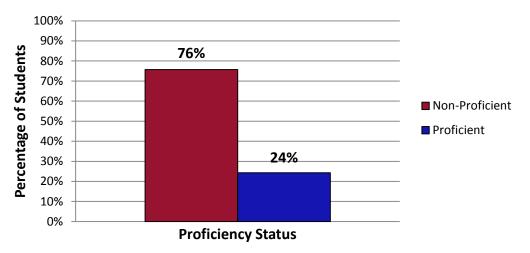
# U.S. Bureau of Indian Education Annual School Report Card: Chi Chil'tah Community School School Year 2015-2016

I. Enrollment:			
		Students	
		with	English
	All Students	Disabilities	Learners
Female	37	**	18
Male	33	**	18
Tota	70	11	36

### II. Achievement Data:

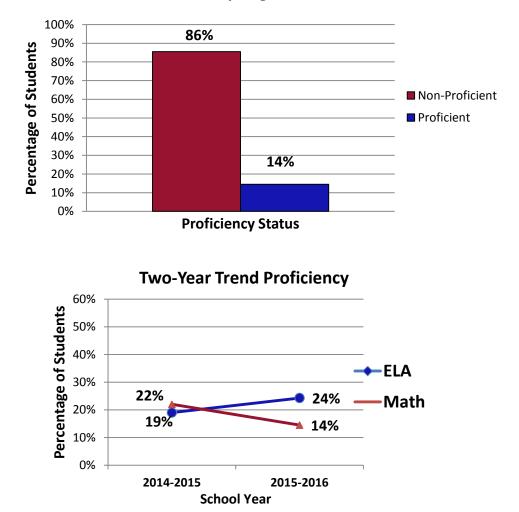
	English /Language Arts Academic Performance						
	Number of					Met +	
	Students	Participation	Did Not Yet	Partially Met		Exceeded	
	Tested	Rate	Met	Expectations	Approaches	Expectations	
All Students	70	100%	9%	30%	37%	24%	
Female	37	100%	14%	36%	36%	24%	
Male	33	100%	3%	24%	38%	24%	
American Indian	70	100%	9%	30%	37%	24%	
Students with Disabilities	11	100%	18%	64%	18%	0%	
English Learners	36	100%	11%	36%	33%	19%	
Economic Disadvantaged	70	100%	9%	30%	37%	24%	





	Mathematics Academic Performance						
	Number of					Met +	
	Students	Participation	Did Not Yet	Partially Met		Exceeded	
	Tested	Rate	Met	Expectations	Approaches	Expectations	
All Students	69	99%	10%	28%	48%	14%	
Female	37	97%	13%	16%	56%	16%	
Male	32	100%	8%	38%	41%	14%	
American Indian	69	99%	10%	28%	48%	14%	
Students with Disabilities	**	**	**	**	**	0%	
English Learners	36	100%	17%	28%	44%	11%	
Economic Disadvantaged	69	99%	10%	28%	48%	14%	

## Mathematics Spring 2016



#### \*\* ≤ 10 students

#### Achievement profile represents grades: 3-8

New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

Bureau Operated School