

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: White Shield School**

SBA Fall

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SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	94	84	29	21	28	10
M/F		178		50		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	85.56%	0.00%	88.31%
Avg Daily Attendance Rate 9-12	80.97%	0.00%	81.16%
Graduation Rate (High School)	40.00%	0.00%	0.00%
Dropout Rate (High School)	11.86%	0.00%	21.43%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	100.00%	76.56%	20.31%	3.13%	23.44%
Males	31	100.00%	90.32%	9.68%	0.00%	9.68%
Females	33	100.00%	63.64%	30.30%	6.06%	36.36%
Race and Ethnicity						
Native American	64	100.00%	76.56%	20.31%	3.13%	23.44%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	26	100.00%	88.46%	7.69%	3.85%	11.54%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	64	100.00%	76.56%	20.31%	3.13%	23.44%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	65	100.00%	63.08%	32.31%	4.62%	36.92%
Males	31	100.00%	70.97%	25.81%	3.23%	29.03%
Females	34	100.00%	55.88%	38.24%	5.88%	44.12%
Race and Ethnicity						
Native American	65	100.00%	63.08%	32.31%	4.62%	36.92%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	26	100.00%	76.92%	19.23%	3.85%	23.08%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	65	100.00%	63.08%	32.31%	4.62%	36.92%
2011-2012	71	81.69%	65.52%	29.31%	5.17%	34.48%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	100.00%	68.75%	31.25%	0.00%	31.25%
Males	31	100.00%	67.74%	32.26%	0.00%	32.26%
Females	33	100.00%	69.70%	30.30%	0.00%	30.30%
Race and Ethnicity						
Native American	64	100.00%	68.75%	31.25%	0.00%	31.25%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	26	100.00%	80.77%	19.23%	0.00%	19.23%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	64	100.00%	68.75%	31.25%	0.00%	31.25%
2011-2012	77	84.42%	66.15%	33.85%	0.00%	33.85%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	16	100.00%	75.00%	25.00%	0.00%	25.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	16	100.00%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	16	100.00%	75.00%	25.00%	0.00%	25.00%
2011-2012	38	73.68%	75.00%	25.00%	0.00%	25.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	3
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	22 (88.00%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	50
	Core area classes taught by highly qualified teachers:	50 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 13 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable