

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Wide Ruins Boarding School**

SBA Spring

Completion Timestamp: 12/23/2013 3:02:21 PM

SY 2012 - 2013

School Report Card

Page 1

| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD |
| 2011 - 2012 | TBD | TBD |
| 2010 - 2011 | TBD | TBD |

Enrollment

| | <u>All Students</u> | | <u>LEP</u> | | <u>Special Ed</u> | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 66 | 76 | 44 | 52 | 4 | 4 |
| M/F | | 142 | | 96 | | 8 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|--------------|--------|------------|
| Avg Daily Attendance Rate K-8 | 90.41% | 91.13% | 89.99% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | < 10 | *** | *** | *** | *** | *** |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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SY 2012 - 2013

School Report Card

Page 2

Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 58 | 100.00% | 58.62% | 41.38% | 0.00% | 41.38% |
| Males | 27 | 100.00% | 62.96% | 37.04% | 0.00% | 37.04% |
| Females | 31 | 100.00% | 54.84% | 45.16% | 0.00% | 45.16% |
| Race and Ethnicity | | | | | | |
| Native American | 58 | 100.00% | 58.62% | 41.38% | 0.00% | 41.38% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 46 | 100.00% | 56.52% | 43.48% | 0.00% | 43.48% |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 58 | 100.00% | 58.62% | 41.38% | 0.00% | 41.38% |
| 2011-2012 | 68 | 98.53% | 44.78% | 55.22% | 0.00% | 55.22% |

State-wide Comparison: AZ

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School Report Card

Page 3

Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 58 | 100.00% | 72.41% | 24.14% | 3.45% | 27.59% |
| Males | 27 | 100.00% | 81.48% | 18.52% | 0.00% | 18.52% |
| Females | 31 | 100.00% | 64.52% | 29.03% | 6.45% | 35.48% |
| Race and Ethnicity | | | | | | |
| Native American | 58 | 100.00% | 72.41% | 24.14% | 3.45% | 27.59% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 46 | 100.00% | 71.74% | 26.09% | 2.17% | 28.26% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 58 | 100.00% | 72.41% | 24.14% | 3.45% | 27.59% |
| 2011-2012 | 68 | 98.53% | 67.16% | 28.36% | 4.48% | 32.84% |

State-wide Comparison: AZ

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SY 2012 - 2013

School Report Card

Page 4

Student Achievement

| Science | | | | | | |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 13 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | 13 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 13 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| 2011-2012 | 19 | 100.00% | 78.95% | 21.05% | 0.00% | 21.05% |

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Page 5

High Quality Teachers

| | | |
|------------|---|-------------|
| A1. | Full-time teaching positions available in the current school year: | 9 |
| | Full-time teachers new to the school: | 3 |
| | Unfilled vacancies for full-time teachers: | 2 |
| | Total Number of Teachers: | 7 |
| A2. | Teachers at the end of last SY: | 6 |
| | Not offered contracts: 0 Teachers retired: 0 | |
| | Teachers returning: | 6 (100.00%) |
| B. | Number of Core Area teachers: | 9 |
| | Highly Qualified Core Area teachers: | 9 (100.00%) |
| C. | Current school principal tenure (years): | 1 |
| D. | Number of core area classes taught: | 7 |
| | Core area classes taught by highly qualified teachers: | 3 (42.86%) |
| | Teachers receiving high-quality professional development: | 0 |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: 3 (33.33%) | |
| | Proficient: 3 (33.33%) | |
| | Advanced: 3 (33.33%) | |
| E. | Full-time paraprofessionals employed: | 9 |
| | Fully qualified paraprofessionals employed: | 4 |

* AYP Status Key:

| | |
|--------------|------------------------------------|
| TBD | To Be Determined |
| AYP | Made Adequate Yearly Progress |
| ALERT | Alert Status - Warned |
| SI-1 | School Improvement Yr 1 |
| SI-2 | School Improvement Yr 2 |
| CA-1 | Corrective Action Yr 1 |
| CA-2 | Planning for Restructure (CA Yr 2) |
| RESTR | Restructuring |
| N/A | Not Applicable |