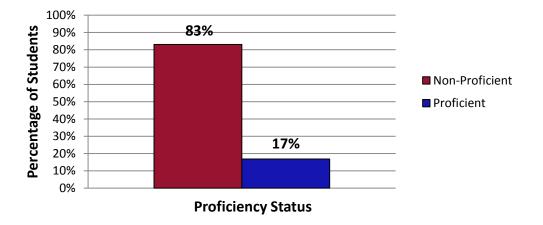
### I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	**	**	**
Male	**	**	**
Total	**	**	**

## II. Achievement Data:

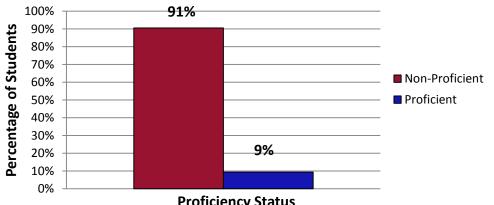
	English /Language Arts Academic Performance							
	Number of		Does Not					
	Students	Participation	Meet	Nearly Mets	Meets	Exceeds		
	Tested	Rate	Standard	Standard	Standard	Standard		
All Students	480	#DIV/0!	59%	24%	14%	3%		
Female	235	#DIV/0!	52%	28%	17%	2%		
Male	245	#DIV/0!	66%	20%	11%	4%		
American Indian	480	#DIV/0!	59%	24%	14%	3%		
Students with Disabilities	121	#DIV/0!	79%	13%	6%	2%		
English Learners	**	**	**	**	**	**		
Economic Disadvantaged	480	#DIV/0!	59%	24%	14%	3%		

English/Language Arts Spring 2016

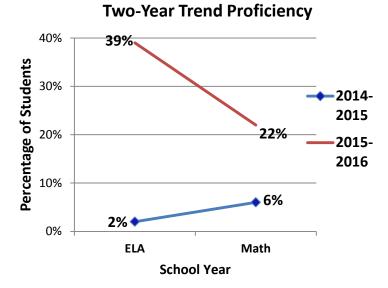


	Mathematics Academic Performance							
	Number of		Does Not					
	Students	Participation	Meet	Nearly Mets	Meets	Exceeds		
	Tested	Rate	Standard	Standard	Standard	Standard		
All Students	467	#DIV/0!	64%	27%	7%	2%		
Female	232	#DIV/0!	68%	26%	4%	2%		
Male	235	#DIV/0!	60%	27%	11%	2%		
American Indian	467	#DIV/0!	64%	27%	7%	2%		
Students with Disabilities	122	#DIV/0!	78%	19%	3%	0%		
English Learners	**	**	**	**	**	**		
Economic Disadvantaged	467	#DIV/0!	64%	27%	7%	2%		

# **Mathematics Spring 2016**



**Proficiency Status** 



## \*\* ≤ 10 students

Achievement profile represents grades: 3-12

Washington State Assessment: Smarter Balance Assessment Consortium (SBAC).

- Ο Bureau Operated School
- $oldsymbol{igodol}$ Tribally Controlled School

#### Chief Leschi School