

## **Bureau of Indian Education / NATIVE Star**

### Indicator Report - School Indicators

#### Family Engagement Indicators

##### **Shared Leadership - School Leadership Team**

SL1.1 Parent representatives advise the School Leadership Team on matters related to family-school relations. (1553)

##### **Shared Leadership - Parent-Teacher Organization**

SL2.1 The school has a written statement of purpose for its Parent-Teacher Organization. (1554)

##### **Shared Leadership - School Community Council**

SL3.1 A School Community Council (SCC) consisting of the principal, parent facilitator, social worker or counselor, teachers, and parents oversees family-school relationships and helps parents to be better equipped to support their student's learning at home. (1555)

SL3.2 A majority of the members of the School Community Council (SCC) are parents of currently enrolled students and are not also employees of the school. (1556)

SL3.3 The School Community Council (SCC) meets twice a month and keeps an agenda and minutes of the meetings. (1557)

##### **Goals and Roles - Compact**

GR2.1 The school's Compact outlines the responsibilities (expectations) of teachers, parents, and students. (1539)

GR2.2 The school's Compact includes responsibilities (expectations) that communicate what parents can do to support their students' learning at home (curriculum of the home). (1540)

##### **Goals and Roles - Parent Involvement Policy and Mission Statement**

GR1.1 The school's Parent Involvement Policy includes a vision statement about the importance of family-school partnership in a school community. (1535)

GR1.2 The school's Mission Statement is distinct, clear, focused on student learning, and includes the important role of the family. (1537)

##### **Goals and Roles - Homework Guidelines**

GR3.1 The school's Homework Guidelines require homework at all grade levels. (1542)

GR3.2 The school's Homework Guidelines show the minimum amount of daily study time at home by grade level. (1543)

GR3.3 The school's Homework Guidelines stress the importance of checking, marking, and promptly returning homework. (1544)

GR3.4 The school's Homework Guidelines make homework a part of the student's report card grade. (1545)

### **Goals and Roles - Student Report Card**

- GR4.1 The Student Report Card provides parents an opportunity to report on the student's home-based studying and reading habits. (1547)
- GR4.2 The Student Report Card includes the student's progress toward learning standards. (1854)

### **Goals and Roles - Parent Visits to Classroom**

- GR5.1 Classroom Visit Procedures are clear, constructive, welcoming, and available for visitors in the office. (1548)
- GR5.2 The school's Parent Involvement Policy, Compact, and Classroom Visit Procedures encourage parents to visit classrooms. (1549)

### **Goals and Roles - Accomplishment**

- GR6.1 The school celebrates its accomplishments. (1550)
- GR6.2 The school recognizes the individual accomplishments of teachers. (1551)
- GR6.3 The school recognizes the accomplishments of teams (e. g. teacher teams, School Community Council (SCC), and parent-teacher organization). (1552)

### **Communication - Key Documents**

- CM1.1 The school's key documents (Parent Involvement Policy, Mission Statement, Compact, Homework Guidelines, and Classroom Visit Procedures) are annually distributed to teachers, school personnel, parents, and students. (1558)
- CM1.2 The school's key documents (Parent Involvement Policy, Mission Statement, Compact, Homework Guidelines, and Classroom Visit Procedures) are included in the school improvement plan and other official documents. (1538)

### **Communication - Teacher-Family Communication**

- CM2.1 Teachers are familiar with the curriculum of the home (what parents can do at home to support their children's learning) and discuss it with them. (1560)
- CM2.2 The school uses Open House as an opportunity to convey to parents that what goes on at home impacts student's academic performance. (1561)
- CM2.3 The "ongoing conversation" between teachers and parents is candid, supportive, and flows in both directions. (1562)
- CM2.4 Teachers use emails to provide parents with practical guidance to maintain regular and supportive verbal interactions with their children. (1563)
- CM2.5 Teachers use email to communicate with parents about student progress. (1564)
- CM2.6 Teachers use phone calls to provide parents with practical guidance to maintain regular and supportive verbal interactions with their children. (1565)
- CM2.7 Teachers use telephone calls to communicate with parents about student progress. (1566)
- CM2.8 Teachers use postcards and notes to parents to share student accomplishments. (1567)

### **Communication - School-Family Communication**

- CM3.1 The school has a web-based student information system to inform parents of student progress and updates information weekly. (1568)
- CM3.2 The "ongoing conversation" between school personnel and parents is candid, supportive, and flows in both directions. (1569)

- CM3.3 The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (1570)
- CM3.4 The school provides parents and other visitors a friendly document that outlines the ground rules for visits to the school and classrooms. (1571)
- CM3.5 The school's website has a parent section that includes information on home support for learning, announcements, parent activities/resources, and procedures on how parents may post items. (1572)
- CM3.6 The school's newsletter includes articles by parents, information on home support of learning, announcements of parent activities, and provides procedures on how parents may submit items. (1573)
- CM3.7 The school has a bulletin board near the front entrance that includes information on home support for learning, announcements, parent activities, and provides procedures on how parents may post information. (1574)

#### **Education - Parent-Child Interactions**

- ED1.1 The school provides parents with practical guidance to maintain regular and supportive verbal interactions with their children. (1576)
- ED1.2 All-school events (e.g., Family-School Nights) include parent-child interactive activities. (1577)
- ED1.3 Teachers regularly make "interactive" assignments that encourage parent-child interaction relative to school learning. (1578)

#### **Education - Family Resource Library**

- ED2.1 The school provides a Family Resource Library that includes materials with information about parenting and parents' roles in children's education. (1579)

#### **Education - Training for Parents and Other Classroom and Office Volunteers**

- ED3.1 The school encourages parents to volunteer and provides orientation and training for them. (1580)
- ED3.2 The school provides inter-generational associations in which parents or community volunteers assist in the classroom. (1581)

#### **Education - Courses and Workshops for Parents**

- ED4.1 Parent education programs include some multi-session group experiences with specific agendas (1582)
- ED4.2 Parent education programs are led by trained parent leaders. (1583)
- ED4.3 The school offers parent education programs focused on building skills relative to the curriculum of the home (what parents can do at home to support their children's learning). (1584)
- ED4.4 The school provides parents with practical guidance to establish a quiet place for children's studying at home and consistent discipline for studying at home. (1585)
- ED4.5 The school provides parents with practical guidance to encourage their children's regular reading habits at home. (1586)
- ED4.6 The school provides parents with practical guidance to model and encourage respectful and responsible behaviors. (1587)
- ED4.7 The school provides parents with practical guidance on the learning standards. (1826)

### **Education - Professional Development for Teachers**

- ED5.1 Professional development programs for teachers include assistance in working effectively with parents. (1588)

### **Connection - Open House**

- CT1.1 The school's key documents (Parent Involvement Policy, Mission Statement, Compact, Homework Guidelines, and Classroom Visit Procedures) are routinely discussed at Open Houses. (1855)

### **Connection - Parent-Teacher-Student Conferences**

- CT2.1 Parent-teacher conferences are held at least twice a year and include students at least once a year. (1590)
- CT2.2 Parents are given opportunities at parent-teacher conferences to discuss both their children's progress in school and their children's home-based study and reading habits. (1591)
- CT2.3 All teachers use a common agenda with Next Steps for teachers, parents, and students in the parent-teacher (and parent-teacher-student) conferences. (1592)
- CT2.4 Records of persons attending parent-teacher conferences and Next Steps are maintained and provide teachers in subsequent years. (1827)

### **Connection - Welcoming Place**

- CT3.1 Office and support staff are trained to make the school a "welcoming place" for parents. (1593)
- CT3.2 The school team annually conducts a "walk-through" the school, parking lot, and grounds to suggest ways to make the school a more welcoming place. (1848)
- CT3.3 The office staff provides families and visitors with a friendly letter of greeting that explains the School and Classroom Visit Procedures. (1849)
- CT3.4 A suggestion box is prominently located and invites ideas for making the school a more welcoming place. (1850)
- CT3.5 School personnel met in the hallways are friendly and offer assistance. (1851)
- CT3.6 Signs at all school entrances clearly welcome and guide families and visitors to the main office to sign in. (1852)

### **Connection - Family-School Nights**

- CT4.1 The school provides Family-School Nights where families and school personnel get to know each other and discuss their mutual roles in students' learning. (1594)
- CT4.2 Family-School Nights include interactive, parent-child activities. (1853)

### **Connection - Home Visits and Home Gatherings**

- CT5.1 The school maintains a program of Home Visits by teachers, staff, and/or trained community members. (1596)
- CT5.2 The school maintains a program of Home gatherings, with groups of parents meeting in a home with a teacher. (1597)

### **Connection - Other**

- CT6.1 The school provides a room for parents to meet. (1599)
- CT6.2 The school provides "intra-generational associations" in which students of different ages are brought together to learn. (1595)

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