RECREATION SPECIALIST

CATEGORICAL PAY LEVELS:

Minimum Pay Level: 03
Maximum Pay Level: 04

DESCRIPTION OF WORK:

The Recreation Specialist will have a thorough knowledge of the goals, principles, methods, and techniques of recreation, and a good understanding of the interests and motivations of individuals and groups. Recreation Specialists will plan, supervise, administer, and carry out or evaluate recreation programs designed to stimulate and sustain the interest of participants and contribute to their physical, creative, and social development. A Therapeutic Recreation Specialist will plan, evaluate and provide therapeutic recreation activities and programs for the physically or psychologically ill or handicapped as an integral part of their total education.

LEVELS OF RESPONSIBILITIES:

**03 Level** – The School Recreation Specialist will have responsibility for planning and directing the recreation program at a school. It is normally the sole Recreation Specialist position at a school or is under the direct supervision of another Recreation Specialist.

**04 Level** – This position will be a supervisory position and will supervise two or more Recreation Specialists. The position will have responsibility for the overall planning and operation of a recreation program in a large school.

For compliance with Public Law 94-142, this position will encumber the title of Adaptive Physical Education Teacher.

BASIC EDUCATION and EXPERIENCE REQUIREMENTS:

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<th>Pay Level</th>
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<td>Education</td>
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<td>Experience (years)</td>
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As a basic requirement, applicants will have education or experience as described under either A, B, or C below:

A. A full 4-year course in an accredited college or university with major study appropriate to the field of recreation, physical education or therapeutic recreation. Applicants whose major field of study is Physical Education/Recreation may qualify for assignment to a position in one of the specializations on the basis of 15 semester hours of appropriate course work; or
B. Three years of experience in which the candidate has demonstrated a knowledge of the goals, principles, methods and techniques of education and an understanding of the interests and motivations of individuals and groups equivalent to that which he would have gained through the education described in A above. This experience may have been gained in community, industrial, therapeutic or other recreation programs, such as those sponsored by national youth organizations; or

C. Any equivalent combination of A and B above, provided each year of education has included at least 6 semester hours appropriate to the field of recreation or to the specialization in which the position is classified. Appropriate education may be substituted for experience on the basis of 1 year of academic study for 9 months of experience.

Education and training in special schools such as schools of art, dramatic arts, or music should be carefully evaluated to determine the extent to which it contributes to the candidate's ability to carry out work in one or more of the specializations described above. Relevant full-time study of this kind may be counted on a month-for-month basis as experience.

**QUALIFYING EXPERIENCE:**

Experience must show demonstrated ability to (1) identify recreation needs and interests of individuals and groups; (2) plan, coordinate, and direct recreation programs; (3) evaluate recreation programs; (4) ability to communicate effectively and motivate persons of widely varying interests and backgrounds. For therapeutic recreation specialist, the experience must show ability to motivate and work effectively with the physically or psychologically handicapped.

**PHYSICAL REQUIREMENTS:**

Good distant vision in one eye and ability to read without strain printed material the size of typewritten characters are required, glasses permitted. Ability to hear the conversational voice, with or without a hearing aid, is required; except some positions may be suitable for the blind or deaf. In most instances, an amputation of arm, hand, leg, or foot will not disqualify an applicant for appointment, although it may be necessary that this condition be compensated by use of satisfactory prosthesis. In addition, applicant must have mental and emotional stability.