## U.S. Bureau of Indian Education

## Annual School Report Card: Nay-Ah-Shing School

School Year 2015-2016

## I. Enrollment:

|  | All Students | Students <br> with <br> Disabilities | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 36 | $* *$ | $* *$ |
| Male | 62 | 22 | $* *$ |
| Total |  | 98 | 30 |
| $* *$ |  |  |  |

## II. Achievement Data:

|  | English /Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Does Not <br> Meet | Partially <br> Meets | Meets | Exceeds |
| All Students | 97 | $99 \%$ | $69 \%$ | $19 \%$ | $11 \%$ | $1 \%$ |
| Female | 35 | $97 \%$ | $66 \%$ | $17 \%$ | $14 \%$ | $3 \%$ |
| Male | 62 | $100 \%$ | $71 \%$ | $19 \%$ | $10 \%$ | $0 \%$ |
| American Indian | 97 | $99 \%$ | $69 \%$ | $19 \%$ | $11 \%$ | $1 \%$ |
| Students with Disabilities | 30 | $100 \%$ | $83 \%$ | $13 \%$ | $3 \%$ | $0 \%$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 97 | $99 \%$ | $69 \%$ | $19 \%$ | $11 \%$ | $1 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Does Not <br> Meet | Partially <br> Meets |  |  |
| All Students | 88 | $90 \%$ | $70 \%$ | $15 \%$ | $14 \%$ | Meets | Exceeds | $1 \%$ |
| :--- |
| Female |
| Male |
| American Indian |
| Students with Disabilities |
| English Learners |
| Economic Disadvantaged |

Mathematics Spring 2016


Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-11
Minnesota State Assessment: Minnesota Comprehensive Assessments (MCA)

[^0]
[^0]:    - Tribally Controlled School

