U.S. Bureau of Indian Education Annual School Report Card: Cove Day School School Year 2015-2016

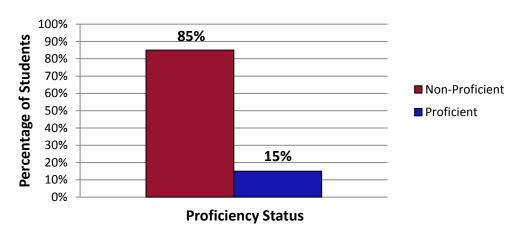
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	**	**	**
Male	**	**	**
Total	20	**	11

II. Achievement Data:

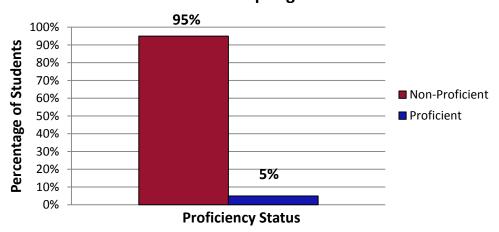
	English /Language Arts Academic Performance							
	Number of					Met +		
	Students	Participation	Did Not Yet	Partially Met		Exceeded		
	Tested	Rate	Met	Expectations	Approaches	Expectations		
All Students	20	100%	15%	35%	35%	15%		
Female	**	**	**	**	**	**		
Male	**	**	**	**	**	**		
American Indian	20	100%	15%	35%	35%	15%		
Students with Disabilities	**	**	**	**	**	**		
English Learners	11	100%	18%	18%	45%	18%		
Economic Disadvantaged	20	100%	15%	35%	35%	15%		

English/Language Arts Spring 2016

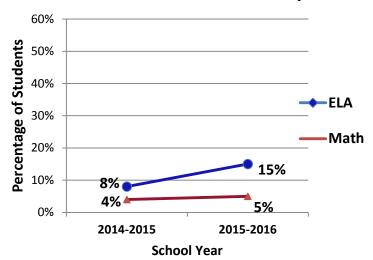


	Mathematics Academic Performance							
	Number of					Met +		
	Students	Participation	Did Not Yet	Partially Met		Exceeded		
	Tested	Rate	Met	Expectations	Approaches	Expectations		
All Students	20	100%	50%	35%	10%	5%		
Female	**	**	**	**	**	**		
Male	**	**	**	**	**	**		
American Indian	20	100%	50%	35%	10%	5%		
Students with Disabilities	**	**	**	**	**	**		
English Learners	11	100%	45%	36%	18%	0%		
Economic Disadvantaged	20	100%	50%	35%	10%	5%		

Mathematics Spring 2016



Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 3-6

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

Bureau Operated School