BIE STREAMLINING
U.S. Department of the Interior
Bureau of Indian Education
Organizational Streamlining
Development and Consultation
Purpose

• The BIE Streamlining Plan: The BIE is seeking tribal input on ways to streamline its organization to meet imminent budgetary constraints and to improve the quality of education provided to students served by BIE-funded schools.

• The FY 2013 Budget Justification (Greenbook) states there will be a $3M reduction in BIE
Tasks

• Identify opportunities to improve efficiency through BIE staffing reductions, resource sharing, and potential consolidation of programs and offices in order to meet educational program priorities within a reduced budget.

• Any potential consolidation which will affect services to the elementary/secondary/peripheral, boarding and cooperative schools will require the full support and participation of the Tribes.
Objectives

BIE wants your input on how we should:

• Realign services with reduced funding.
• Streamline BIE to meet budgetary constraints while maintaining responsiveness to the needs of American Indian students.
• Empower Tribal education and student focused programs.
• Empower students through learning, leadership, and service.
Field Locations

183 Elementary/Secondary Schools/Peripheral/Boarding/COOP; 41,000 Students
64 Reservations; 238 Tribes; 23 States
26 Colleges, 2 Technical Colleges, 2 BIE Operated: Haskell and SIPI
Associate Deputy Directors

- Associate Deputy Director – East
  - 9 Education Line Offices (as noted in organizational chart)
  - 64 Total Schools
  - 8 BIE Operated Schools/Dormitories
    - 2 BIE Boarding Schools
    - 2 BIE Off-Reservation Boarding Schools (ORBS)
    - 3 BIE Day Schools
    - 1 Cooperative Day School (BIE/Public)
  - 53 Total Public Law 100-297 Grant Day Schools
    - 43 Tribal Grant Schools
    - 3 Tribal Grant Boarding Schools
    - 4 Tribal Grant Peripheral Dormitories
    - 3 Tribal Grant ORBS Schools
  - 3 Public Law 93-638 Contract Day Schools
Associate Deputy Directors (Cont.)

• Associate Deputy Director – Navajo
  • 6 Education Line Offices
  • 65 Total Schools
  • 32 BIE Operated Schools/Dormitories
    • 21 BIE Boarding Schools
    • 11 BIE Day Schools
  • 32 Total Public Law 100-297 Grant Day Schools
    • 11 Tribal Grant Day Schools
    • 15 Tribal Grant Boarding Schools
    • 6 Tribal Grant Peripheral Dormitories
  • 1 Public Law 93-638 Contract Day School
Associate Deputy Directors (Cont.)

- Associate Deputy Director – West
  - 7 Education Line Offices
  - 54 Total Schools
  - 19 BIE Operated Schools/Dormitories
    - 1 BIE Boarding Schools
    - 2 BIE ORBS
    - 1 BIE Peripheral Dormitory
    - 15 BIE Day Schools
  - 35 Total Public Law 100-297 Grant Day Schools
    - 30 Tribal Grant Day Schools
    - 4 Tribal Grant Boarding Schools
    - 1 Tribal Grant Peripheral Dormitory
  - No Public Law 93-638 Schools
Totals

• 22 Education Line Offices
• 183 Elementary/Secondary Schools/Peripheral/Boarding /COOP
• 58 Total BIE Operated Schools/Peripheral/Boarding/COOP
  • 23 BIE Operated Boarding Schools
  • 1 BIE Operated Peripheral Dormitory
  • 4 BIE Operated Off-Reservation Boarding Schools (ORBS)
  • 29 BIE Operated Day Schools
  • 1 Cooperative Day School (BIE/Public)
• 121 Total P.L. 100-297 Grant Schools/Peripheral/Boarding
  • 84 Tribal Grant Day Schools
  • 23 Tribal Grant Boarding Schools
  • 11 Tribal Grant Peripheral Schools
  • 3 Tribal Grant ORBS Schools
• 4 P.L. 93-638 Contract Day Schools
Chronology of BIE Education Program Management Funding

- FY 10 = $19,164 (GSA Bus Lease for schools $3,784)
- FY 11 = $18,974
- FY 12 = $15,288
- FY 13 = $11,817 (Proposed)
Streamlining Options

- Explore Voluntary Early Retirement Authority and Voluntary Separation Incentive Payments (VERA/VSIP) authority (Early-out & Buy-out)

- Consolidate offices and/or service delivery (Education Line Offices and Associate Deputy Directors)

- Residual staff at key sites throughout BIE service delivery area

- If sufficient FTE take early-out or buy-out incentives, we could reach the $3 million target

- A combination of savings through FTE reductions and overhead costs should be used to meet budget targets
Your questions and comments are important to us.

Thank you for meeting with us!