# US Department of the Interior Bureau of Indian Education

## Pine Springs Day School 2019-2020 Report Card

#### **About This School**

Welcome to Pine Springs Day School

#### **School Improvement Designation**

Comprehensive Support and Improvement

### School Type

Navajo

#### **School Accountability**

**Documentation Link** 

#### **Enrollment**



61

Number of students enrolled during the School Year

View Details >

#### **Attendance**



89.13%

The percentage of a school or group's overall student population that are present in school on any given day or period

View Details >

#### **Graduation Rates**



Section Not Included

## **English Language Arts**



Section Not Included

#### **Mathematics**



Section Not Included

#### Science



Section Not Included

## **English Learners**



Section Not Included

## **Educator Qualifications**



Section Not Included

## Per Pupil Expenditure



No data available

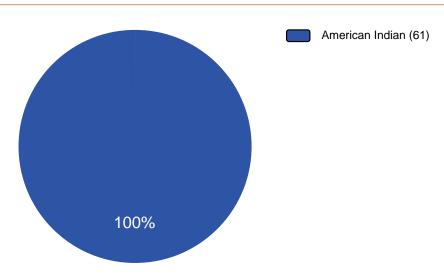
School Year 2019-2020 Page 1 of 5



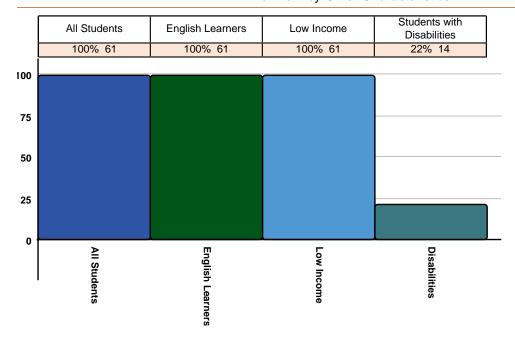
# **Enrollment**

61
Number of students enrolled during the School Year

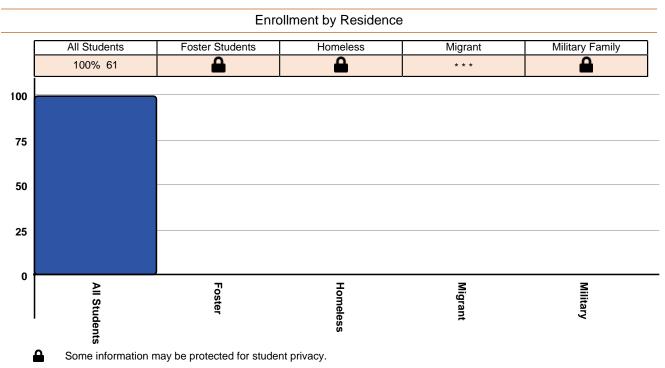
## Enrollment by Race/Ethnicity



## **Enrollment by Other Characteristics**



School Year 2019-2020 Page 2 of 5



\* \* \* The Bureau of Indian Education does not have migrant students.

A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.

School Year 2019-2020 Page 3 of 5



## **Attendance**

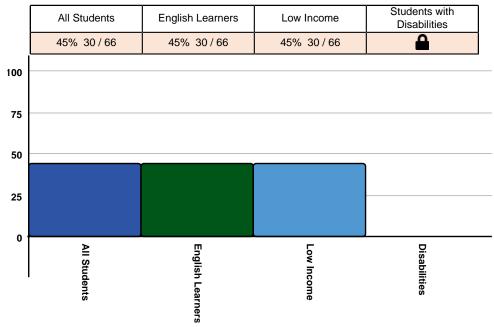
89.13%

The percentage of a school or group's overall student population that are present in school on any given day or period

## On Track Attendance by Race/Ethnicity Native Hawaiian/ American Indian Asian African American Hispanic/Latino Multi Racial White Pacific Islander 45% 30 / 66 100 75 50 25 0 Asian Multi-Racial Hawaiian/Pacific American Indian African American Hispanic/Latino

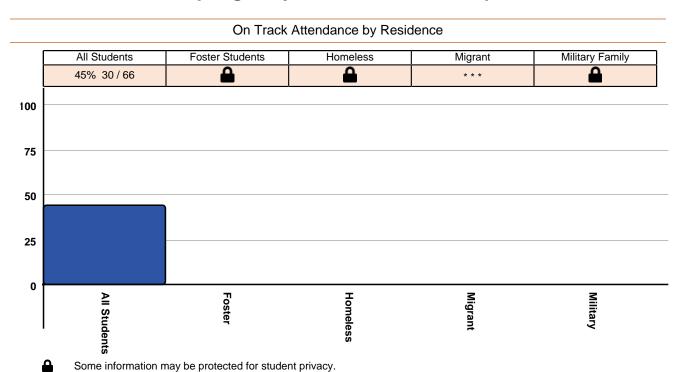
#### Some information may be protected for student privacy.

## On Track Attendance by Other Characteristics



Some information may be protected for student privacy.

School Year 2019-2020 Page 4 of 5



\*\*\* The Bureau of Indian Education does not have migrant students.

On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021

School Year 2019-2020 Page 5 of 5