## U.S. Bureau of Indian Education

## Annual School Report Card: Sequoyah High School

School Year 2015-2016

## I. Enrollment:

|  |  | Students with <br>  <br>  <br> All Students | English <br> Disabilities |
| :--- | :---: | :---: | :---: |
| Femarners |  |  |  |$|$

## II. Achievement Data:

|  | English /Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Unsatisfactory | Limited <br> Knowledge | Proficient | Advanced |
| All Students | 191 | $100 \%$ | $2 \%$ | $4 \%$ | $71 \%$ | $23 \%$ |
| Female | 105 | $100 \%$ | $0 \%$ | $2 \%$ | $70 \%$ | $28 \%$ |
| Male | 86 | $100 \%$ | $5 \%$ | $6 \%$ | $72 \%$ | $17 \%$ |
| American Indian | 191 | $100 \%$ | $2 \%$ | $4 \%$ | $71 \%$ | $23 \%$ |
| Students with Disabilities | 20 | $95 \%$ | $20 \%$ | $0 \%$ | $80 \%$ | $100 \%$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 191 | $100 \%$ | $2 \%$ | $4 \%$ | $71 \%$ | $23 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Unsatisfactory | Limited <br> Knowledge | Proficient | Advanced |
| All Students | 216 | $100 \%$ | $1 \%$ | $5 \%$ | $73 \%$ | $21 \%$ |
| Female | 120 | $100 \%$ | $0 \%$ | $5 \%$ | $69 \%$ | $26 \%$ |
| Male | 96 | $100 \%$ | $3 \%$ | $5 \%$ | $77 \%$ | $15 \%$ |
| American Indian | 216 | $100 \%$ | $1 \%$ | $5 \%$ | $73 \%$ | $21 \%$ |
| Students with Disabilities | 21 | $95 \%$ | $14 \%$ | $0 \%$ | $67 \%$ | $19 \%$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 216 | $100 \%$ | $1 \%$ | $5 \%$ | $73 \%$ | $21 \%$ |



** $\leq 10$ students
Achievement profile represents grades: 9-12
Oklahoma State Assessment: Oklahoma School testing Program (OSTP)
(0) Tribally Controlled School

