

21ST CENTURY CCLC EVALUATION UPDATE



Division of Performance and Accountability

December 13, 2018, 2:00 PM (MST)

Objectives

- This webinar will serve to provide grantees with a description of components and expected activities of the Program Evaluation for the 21st CCLC program.
- The objectives within this presentation include:
 - Identifying an Effective Evaluator
 - Identifying Traits of an Effective Evaluator
 - Suggestions for Seeking an Evaluator
 - Potential Local Evaluator Tasks
 - Data Collection
 - Final Report

Identifying an Effective Evaluator

- The local evaluation is a team effort of all your stakeholders and your local evaluator.
- For an evaluation to be useful and effective, your program should identify a qualified program evaluator who will conduct the local evaluation. This individual will:
 - Collect and analyze data from your program.
 - Make site visits and interview staff and students.
 - Using the Program Evaluation Report guidelines, the evaluator will collect, analyze, and report data that are most meaningful to the project.

Identifying Traits of an Effective Evaluator

- The quality of your local evaluator has a huge impact on the success of your local evaluation; therefore, choosing a reputable local evaluator is a critical decision.
- The following are suggestions on how to identify an effective evaluator:
 - The local evaluator does not need to hold a specific license or degree, although the tasks and deliverables required need a background in research design and evaluation.
 - Your local evaluator will need to work closely with you to document program activities, develop performance measures, and understand the context of your program.
 - Along with a resume, the candidate should submit references or any other documentation you feel would demonstrate their expertise in research design and evaluation.

Identifying Traits of an Effective Evaluator Cont.

- It is recommended to have an evaluator whose evaluation philosophy matches the philosophy of your program.
- ***CONTENT KNOWLEDGE***
 - It is important that the candidate have an understanding of education and afterschool programs. Any experience with 21st CCLC programs or other grant-funded programs that support education is an advantage.
- ***CONTEXT KNOWLEDGE***
 - Your local evaluator should be sensitive to the context in which your program operates. The ideal evaluator should have experience working with the population your program serves.

Suggestions for Seeking an Evaluator

- Your local State Department of Education.
- Local colleges and universities.
- Retired educators.
- Consultants.

Potential Local Evaluator Tasks May Include

- Keep an open and ongoing communication with the program coordinator and school administrator(s) in developing an Evaluation Plan.
- Identify data to collect in order to obtain a complete picture of the program and provide a plan for data collection, analysis, and reporting.
- Manage the data collection process and ensure the program is meeting an established timeline.

Potential Local Evaluator Tasks May Include (cont.)

- Analyze data by demographic subgroups and attendance to determine if outcomes differ over time, and provide recommendations.
- Produce formal reports and presentations for any stakeholder meeting, including a Final Report linked to program goals, evaluation results, and recommendations.
- Discuss the findings in light of the background/context information, detail whether or not goals and objectives of the program are being met. This is an opportunity to discuss the program's strengths, challenges, and needs for improvement.

Data Collection

- Your evaluator and the stakeholder team should thoroughly investigate all potential sources of existing data to determine its value to the evaluation.
- Below is a checklist of the types of data to be collected:
 - Recruitment
 - Attendance/Retention of Students
 - Grades
 - Student Achievement Data
 - Observations of Student Behavior and Attitudes
 - Survey Data (students, parents, teachers, staff)
 - Focus Groups (students, parents, teachers, staff)
 - Program Quality Assessment

Final Report

- The final results of your local evaluation should be provided to your stakeholder team and to BIE in a Final Report.
- Findings include the actual results of the analyses conducted. The findings from the local evaluation should be reviewed with your stakeholder team prior to finalizing and submitting the report.
- An executive summary could be included to present the key findings from your evaluation.
- The overall purpose of the evaluation is to measure how well a program has produced its intended impact on the targeted population.
- Outcome measures should be reported in your Final Report each year.

Program Evaluation Report

Part I-Program Background/Context-Goals/Objectives

Part II-Project Description-Comprehensive (Staffing, Schedule, Operation)

Part III-Data Collection Methodology-Quantitative & Qualitative

Part IV-Program Implementation Findings-Fidelity of implementation, barriers

Program Evaluation Report

Part V - Program Outcome Findings - Data collection analysis

Part VI - Discussion - Program Strengths, challenges, improvement

Part VII - Recommendations - Insight on how to make the program better

Program Evaluation

- \$2,500.00 will be released to all schools that have submitted their confirmation document.
- Confirmation document submission deadline was **December 5, 2018.**
- Window to submit your confirmation document for funds for External Evaluator is extended to **TODAY by 4:30 pm (MST).**
- Purpose: Support schools in securing an external evaluator who will assist with evaluations, compiling, and submitting evaluation reports.
- Funds should be expended by June 1, 2019.

Confirmation Document– DUE December 5, 2018

Grantee	Yes/No
Alamo Navajo Community School	Yes
Greasewood Springs Community School	Yes
Kinlani Dormitory	Yes-need form?
Little Singer Community School	Yes-need form?
Many Farms High School	Yes
Nenahnezad Community School	Yes
Shonto Preparatory School	Yes
Tuba City Boarding School	Yes
Winslow Residential Hall Inc.	Yes-need form?
Beatrice Rafferty School	Yes
Indian Island School	Yes
Indian Township School	Yes
Lac Courte Oreilles Ojibwe School	Yes
Lummi Nation School	Yes
Riverside Indian School	Yes
Santa Rosa Day School	Yes
Muckleshoot Indian Tribe	Yes
Pine Hill Schools	Yes
Pyramid Lake Jr./Sr. High School	Yes
Salt River Elementary School	Yes
Santa Fe Indian School	No
Tiospaye Topa School	Yes
Quileute Tribal School	Yes
Keams Canyon Elementary School	No

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Questions

