U.S. Bureau of Indian Education Annual School Report Card: Sequoyah High School School Year 2015-2016

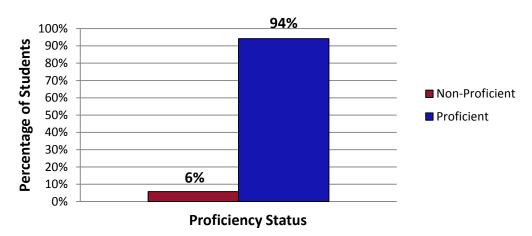
I. Enrollment:

	All Students	Students with Disabilities	English Learners	
Female	**	**	**	
Male	**	**	**	
Total	**	**	**	

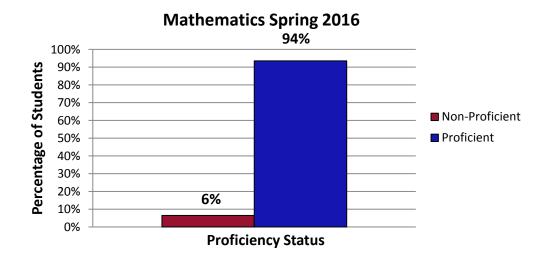
II. Achievement Data:

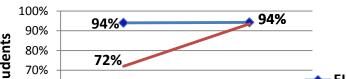
	English /Language Arts Academic Performance						
	Number of						
	Students	Participation		Limited			
	Tested	Rate	Unsatisfactory	Knowledge	Proficient	Advanced	
All Students	191	100%	2%	4%	71%	23%	
Female	105	100%	0%	2%	70%	28%	
Male	86	100%	5%	6%	72%	17%	
American Indian	191	100%	2%	4%	71%	23%	
Students with Disabilities	20	95%	20%	0%	80%	100%	
English Learners	**	**	**	**	**	**	
Economic Disadvantaged	191	100%	2%	4%	71%	23%	

English/Language Arts Spring 2016

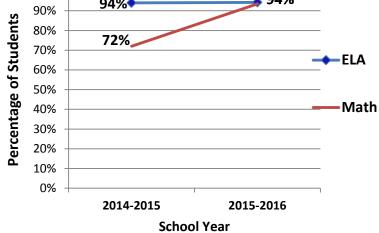


	Mathematics Academic Performance						
	Number of						
	Students	Participation		Limited			
	Tested	Rate	Unsatisfactory	Knowledge	Proficient	Advanced	
All Students	216	100%	1%	5%	73%	21%	
Female	120	100%	0%	5%	69%	26%	
Male	96	100%	3%	5%	77%	15%	
American Indian	216	100%	1%	5%	73%	21%	
Students with Disabilities	21	95%	14%	0%	67%	19%	
English Learners	**	**	**	**	**	**	
Economic Disadvantaged	216	100%	1%	5%	73%	21%	





Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 9-12

Oklahoma State Assessment: Oklahoma School testing Program (OSTP)

Tribally Controlled School