U.S. Bureau of Indian Education Annual School Report Card: T'iis Nazbas Community School School Year 2015-2016

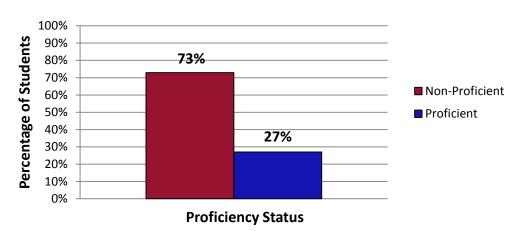
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	53	13	39
Male	43	11	24
Total	96	24	63

II. Achievement Data:

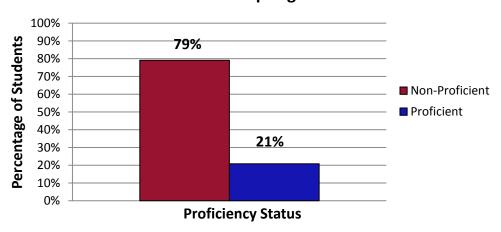
	English /Language Arts Academic Performance							
	Number of					Met +		
	Students	Participation	Did Not Yet	Partially Met		Exceeded		
	Tested	Rate	Met	Expectations	Approaches	Expectations		
All Students	96	100%	16%	23%	34%	27%		
Female	53	100%	13%	17%	36%	34%		
Male	43	100%	19%	30%	33%	19%		
American Indian	96	100%	16%	23%	34%	27%		
Students with Disabilities	24	100%	63%	21%	17%	0%		
English Learners	63	100%	19%	22%	33%	25%		
Economic Disadvantaged	96	100%	16%	23%	34%	27%		

English/Language Arts Spring 2016

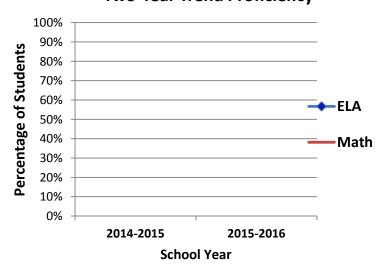


	Mathematics Academic Performance							
	Number of					Met +		
	Students	Participation	Did Not Yet	Partially Met		Exceeded		
	Tested	Rate	Met	Expectations	Approaches	Expectations		
All Students	96	100%	15%	35%	29%	21%		
Female	53	100%	13%	34%	32%	21%		
Male	43	100%	16%	37%	26%	21%		
American Indian	96	100%	15%	35%	29%	21%		
Students with Disabilities	24	100%	29%	58%	13%	0%		
English Learners	63	100%	16%	37%	30%	17%		
Economic Disadvantaged	96	100%	15%	35%	29%	21%		

Mathematics Spring 2016



Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 3-8

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

Bureau Operated School