## U.S. Bureau of Indian Education <br> Annual School Report Card: Pine Hill Schools <br> School Year 2015-2016

## I. Enrollment:

|  |  | Students <br> with | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | All Students | Disabilities | $* *$ |
| Male | 78 | 18 | 45 |
| Total |  |  |  |

## II. Achievement Data:

|  | English/Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not <br> Yet Met | Partially Met <br> Expectations | Met + <br> Exceeded <br> Approaches |  |
| Expectations |  |  |  |  |  |  |$|$| All Students | 169 | $100 \%$ | $37 \%$ | $29 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Female | 91 | $100 \%$ | $27 \%$ | $32 \%$ |
| Male | 78 | $100 \%$ | $47 \%$ | $26 \%$ |
| American Indian | 169 | $100 \%$ | $37 \%$ | $29 \%$ |
| Students with Disabilities | 27 | $100 \%$ | $67 \%$ | $15 \%$ |
| English Learners | 104 | $100 \%$ | $40 \%$ | $31 \%$ |
| Economic Disadvantaged | 169 | $100 \%$ | $37 \%$ | $29 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not <br> Yet Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 167 | $99 \%$ | $49 \%$ | $41 \%$ | $11 \%$ | $0 \%$ |
| Female | 90 | $99 \%$ | $53 \%$ | $37 \%$ | $10 \%$ | $0 \%$ |
| Male | 77 | $99 \%$ | $43 \%$ | $45 \%$ | $12 \%$ | $0 \%$ |
| American Indian | 167 | $99 \%$ | $49 \%$ | $41 \%$ | $11 \%$ | $0 \%$ |
| Students with Disabilities | 26 | $96 \%$ | $62 \%$ | $35 \%$ | $4 \%$ | $0 \%$ |
| English Learners | 102 | $98 \%$ | $55 \%$ | $39 \%$ | $6 \%$ | $0 \%$ |
| Economic Disadvantaged | 167 | $99 \%$ | $49 \%$ | $41 \%$ | $11 \%$ | $0 \%$ |

Mathematics Spring 2016
100\%


Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-11
New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).
(- Tribally Controlled School

