

US Department of the Interior Bureau of Indian Education

Naa Tsis'aan Community School 2019-2020 Report Card

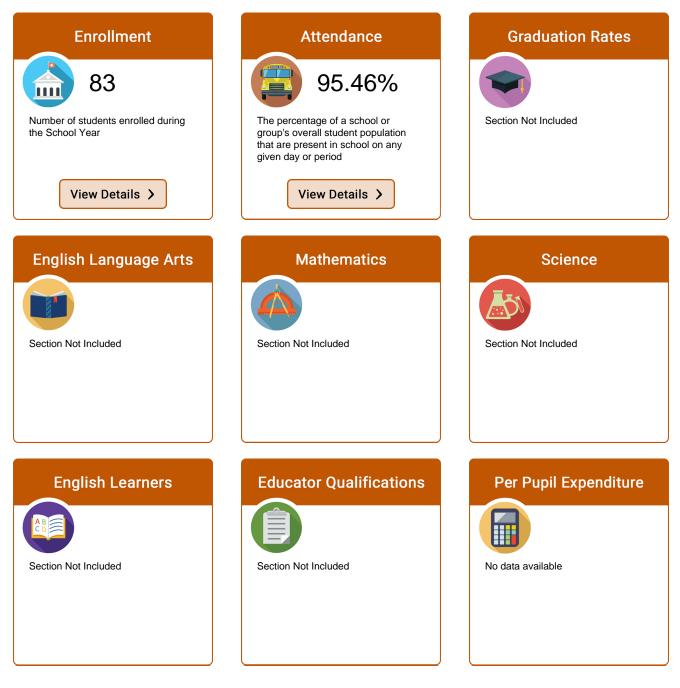
About This School Welcome to Naa Tsis'aan Community School

School Improvement Designation Comprehensive Support and Improvement

School Type Navajo

School Accountability

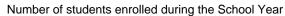
Documentation Link

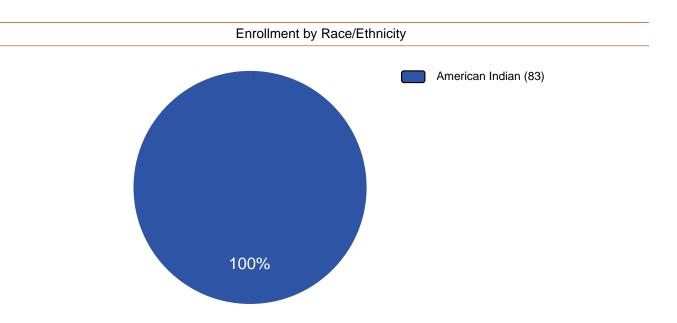




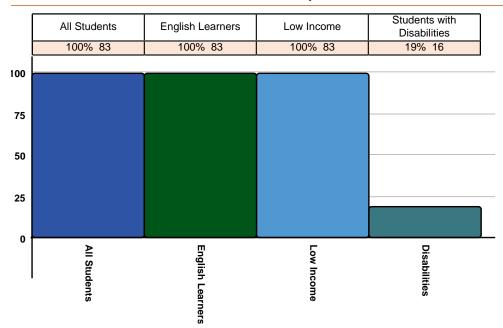
Enrollment

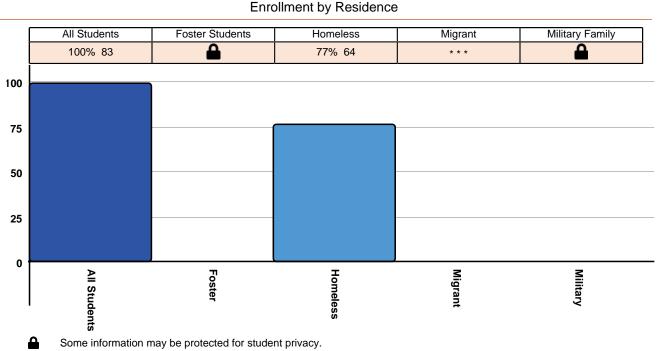
83





Enrollment by Other Characteristics





** The Bureau of Indian Education does not have migrant students.

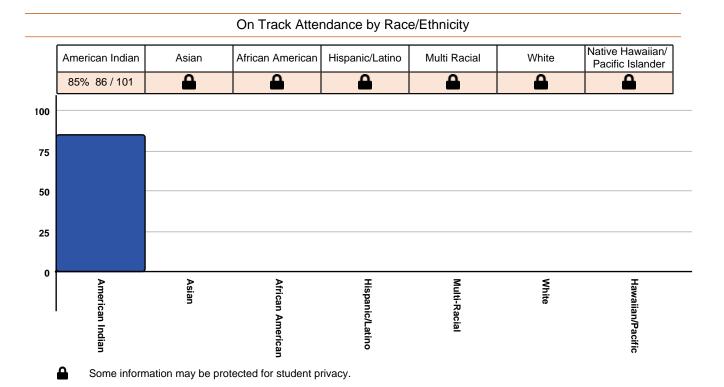
A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.



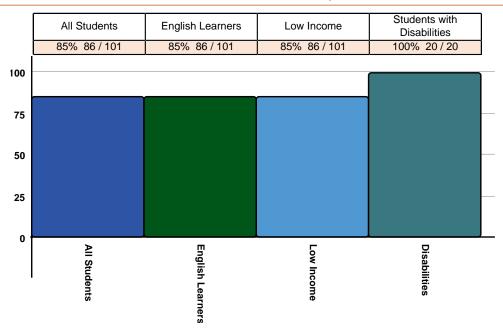
Attendance

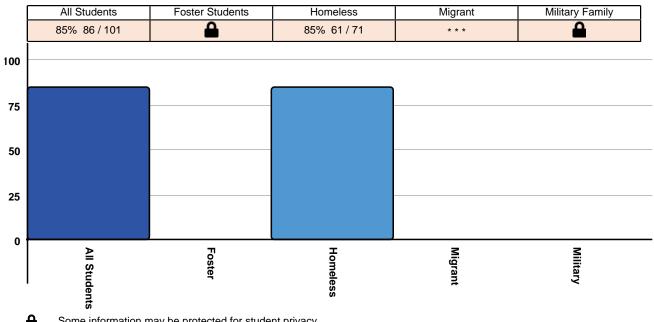
95.46%

The percentage of a school or group's overall student population that are present in school on any given day or period



On Track Attendance by Other Characteristics





On Track Attendance by Residence

Some information may be protected for student privacy.

* * * The Bureau of Indian Education does not have migrant students.

On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021