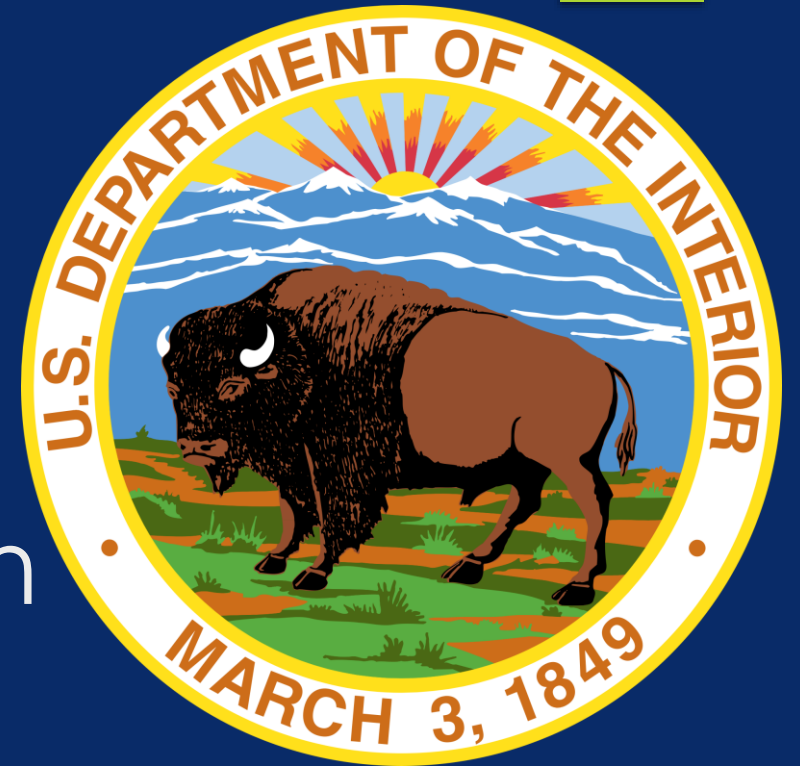


# Bureau of Indian Education ESSA Update

BUREAU OF INDIAN EDUCATION

NIEA PRESENTATION ON FEBRUARY 5, 2020



# Negotiated Rule Making

- ▶ The Committee developed recommendations on regulations for implementation of requirements for standards, assessment, and accountability system consistent with section 1111 of the Elementary and Secondary Education Act (ESEA) and the process for requesting Tribal Waivers. There were 834 comments.

# Proposed in 25 CFR Part 30

- ▶ Tribal Civics as an Academic Content Standard and Assessment and (initially) School Quality Student Success Indicator (SQSS).
- ▶ Science as an indicator in Accountability as proposed SQSS (initially).
- ▶ Native Language consistent with section 1111 (Department of Education regulatory language).
- ▶ Waiver process of part or whole of Standards, Assessment and Accountability by Tribal Governing Bodies and/or School Boards.

# Post Consultation Analysis and Recommendations

- ▶ Reaffirming the right of Tribal governing bodies to create and implement their own Native language standards and assessments.
- ▶ Utilizing Tribal Civics and Science as part of the Accountability System and phased in (initially) as a School Quality and Student Success (SQSS) indicator.
- ▶ Replaced the term *Standards, Assessments, and Accountability System Plan (SAAP)* with the term *Agency Plan (AP)*
- ▶ The BIE added a definition of *Extended-Year Cohort Graduation Rate* that recognizes that there are high schools that prefer a 5-year cohort.

# Full Analysis of Final Rule

- ▶ Full analysis or comments with responses will be available in the final rule's preamble when published.
- ▶ Meeting materials and reports are available on the [BIE website](#)

# Adopted BIE College and Career Ready Standards

- ▶ A student possesses the knowledge, strategies, and skills necessary to be successful in post-secondary.
- ▶ Not every student needs the same knowledge or skills to be college and career ready.
- ▶ The student's interests help identify the precise knowledge and skills they will need for success in a College or Career after high school.
- ▶ Standards adoption for:
  - ▶ ELA, Math, Science, English Language Proficiency
  - ▶ Future Development and Adoption of Tribal Civic Standards

# Proposed Assessments

- ▶ English Language Arts
- ▶ Mathematics
- ▶ Science
- ▶ English Language
- ▶ Alternate – Aligned to IEP
- ▶ Tribal Civics Phased In

# Proposed “N” Size

- ▶ BIE has several small schools throughout the country. To ensure that the maximum number of students are included in the BIE Accountability System, the “n” size will need to be smaller, rather than larger.
- ▶ For example, an “n” size of 10, would capture the maximum number of students included in the Accountability System without revealing Personally Identifying Information (PII).



# Proposed Accountability Determination

- ▶ Colors (red, yellow, green)
- ▶ Stars (1 star.....2 star...4 stars)
- ▶ Letters (A, B, .....F)

# Proposed Accountability Weights

Elementary	Option A	Option B	Option C
<b>Academic Indicator</b>	Weight	Weight	Weight
Academic Achievement: ELA Status (Proficiency)	20	20	10
Academic Achievement: Math Status (Proficiency)	20	20	10
ELA Growth	20	20	20
Math Growth	20	20	20
ELPA Progress	5	5	10
SQSS: Chronic Absenteeism	15	5	10
SQSS: Civics		5	10
SQSS: Science		5	10
<b>Total</b>	100	100	100

High School	Option A	Option B	Option C
<b>Academic Indicator</b>	Weight	Weight	Weight
Academic Achievement: ELA Status (Proficiency)	15	10	15
Academic Achievement: Math Status (Proficiency)	15	10	15
ELA Growth	20	15	15
Math Growth	20	15	15
ELPA Progress	10	10	10
SQSS: Chronic Absenteeism	5	10	10
Graduation Rate	5	10	10
SQSS: Tribal Civics	5	10	5
SQSS: Science	5	10	5
<b>Total</b>	100	100	100

# Proposed Growth Model

- ▶ Most states use at least one of five common types of growth models: Value-added, Student growth percentile, Value-table, Gain-score and growth-to-standard.
- ▶ Gain-score measures use a change in test score on a comparable assessment year to year to demonstrate how much a student has learned over a given time period.
- ▶ After collecting a year of baseline assessment data, BIE will have the capacity to implement the Gain-score model.