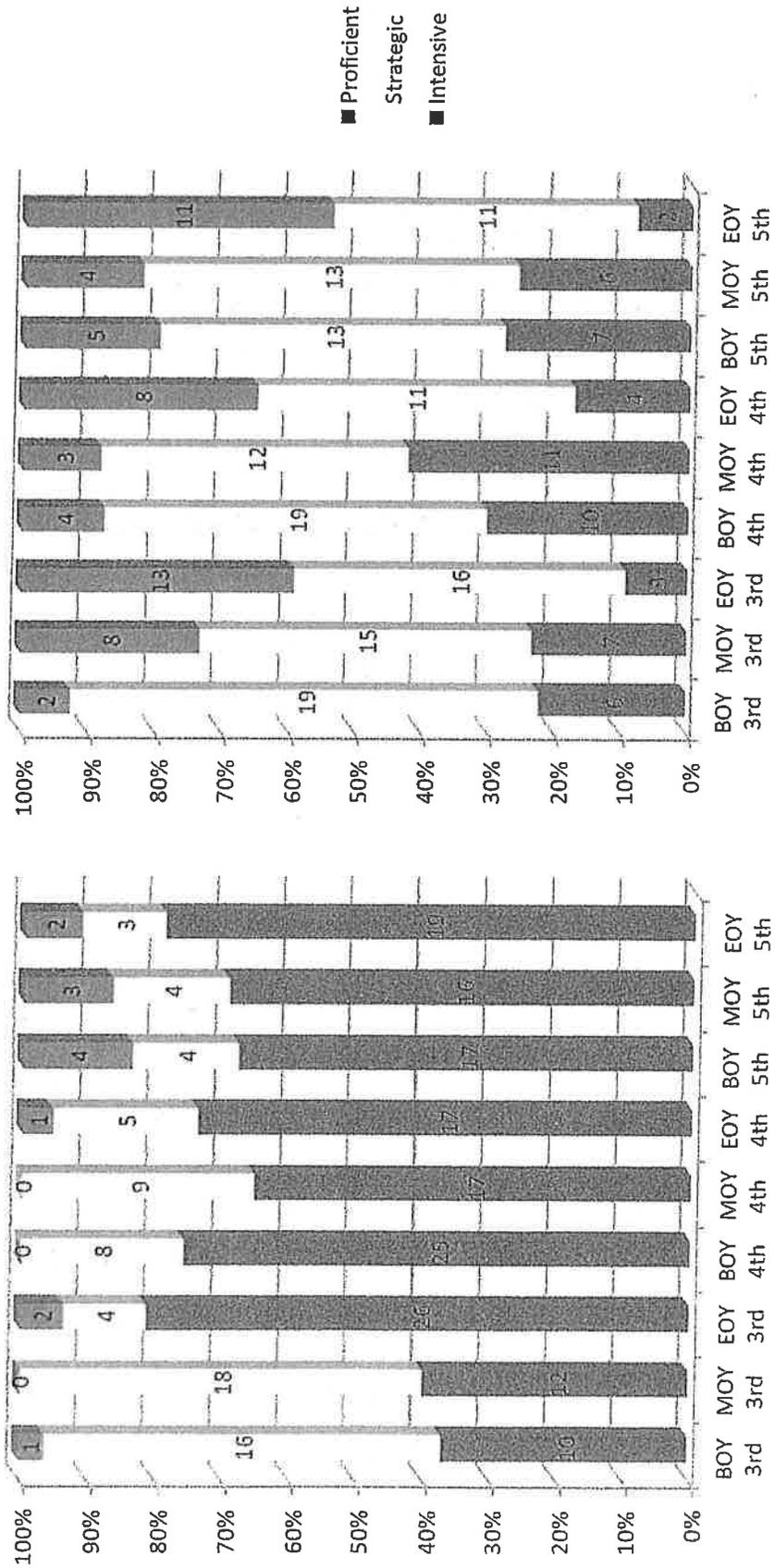


Proficient
 Strategic
 Intensive

2011-2012 Math

MAPS

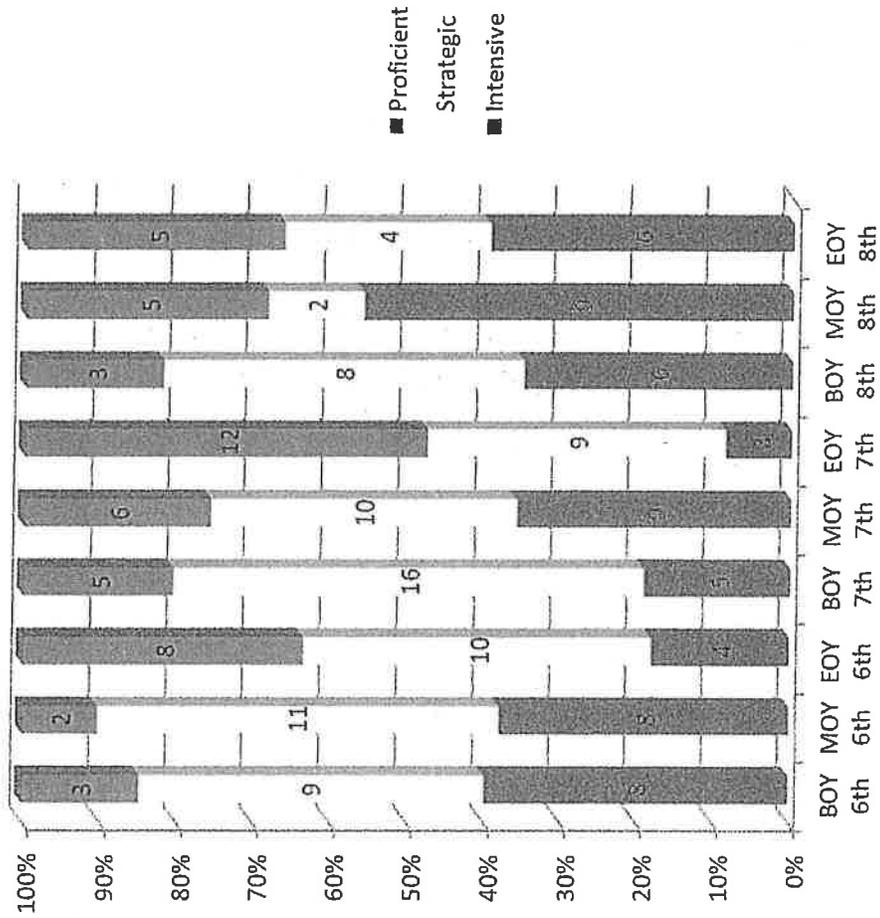
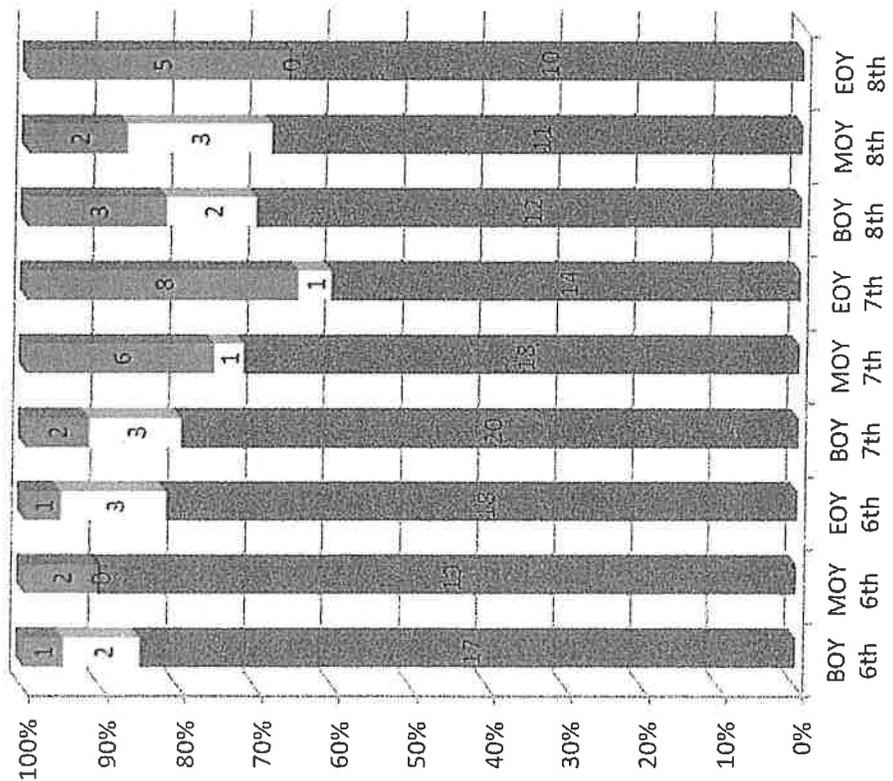
Overall



2011-2012 Math

MAPS

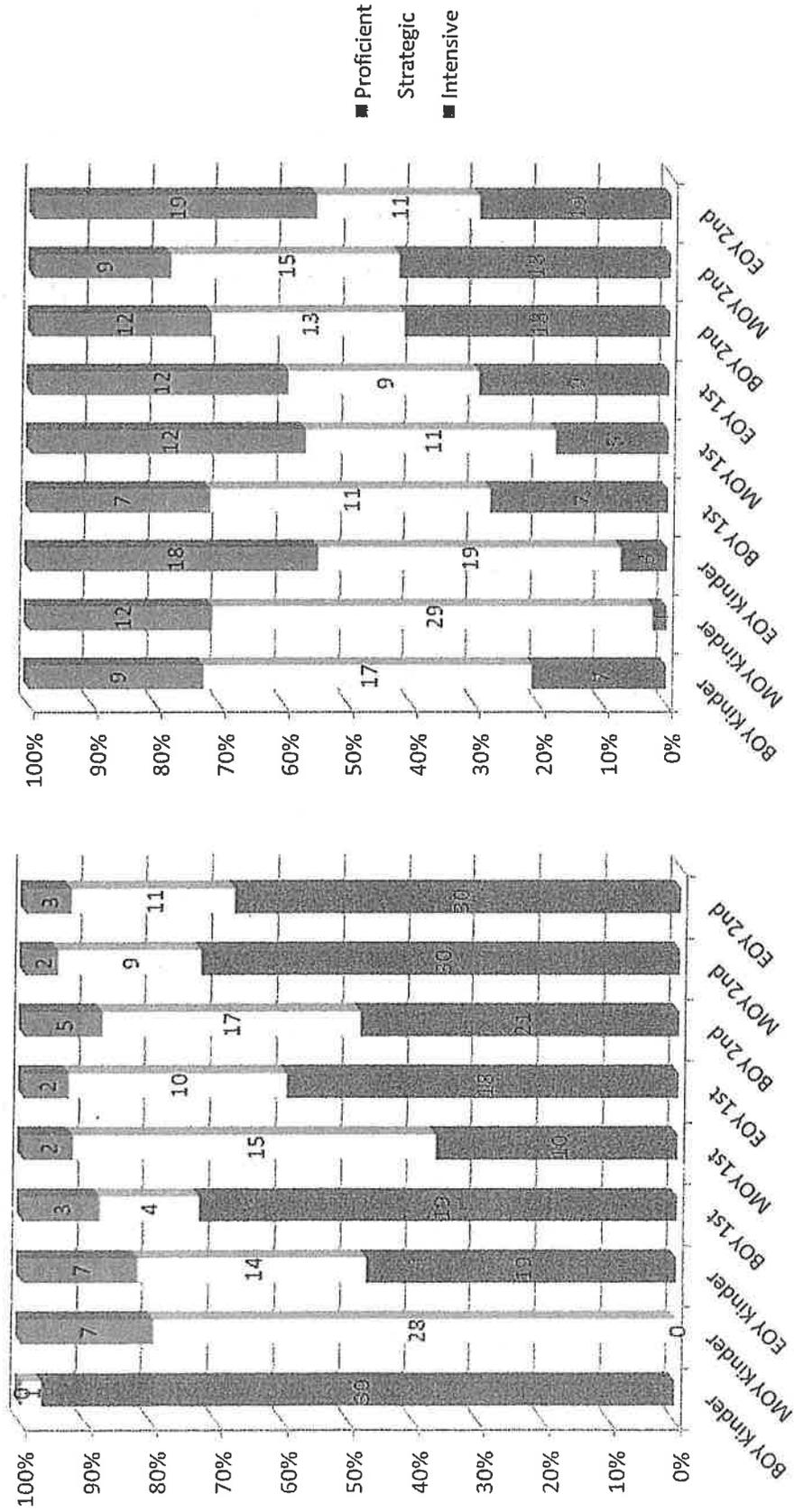
Overall



2011-2012 Reading

MAPS

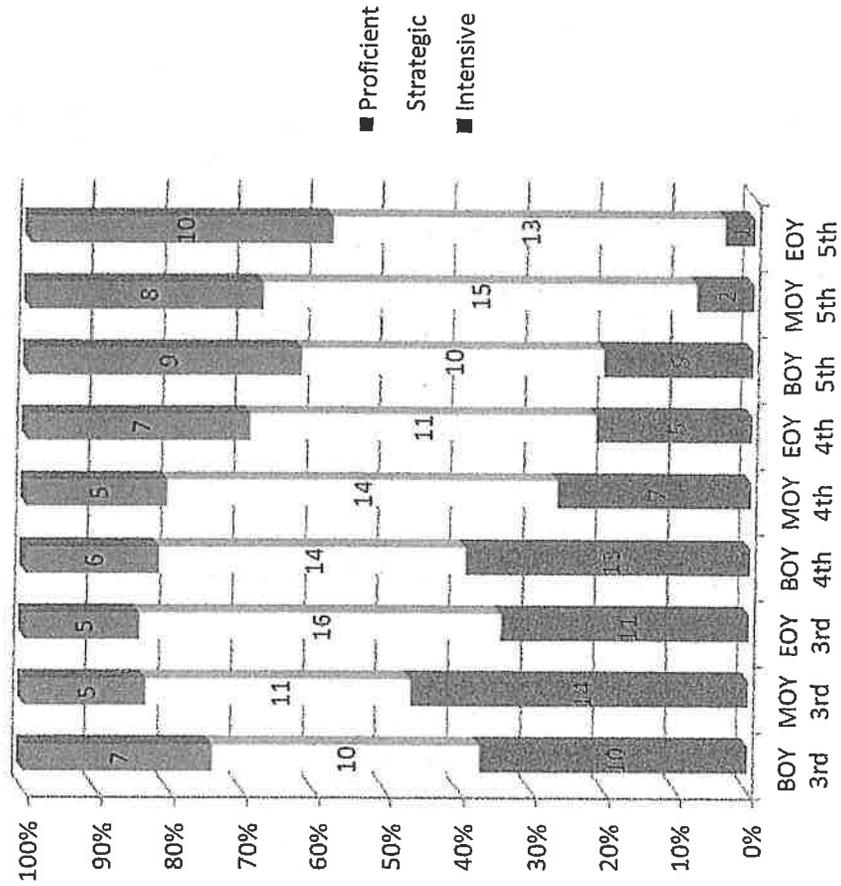
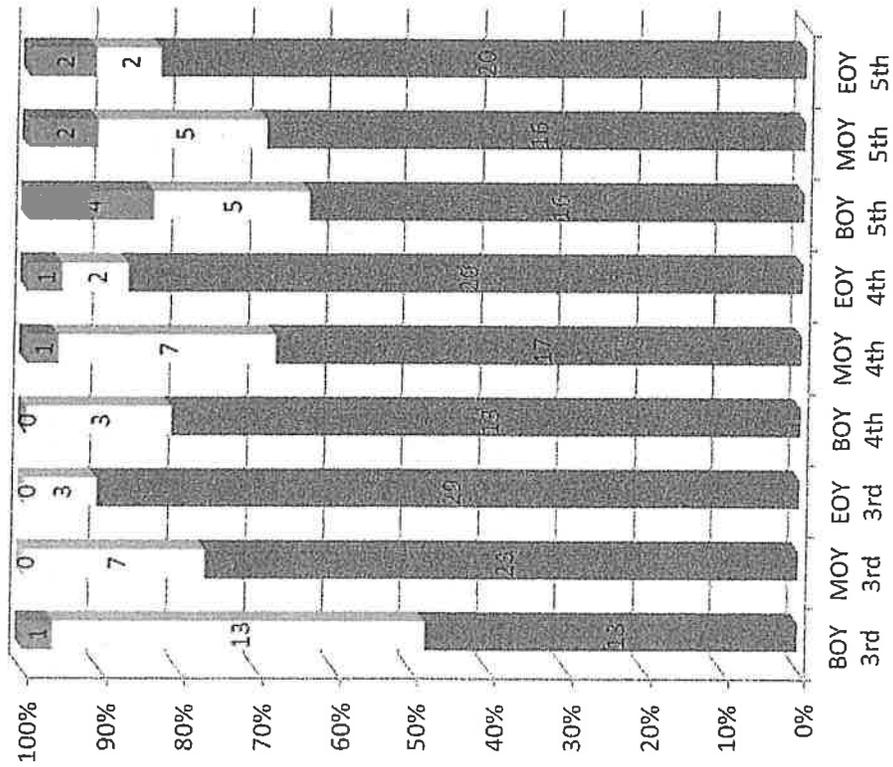
Overall



2011-2012 Reading

MAPS

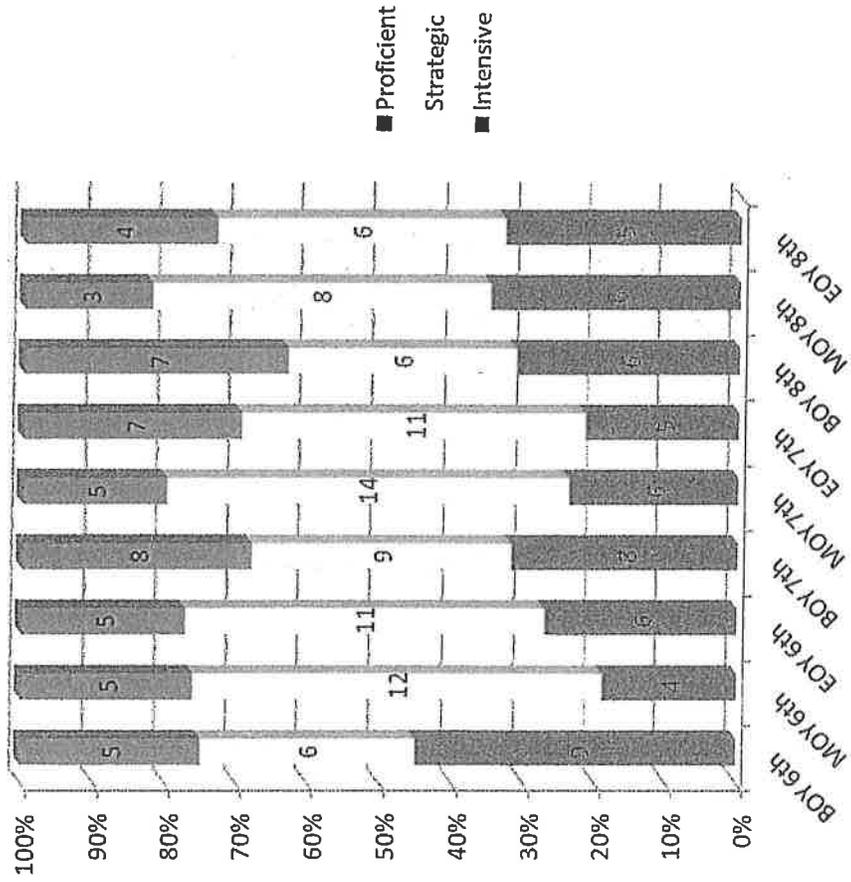
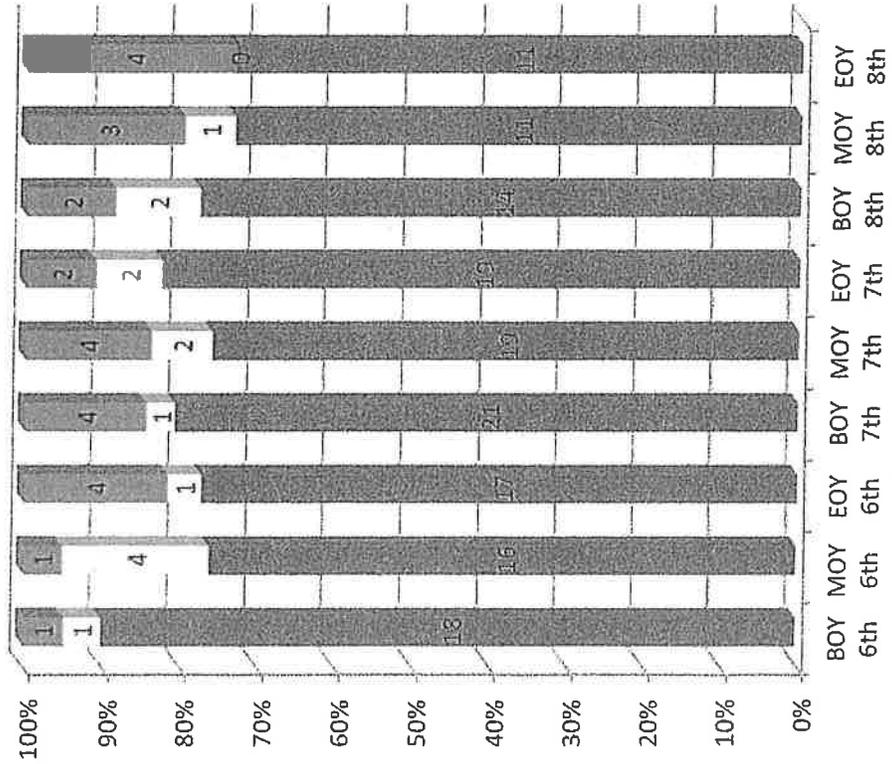
Overall



2011-2012 Reading

MAPS

Overall



Proficient
 Strategic
 Intensive

AHS Appendix IV

AHS Letter of Support-Official of
Tribal Grant School
American Horse School



Phone (605) 455-2446

American Horse School

Fax (605) 455-2249

P.O. Box 660

ALLEN, SOUTH DAKOTA 57714

20 November 20 2012

21st Century Community Learning Center Grantor

TO WHOM IT MAY CONCERN:

The American Horse School Board wholeheartedly support American Horse School's 21st Century Community Learning Center Grant Application entitled the Wiconi Waste Program for an after school program for students needing additional support in academics.

As the AHS Board has designated that the homework curriculum be 25% of each student's grade each quarter it is critical that students who are below grade level have the time and additional certified staff's assistance in order to receive help with their homework.

The school resources are all available for the Wiconi Waste Program's utilization for the after school program and to support the parents and community's elder population who work with the students to enhance their Lakota Language and Culture knowledge in conjunction with the program.

The governing board of American Horse School fully supports the AHS's application for the 21st Century Community Learning Center after school program called Wiconi Waste Program.



Albert Sharp

President

American Horse School

Allen, South Dakota

Business Office: (605) 455-2644
Business Office Fax: (605) 455-2068

American Horse School
P.O. Box 660
ALLEN, SOUTH DAKOTA 57714

School Ph: (605) 455-1209
Front Office Fax: (605) 455-2249

Memorandum of Agreement between Albert Sharp, President of American Horse School Board and American Horse School

I, Albert Sharp as my duties as President of the American Horse School Board in signing this memorandum of agreement do hereby pledge the AHS Board's support to the American Horse School 21st Century After School Program call the "Wiconi Waste" Program meaning "Good Life" in Lakota. It is our Lakota traditional belief that all children are sacred and all of their needs: cultural, social/emotional, educational and physical must be equally developed for a healthy balanced life.

The American Horse School Board agrees to support ***The American Horse School Wiconi Waste program*** goals of:

- ✦ A structured after school, weekend and summer school activities that increase the student's ability to achieve state and local standards in reading and math by providing any requested support.
- ✦ A coalition between the school, parent and community elders, that will enrich the learning environment, character building, and encourage continued collaboration
- ✦ Participation in the *Wiconi Waste* program will offer social benefits and exhibit positive behavioral changes for all students attending the program on a regular basis
- ✦ Provide opportunities for students to participate in recreational, social, health and nutrition based programs/activities
- ✦ Use cultural activities as a catalyst to encourage Lakota heritage through lessons and ceremonies using community elders to assist with instruction and subject matter knowledge.

In the rural community of Pass Creek and Allen Village there are few if any opportunities for students to participate in positive learning experiences once the school day ends, the American Horse School 21st Century After School Program called Wiconi Waste will be a great asset to our community and students.

The American Horse School Board wholeheartedly supports the program for the length of each elected member's term for the duration of the time the 21st Century Grant is awarded and funded by the Bureau of Indian Education to American Horse School.

Albert Sharp, President, American Horse School Board Printed Name

Albert Sharp Signature

1-15-13 Date