Overview

The topics for each 2015 BIE Reorganization Tribal Consultation are:

1. The proposed reorganization based on the Secretarial Order 3334 which calls for the restructuring of the Bureau of Indian Education into an innovative organization that will improve operations for both tribally-controlled and BIE-operated schools. The proposed changes have two primary objectives: 1) strengthen BIE’s capability to address school operating needs; and 2) provide greater oversight and improved service delivery to BIE operated and tribally controlled schools.

2. Open Item
### Our BIE Funded K-12 Schools

- **183 schools and residential halls**
  - 126 Tribally Controlled Schools
  - 57 Bureau Operated
- **Distributed Across 23 States**
- **41,644 Total American Indian Students**
- **BIE-funded schools are located on 64 Tribal Communities**
  - 46 Tribal Communities with 1 school
  - 7 Tribal Communities with 2 schools
  - 11 Tribal Communities with 3 or more schools
- **3,000+ Teachers**

#### BIE-Funded Schools by States

<table>
<thead>
<tr>
<th>States</th>
<th>BIE Operated</th>
<th>Tribally Operated</th>
<th>Total Schools</th>
<th>Student Count</th>
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<tr>
<td>AZ</td>
<td>22</td>
<td>32</td>
<td>54</td>
<td>12,097</td>
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<tr>
<td>NM</td>
<td>24</td>
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<td>184</td>
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</table>
On September 2013, Secretary of the Interior Sally Jewell and Secretary of Education Arne Duncan convened an American Indian Education Study Group to diagnose the systemic challenges facing the Bureau of Indian Education (BIE).

The study group proposed a comprehensive plan for reform to ensure all students attending BIE-funded schools receive a world-class education.
Blueprint for Reform

- The Study Group drafted a framework for reform based on several listening sessions with tribal leaders, Indian educators and others throughout Indian Country.
- The topics focused on how to facilitate tribal sovereignty in American Indian education and how to improve educational outcomes for students at BIE-funded schools. The recommendations by the study group were based on an overall 5 pillar framework to transform BIE to become a champion of quality educational opportunities for all Native American children. The report was released on June 13, 2014.
The Secretarial Order #3334 signed on June 12, 2014 is the first step by the U.S. Department of Interior to begin the process of implementing reforms by redesigning and restructuring the BIE into an innovative organization that will improve operations for both tribally controlled and BIE operated schools. The order identifies two phases to begin this school year.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Phase I: Provides immediate relief to all BIE funded schools in all areas, especially in school operations</td>
<td>Phase 2: BIE completes transformation and becomes a school improvement agency that builds the capacity of tribes to operate high-achieving schools.</td>
</tr>
</tbody>
</table>

Tribal Consultation – Proposed Reorganization
School Solutions Teams will focus on several areas: School improvement (e.g., conducting school quality reviews to assess strengths and needs, honing local School Improvement Plans, designing intervention strategies for struggling students and teachers), Professional Development, Data Analysis, Curriculum and Instruction (e.g., Common Core and culturally-relevant standards aligned to instructional strategies), Leadership, Assessment, Special Education, and tribal capacity building.

For tribally controlled schools and tribal need, the tribal capacity building also would include helping tribes scale up best practices, strengthen partnerships with BIE-funded schools, and provide technical assistance in school improvement matters.

Tribal Consultation – Proposed Reorganization
Bureau of Indian Education: Proposed Changes

Tribal Consultation – Proposed Reorganization

Current

DIRECTOR
Bureau of Indian Education

Deputy Director
School Operations Division

Assistant Deputy Director Administration

Associate Deputy Director
Division of Performance and Accountability

Deputy Director
Policy & Evaluation and Post Secondary Education

Proposed 2015

DIRECTOR
Bureau of Indian Education

New Office of Sovereignty in Indian Education Division Chief

Renamed Deputy Bureau Director School Operations

Renamed Deputy Bureau Director Performance and Accountability

Realigned Offices of Research, Policy, and Post Secondary

Realigned President Haskell Indian Nations University

Realigned President Southwestern Indian Polytechnic Institute

Associate Deputy Director
Tribally Controlled Schools

Associate Deputy Director
Bureau Operated Schools

Associate Deputy Director
Navajo

Education Resource Centers
7 ERCs serve 93 schools in 21 states

Education Resource Centers
3 ERCs serve 27 schools in 8 States

Education Resource Centers
5 ERCs serve 65 Schools (32 BIE/33 Tribal)

Education Line Offices
9 ELOs serve 66 schools in 13 States and 29 Tribes

Education Line Offices
7 ELOs serve 54 Schools in 9 States and 35 tribes

Education Line Offices
6 ELOs serve 65 Schools in 3 States and 1 tribe

Disbursed to ADD and ERCs

Renamed to School Operations

Disbursed to ADD and ERCs

Renamed to Three Offices

Realigned to Three Offices
Bureau of Indian Education: Proposed Reorganization

DIRECTOR
Bureau of Indian Education

Deputy Bureau Director
School Operations Division

- Associate Deputy Director
  Division of Performance and Accountability

Director of Sovereignty in Indian Education

- Division Chief
  Office of Sovereignty in Indian Education

- President
  Haskell Indian Nations University

- President
  Southwestern Indian Polytechnic Institute

Associate Deputy Director
Tribally Controlled Schools

- Education Resource Center
  Minneapolis, MN
- Education Resource Center
  Albuquerque, NM
- Education Resource Center
  Nashville, TN
- Education Resource Center
  Seattle, WA
- Education Resource Center
  Rapid City, SD
- Education Resource Center
  Flandreau, SD
- Education Resource Center
  Bismarck, ND

Associate Deputy Director
Bureau Operated Schools

- Education Resource Center
  Phoenix, AZ
- Education Resource Center
  Albuquerque, NM
- Education Resource Center
  Belcourt, ND

Associate Deputy Director
Navajo Schools

- Education Resource Center
  Shiprock, NM
- Education Resource Center
  Crownpoint, NM
- Education Resource Center
  Chinle, AZ
- Education Resource Center
  Tuba City, AZ

Legend
New or Reorganized
Proposed Division of Performance and Accountability (DPA)

- **Special Education (SPED) (FTE: 19)**
  - Washington, DC
  - Supervy Education Program Specialist GS-1720-14
  - Program Support Staff GS-0303-09

- **ADD Tribally Controlled ERC – Minneapolis, MN (FTE: 8)**
  - Education Program Specialist (SPED) GS-1720-13
  - ERC – Bismarck, ND

- **Education Program Specialist (SPED) GS-1720-13**
  - ERC – Rapid City, SD

- **ADD Education Program Specialist (SPED) GS-1720-13**
  - ERC – Flandreau, SD

- **Education Program Specialist (SPED) GS-1720-13**
  - ERC – Seattle, WA

- **Education Program Specialist (SPED) GS-1720-13**
  - ERC – Nashik, TN

- **ADD Education Program Specialist (SPED) GS-1720-13**
  - Education Program Specialist (SPED) GS-1720-13
  - ERC – Albuquerque, NM

- **School Improvement Grant (SIG) (FTE: 1)**
  - Supervy Education Program Specialist GS-1720-15
  - Washington, DC

- **Supplemental Education Programs (FTE: 13)**
  - **Accountability & Assessment Office (FTE: 11)**
  - Washington, DC
  - Supervy Education Program Specialist (NASIS) GS-1720-14
  - NASIS Specialist GS-0301-13
  - NASIS Specialist GS-0301-13
  - NASIS Specialist GS-0301-13
  - Education Research Analyst GS-1730-14
  - Education Research Analyst GS-1730-13
  - Education Research Analyst GS-1730-13

  - ADD Bureau Operated – Albuquerque, NM (FTE: 3)
    - ERC – Albuquerque, NM

  - ADD Bureau Operated – Seattle, WA (FTE: 5)
    - ERC – Seattle, WA

  - ADD Bureau Operated – Bismarck, ND (FTE: 3)
    - ERC – Bismarck, ND

  - ADD Bureau Operated – Window Rock, AZ (FTE: 5)
    - ERC – Window Rock, AZ

  - ADD Navajo Schools – Window Rock, AZ (FTE: 5)
    - ERC – Window Rock, AZ

  - ADD Navajo Schools – Chinle, AZ (FTE: 5)
    - ERC – Chinle, AZ

  - ADD Navajo Schools – Tuba City, AZ (FTE: 5)
    - ERC – Tuba City, AZ

  - ADD Navajo Schools – Shiprock, NM (FTE: 5)
    - ERC – Shiprock, NM

  - ADD Navajo Schools – Crownpoint, NM (FTE: 5)
    - ERC – Crownpoint, NM
ADD Bureau Operated: Proposed ERC Distribution by Schools

Associate Deputy Director
Bureau Operated Schools
Education Resource Centers
3 ERCs serve 27 schools in 8 States

Albuquerque, NM
9 Schools
- Jemez Day School
- Riverside Indian School
- San Felipe Pueblo Elementary School
- San Ildefonso Day School
- Santa Clara Day School
- Sky City Community School
- Taos Day School
- T'siya Day School (Zia)
- Isleta Elementary School

Phoenix, AZ
10 Schools
- Chemawa Indian School
- Sherman Indian High School
- Havasupai Elementary School
- John F. Kennedy Day School
- San Simon School
- Santa Rosa Day School
- Santa Rosa Ranch School
- Tohono O'odham High School
- First Mesa Elementary School
- Keams Canyon Elementary School

Belcourt, ND
8 Schools
- Dunseith Day School
- Ojibwa Indian School
- Turtle Mountain Elementary School
- Turtle Mountain Middle School
- Blackfeet Dormitory

Administrative Support
- Pine Ridge, SD
- Pine Ridge School
- Cheyenne-Eagle Butte School
- Flandreau Indian Boarding School

Tribal Consultation – Proposed Reorganization
ADD Bureau Operated Schools - Proposed Re-Organization

Director
Bureau of Indian Education

Bureau Operated Schools (FTE: 9)
Albuquerque, NM

Associate Deputy Director ES-17200/00
Special Assistant GS-1701-13
Program Support Assistant (OA) GS-0303-09
School Safety Specialist GS-0018-12
Education Specialist GS-1720-13
Education Specialist (Curriculum) GS-1720-13
Education Specialist (Native Language) GS-1702-13
Education Research Analyst GS-1730-13
NASIS Specialist GS-0301-12
Education Program Specialist (SPED) GS-1720-13
Residential Life Program Specialist GS-1730-13
Administrative Analyst GS-0301-12
Administrative Analyst GS-0303-12
Contract Specialist GS-1102-12
Contract Specialist GS-1102-12

Pine Ridge, SD
Education Program Administrator GS-1701-15

Education Resource Center (FTE: 5)
Albuquerque, NM
Education Program Administrator GS-1701-15
Program Support Assistant (OA) GS-0303-09
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (SPED) GS-1720-13
Education Program Specialist (SEP) GS-1720-13

Education Resource Center (FTE: 5)
Phoenix, AZ
Education Program Administrator GS-1701-15
Program Support Assistant (OA) GS-0303-09
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (SPED) GS-1720-13
Education Program Specialist (SEP) GS-1720-13

Education Resource Center (FTE: 5)
Bela court, ND
Education Program Administrator GS-1701-15
Program Support Assistant (OA) GS-0303-09
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (School Improvement) GS-1701-13
Education Program Specialist (SPED) GS-1720-13
Education Program Specialist (SEP) GS-1720-13

Tribal Consultation – Proposed Reorganization
ADD Tribally Controlled: Proposed ERC Distribution by Schools

Tribal Consultation – Proposed Reorganization
ADD Navajo Schools: Proposed ERC Distribution by Schools

Associate Deputy Director
Navajo
Education Resource
Centers
5 ERCs serve 65
Schools
(32 BIE/33 Tribal)

Chinle, AZ
13 Schools
(5 BIE/8 Tribal)
  - Bureau Operated: Cottonwood Day School
  - Dennehotso Boarding School
  - Jeehdeet’a Academy, Inc.
  - Many Farms High School
  - Tsaile Community School
  - Tribal: Black Mesa Community School
  - Greasewood Springs Community School, Inc.
  - Lukachukai Community School
  - Many Farms Community School
  - Navajo Community School
  - Pinon Community School
  - Rough Rock Community School
  - Rock Point Community School

Tuba City, AZ
13 Schools
(4 BIE/9 Tribal)
  - Bureau Operated: Kaibeto Boarding School
  - Rocky Ridge Boarding School
  - Seba Daikai Boarding School
  - Tuba City Boarding School
  - Tribal: Chinle Community School
  - Dilcon Community School
  - Greyhills Academy High School
  - Kinleni Bordertown Dormitory
  - Leupp School, Inc.
  - Little Singer Community School
  - Naa Ts’ii’aam Community School
  - Richfield Residential Hall
  - Shonto Preparatory School

Window Rock, AZ
11 Schools
(6 BIE/5 Tribal)
  - Bureau Operated: Bread Springs Day School
  - Chinle Community School
  - Crystal Boarding School
  - Pine Springs Day School
  - Wingate Elementary School
  - Wingate High School
  - Tribal: Hunters Point Boarding School
  - Kin Dah Lichii’ Ota
  - Tsiyasenki Residential Hall (Holbrook)
  - Wide Ruins Community School
  - Winslow Residential Hall

Crownpoint, NM
13 Schools
(8 BIE/5 Tribal)
  - Bureau Operated: Baca/Dlo’oy Ashi Community School
  - Lake Valley Navajo School
  - Mariano Lake Community School
  - Ojo Encino Day School
  - Pueblo Pintado Community School
  - Tsi Tsoci B’Ota (Crownpoint)
  - To’ahali’ Community School
  - Tribal: Tse’lijah’ Community School (Standing Rock)

Shiprock, NM
15 Schools
(3 BIE/7 Tribal)
  - Bureau Operated: Aneth Community School
  - Be’labboto Day School
  - Cove Day School
  - Kayenta Community School
  - Nee’ehlalzii Community School
  - Red Rock Day School
  - Sanostee Day School
  - Tsi Nezbas Community School
  - Tribal: A’is’a Bly’i’th Community School
  - Dzilth-Na-O-Dith’Hie Community School
  - Holbrook Community School/Dormitory, Inc.
  - Kinteye’ Residential Academy (Aztec Dorm)
  - Navajo Preparatory School
  - Shiprock Northwest High School
  - Shiprock Reservation Dormitory

Tribal Consultation – Proposed Reorganization
ADD Navajo Schools - Proposed Re-Organization

Tribal Consultation – Proposed Reorganization
Documents and Information:

• To obtain copies of the Secretarial Order, the Blueprint for Reform, and the BIE Strategic Plan 2014-2018: http://www.bie.edu/NewsEvents/StudyGroup/index.htm

• To send your comments, email us at: IAEDTC-CMTS@BIA.GOV