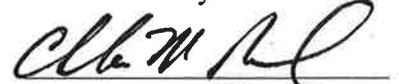


Job Category: 1701
Excepted Qual Standard: 092
Approved: April 2013
Authority: P.L. 95-561


Acting Director, BIE

**TRANSITIONAL TEACHER
CY-1701**

CATEGORICAL PAY LEVEL:

Minimum Pay Level: 11
Maximum Pay Level: 14

DESCRIPTION OF WORK:

An option in meeting the highly qualified teachers challenge for a high needs school is the Transition to Teaching Program authorized by Public Law 107-110, the *No Child Left Behind Act of 2001*(Act). States are authorized by this Act to establish an Alternative Licensure Program (ALP). Under this program, interested and qualified persons who hold a baccalaureate degree and who wish to become a certified teacher, but have not completed a traditional educator program, may seek licensure through an ALP. The Transition to Teaching Programs at the schools must meet the competency requirements and comply with all the state's ALP requirements and standards where the position is located. Within the Bureau of Indian Education (BIE), employment under ALP is authorized up to three years upon which the Transitional Teacher, who has met all requirements set forth below, may be hired as a full-time teacher.

A Transitional Teacher will provide instruction at the professional level, as a classroom teacher, as a team teacher, or a remedial or special services teacher according to the setting and organizational structure of the school. He or she will be responsible for planning, implementing and evaluating instructional activities under stated guidelines.

LEVEL OF RESPONSIBILITY:

Transitional teachers are professional positions, which are responsible for providing instruction to students using professional teacher methods and techniques in the school setting. This will include but not be limited to self-contained classroom teaching positions as well as specialized positions in one or more subject areas.

POSITION TITLE:

Official title is *Transitional Teacher*.

BASIC EDUCATION AND EXPERIENCE REQUIREMENTS:

Level 11 –

- Having at least a bachelor's degree from an accredited college or university,
- Having passed a state-approved subject matter examination in the field in which they are to teach, and
- Enrolling in a state-approved alternative certification program to be completed in not more than three years, which meets requirements such as being intensive and classroom-focused.

Level 14 – Master's Degree from accredited college or university in addition to the requirements set forth under level 11.

All appointments under this job category will not exceed three years or be renewed as identified on the transitional license/certification. However, a Transitional Teacher who has received an adequate evaluation, and is eligible to attain a state certification, may be offered full-time employment as a teacher by a school that is in need of highly qualified staff.

PHYSICAL REQUIREMENTS:

Good distant vision in one eye and the ability to read, without eye strain, printed material the size of typewritten characters are required; glasses are permitted. Ability to hear the conversational voice, with or without a hearing aid, is required; except that some positions may be suitable for persons who are blind or deaf. In most instances, an amputation of an arm, a hand, a leg or a foot will not disqualify an applicant for an appointment, although it may be necessary to have the condition compensated by the use of a satisfactory prosthesis. In addition, applicants must possess mental and emotional stability.

The positions require normal physical activity, field travel, and attendance at meetings and conferences away from the duty station.

CONDITION OF EMPLOYMENT:

If the position requires the operation of a motor vehicle in performance of work, a valid State Driver's license is a prerequisite. Some positions involve work transporting students or conducting other assigned work throughout the geographic jurisdiction of the Education Regional Office. A valid State Driver's license must be maintained as a condition of employment; failure to do so may result in removal from the position.