## U.S. Bureau of Indian Education <br> Annual School Report Card: San Felipe Elementary School <br> School Year 2015-2016

## I. Enrollment:

|  |  | Students <br> with | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 92 | $* *$ | 60 |
| Male | 94 | 21 | 65 |
| Total |  |  |  |

## II. Achievement Data:

|  | English /Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not <br> Yet Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 185 | $99 \%$ | $18 \%$ | $35 \%$ | $34 \%$ | $13 \%$ |
| Female | 92 | $100 \%$ | $8 \%$ | $36 \%$ | $38 \%$ | $18 \%$ |
| Male | 93 | $99 \%$ | $29 \%$ | $34 \%$ | $29 \%$ | $8 \%$ |
| American Indian | 185 | $99 \%$ | $18 \%$ | $35 \%$ | $34 \%$ | $13 \%$ |
| Students with Disabilities | 29 | $100 \%$ | $66 \%$ | $34 \%$ | $0 \%$ | $0 \%$ |
| English Learners | 124 | $99 \%$ | $23 \%$ | $39 \%$ | $29 \%$ | $10 \%$ |
| Economic Disadvantaged | 185 | $99 \%$ | $18 \%$ | $35 \%$ | $34 \%$ | $13 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not <br> Yet Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 186 | $100 \%$ | $23 \%$ | $46 \%$ | $23 \%$ | $9 \%$ |
| Female | 92 | $100 \%$ | $22 \%$ | $49 \%$ | $21 \%$ | $9 \%$ |
| Male | 94 | $100 \%$ | $23 \%$ | $43 \%$ | $24 \%$ | $10 \%$ |
| American Indian | 186 | $100 \%$ | $23 \%$ | $46 \%$ | $23 \%$ | $9 \%$ |
| Students with Disabilities | 29 | $100 \%$ | $38 \%$ | $55 \%$ | $7 \%$ | $0 \%$ |
| English Learners | 125 | $100 \%$ | $22 \%$ | $46 \%$ | $22 \%$ | $10 \%$ |
| Economic Disadvantaged | 186 | $100 \%$ | $23 \%$ | $46 \%$ | $23 \%$ | $9 \%$ |

Mathematics Spring 2016


Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-8
New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

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[^0]:    ( Bureau Operated School

