

**U.S. Bureau of Indian Education
Annual School Report Card: Hunters Point Boarding School
School Year 2015-2016**

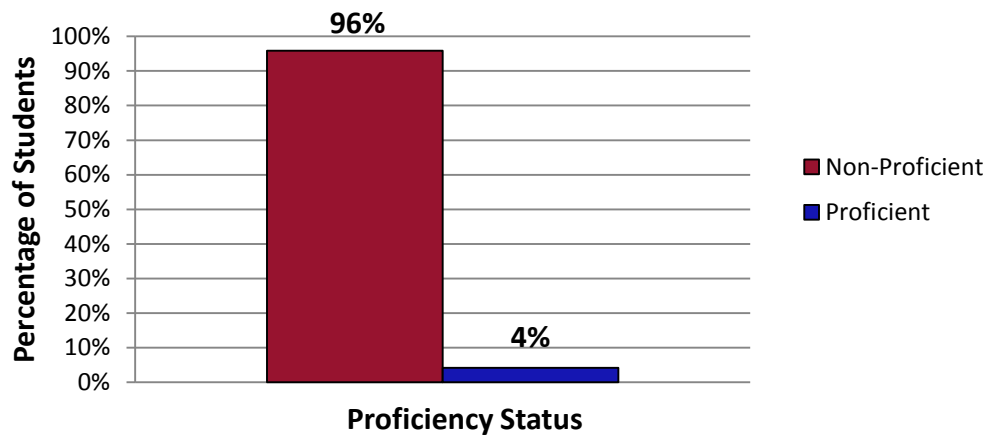
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	36	**	18
Male	36	**	21
Total	72	11	39

II. Achievement Data:

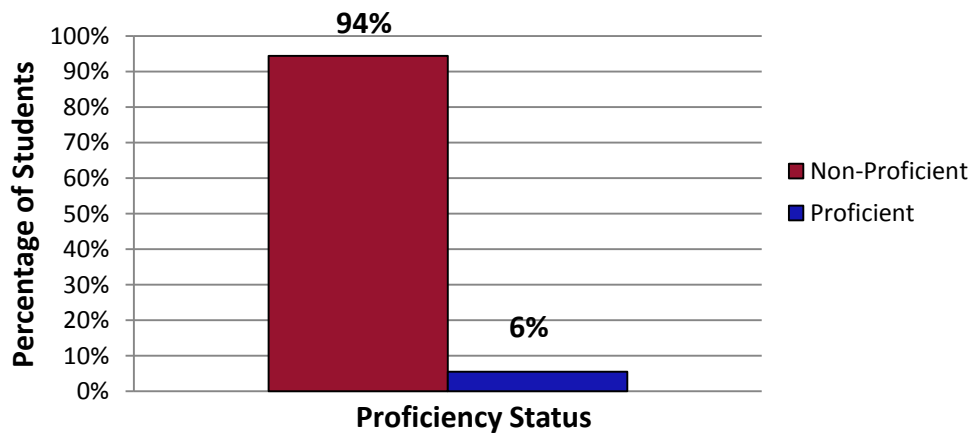
	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	72	100%	36%	43%	17%	4%
Female	36	100%	39%	39%	17%	6%
Male	36	100%	33%	47%	17%	3%
American Indian	72	100%	36%	43%	17%	4%
Students with Disabilities	11	100%	45%	45%	9%	0%
English Learners	39	100%	41%	49%	10%	0%
Economic Disadvantaged	72	100%	36%	43%	17%	4%

English/Language Arts Spring 2016

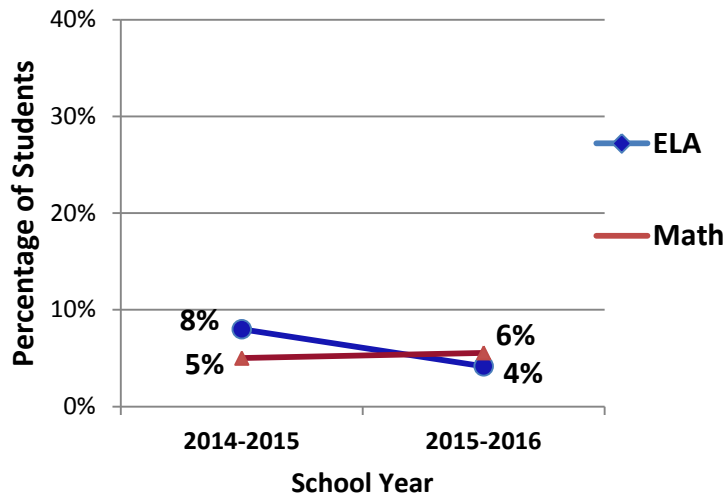


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	72	100%	42%	39%	14%	6%
Female	36	100%	47%	42%	6%	6%
Male	36	100%	36%	36%	22%	6%
American Indian	72	100%	42%	39%	14%	6%
Students with Disabilities	11	100%	45%	36%	18%	0%
English Learners	39	100%	54%	33%	13%	0%
Economic Disadvantaged	72	100%	42%	39%	14%	6%

Mathematics Spring 2016



Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 3-5

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Tribally Controlled School