## U.S. Bureau of Indian Education

Annual School Report Card: Little Wound School
School Year 2015-2016

## I. Enrollment:

|  | All Students | Students <br> with <br> Disabilities | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 159 | 17 | $* *$ |
| Male | 174 | 45 | $* *$ |
| Total |  | 333 | 62 |
| $* *$ |  |  |  |

## II. Achievement Data:

|  | English/Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Has Not Met <br> Standard | Nearly Met <br> Standard | Meets <br> Standard | Exceeds |
| All Students | 329 | $99 \%$ | $81 \%$ | $15 \%$ | $4 \%$ | $0 \%$ |
| Female | 158 | $99 \%$ | $75 \%$ | $18 \%$ | $7 \%$ | $0 \%$ |
| Male | 171 | $98 \%$ | $87 \%$ | $12 \%$ | $1 \%$ | $0 \%$ |
| American Indian | 329 | $99 \%$ | $81 \%$ | $15 \%$ | $4 \%$ | $0 \%$ |
| Students with Disabilities | 61 | $98 \%$ | $93 \%$ | $3 \%$ | $3 \%$ | $0 \%$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 329 | $99 \%$ | $81 \%$ | $15 \%$ | $4 \%$ | $0 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Has Not Met <br> Standard | Nearly Met <br> Standard | Meets <br> Standard | Exceeds |
| All Students | 330 | $99 \%$ | $89 \%$ | $11 \%$ | $1 \%$ | $0 \%$ |
| Female | 158 | $99 \%$ | $85 \%$ | $13 \%$ | $1 \%$ | $0 \%$ |
| Male | 172 | $99 \%$ | $92 \%$ | $8 \%$ | $0 \%$ | $0 \%$ |
| American Indian | 330 | $99 \%$ | $89 \%$ | $11 \%$ | $1 \%$ | $0 \%$ |
| Students with Disabilities | 61 | $98 \%$ | $92 \%$ | $8 \%$ | $0 \%$ | $0 \%$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 330 | $99 \%$ | $89 \%$ | $11 \%$ | $1 \%$ | $0 \%$ |



Two-Year Trend Proficiency


School Year
** $\leq 10$ students
Achievement profile represents grades: 3-11
South Dakota State Assessment: Smarter Balance Assessment Consortium (SBAC-OP-Combined).
( Tribally Controlled School

