

**U.S. Bureau of Indian Education
Annual School Report Card: T'iis Ts'ozí Olta
School Year 2015-2016**

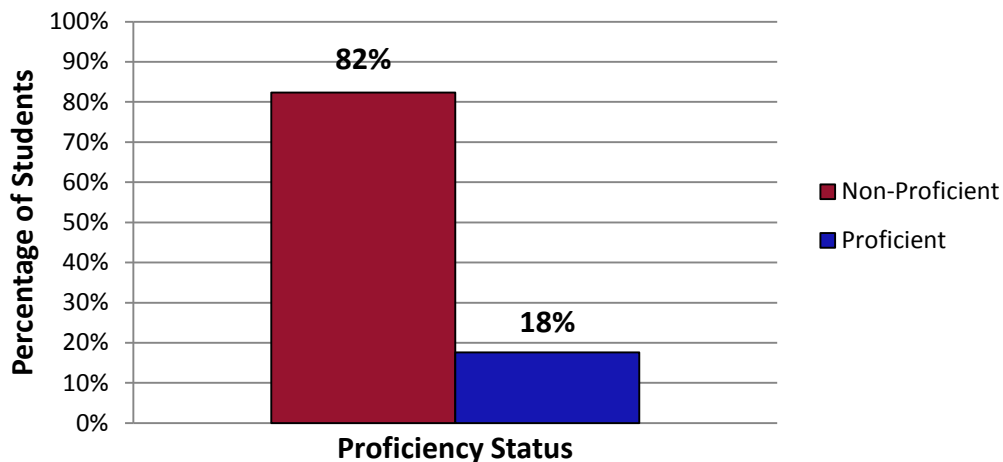
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	152	**	76
Male	110	21	68
Total	262	28	144

II. Achievement Data:

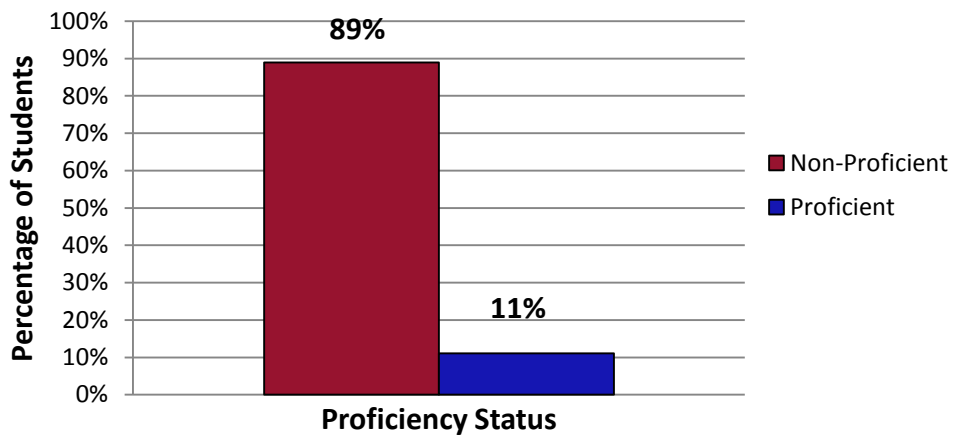
English /Language Arts Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	261	100%	15%	28%	39%	18%
Female	151	99%	8%	23%	46%	24%
Male	110	100%	25%	35%	30%	9%
American Indian	261	100%	15%	28%	39%	18%
Students with Disabilities	28	100%	50%	39%	11%	0%
English Learners	143	99%	24%	36%	32%	8%
Economic Disadvantaged	261	100%	15%	28%	39%	18%

English/Language Arts Spring 2016

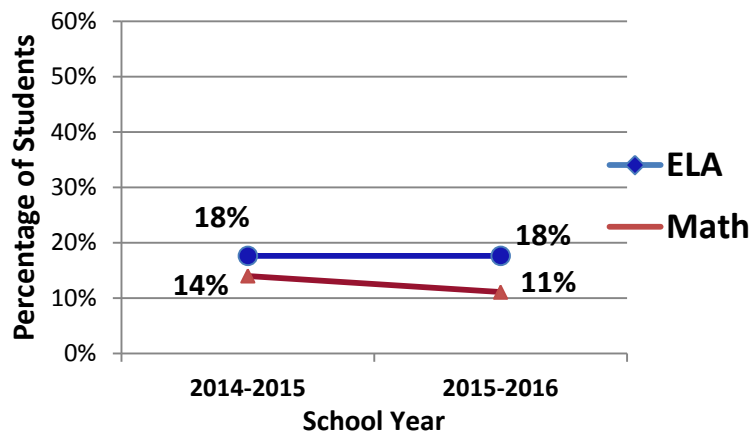


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	262	100%	19%	37%	33%	11%
Female	152	100%	14%	38%	37%	11%
Male	110	100%	25%	36%	27%	11%
American Indian	262	100%	19%	37%	33%	11%
Students with Disabilities	28	100%	25%	50%	25%	0%
English Learners	144	100%	26%	42%	28%	3%
Economic Disadvantaged	262	100%	19%	37%	33%	11%

Mathematics Spring 2016



Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 3-8

New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Bureau Operated School