# U.S. Bureau of Indian Education <br> Annual School Report Card: Atsa Biyaazh Community School <br> School Year 2015-2016 

## I. Enrollment:

|  | All Students | $\begin{array}{c}\text { Students } \\ \text { with } \\ \text { Disabilities }\end{array}$ | English Learners |
| :---: | :---: | :---: | :---: |
| Female | 65 | ** | ** |
| Male | 61 | ** | ** |
| Total | 126 | ** | ** |

## II. Achievement Data:

|  | English/Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not <br> Yet Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 126 | $100 \%$ | $7 \%$ | $16 \%$ | $40 \%$ | $37 \%$ |
| Female | 65 | $100 \%$ | $3 \%$ | $11 \%$ | $48 \%$ | $38 \%$ |
| Male | 61 | $100 \%$ | $11 \%$ | $21 \%$ | $33 \%$ | $34 \%$ |
| American Indian | 126 | $100 \%$ | $7 \%$ | $16 \%$ | $40 \%$ | $37 \%$ |
| Students with Disabilities | $* *$ | $* *$ | ${ }^{* *}$ | $* *$ | $* *$ | $* *$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 126 | $100 \%$ | $7 \%$ | $16 \%$ | $40 \%$ | $37 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not <br> Yet Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 126 | $100 \%$ | $4 \%$ | $31 \%$ | $41 \%$ | $24 \%$ |
| Female | 65 | $100 \%$ | $3 \%$ | $34 \%$ | $37 \%$ | $26 \%$ |
| Male | 61 | $100 \%$ | $5 \%$ | $28 \%$ | $46 \%$ | $21 \%$ |
| American Indian | 126 | $100 \%$ | $4 \%$ | $31 \%$ | $41 \%$ | $24 \%$ |
| Students with Disabilities | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 126 | $100 \%$ | $4 \%$ | $31 \%$ | $41 \%$ | $24 \%$ |

Mathematics Spring 2016


Two-Year Trend Proficiency

** $\leq 10$ students
Achievement profile represents grades: 3-6
New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

[^0]
[^0]:    - Tribally Controlled School

