## U.S. Bureau of Indian Education

Annual School Report Card: Circle of Nations
School Year 2015-2016
I. Enrollment:

|  | All Students | Students <br> with <br> Disabilities | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 30 | 13 | $* *$ |
| Male | 51 | 24 | 22 |
| Total |  | 81 | 37 |

## II. Achievement Data:

|  | English/Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Novice | Particially <br> Proficient | Proficient | Advanced |
| All Students | 81 | $100 \%$ | $69 \%$ | $22 \%$ | $9 \%$ | $0 \%$ |
| Female | 30 | $100 \%$ | $60 \%$ | $27 \%$ | $13 \%$ | $0 \%$ |
| Male | 51 | $100 \%$ | $75 \%$ | $20 \%$ | $6 \%$ | $0 \%$ |
| American Indian | 81 | $100 \%$ | $69 \%$ | $22 \%$ | $9 \%$ | $0 \%$ |
| Students with Disabilities | 37 | $100 \%$ | $81 \%$ | $11 \%$ | $8 \%$ | $0 \%$ |
| English Learners | 32 | $100 \%$ | $69 \%$ | $19 \%$ | $13 \%$ | $0 \%$ |
| Economic Disadvantaged | 81 | $100 \%$ | $69 \%$ | $22 \%$ | $9 \%$ | $0 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students Tested | Participation Rate | Novice | Particially Proficient | Proficient | Advanced |
| All Students | 79 | 98\% | 81\% | 18\% | 1\% | 0\% |
| Female | 30 | 100\% | 73\% | 27\% | 0\% | 0\% |
| Male | 49 | 96\% | 86\% | 12\% | 2\% | 0\% |
| American Indian | 79 | 98\% | 81\% | 18\% | 1\% | 0\% |
| Students with Disabilities | 36 | 97\% | 92\% | 8\% | 0\% | 0\% |
| English Learners | 31 | 97\% | 77\% | 19\% | 3\% | 0\% |
| Economic Disadvantaged | 79 | 98\% | 81\% | 18\% | 1\% | 0\% |



Two-Year Trend Proficiency


School Year
$* * \leq 10$ students
Achievement profile represents grades: 4-8
North Dakota State Assessment: Smarter Balanced Assessment
( Tribally Controlled School

