

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Wingate Elementary School**

SBA Spring

Completion Timestamp: 12/16/2013 1:15:51 PM

SY 2012 - 2013

School Report Card

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD |
| 2011 - 2012 | TBD | TBD |
| 2010 - 2011 | No | RESTR |

Enrollment

| | <u>All Students</u> | | <u>LEP</u> | | <u>Special Ed</u> | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 283 | 255 | 254 | 232 | 27 | 16 |
| M/F | | 538 | | 486 | | 43 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 91.42% | 91.53% | 91.11% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | < 10 | *** | *** | *** | *** | *** |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 323 | 100.00% | 75.85% | 23.53% | 0.62% | 24.15% |
| Males | 163 | 100.00% | 79.75% | 19.63% | 0.61% | 20.25% |
| Females | 160 | 100.00% | 71.88% | 27.50% | 0.63% | 28.13% |
| Race and Ethnicity | | | | | | |
| Native American | 323 | 100.00% | 75.85% | 23.53% | 0.62% | 24.15% |
| Other Groups | | | | | | |
| IEP | 32 | 100.00% | 96.88% | 3.13% | 0.00% | 3.13% |
| Limited English Proficient | 319 | 100.00% | 76.18% | 23.20% | 0.63% | 23.82% |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 323 | 100.00% | 75.85% | 23.53% | 0.62% | 24.15% |
| 2011-2012 | 374 | 100.00% | 53.74% | 45.45% | 0.80% | 46.26% |

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 323 | 100.00% | 87.31% | 11.76% | 0.93% | 12.69% |
| Males | 163 | 100.00% | 88.34% | 10.43% | 1.23% | 11.66% |
| Females | 160 | 100.00% | 86.25% | 13.13% | 0.63% | 13.75% |
| Race and Ethnicity | | | | | | |
| Native American | 323 | 100.00% | 87.31% | 11.76% | 0.93% | 12.69% |
| Other Groups | | | | | | |
| IEP | 32 | 100.00% | 96.88% | 3.13% | 0.00% | 3.13% |
| Limited English Proficient | 319 | 100.00% | 87.46% | 11.91% | 0.63% | 12.54% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 323 | 100.00% | 87.31% | 11.76% | 0.93% | 12.69% |
| 2011-2012 | 374 | 100.00% | 66.58% | 33.16% | 0.27% | 33.42% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 110 | 100.00% | 81.82% | 17.27% | 0.91% | 18.18% |
| Males | 64 | 100.00% | 82.81% | 15.63% | 1.56% | 17.19% |
| Females | 46 | 100.00% | 80.43% | 19.57% | 0.00% | 19.57% |
| Race and Ethnicity | | | | | | |
| Native American | 110 | 100.00% | 81.82% | 17.27% | 0.91% | 18.18% |
| Other Groups | | | | | | |
| IEP | 13 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| Limited English Proficient | 109 | 100.00% | 81.65% | 17.43% | 0.92% | 18.35% |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 110 | 100.00% | 81.82% | 17.27% | 0.91% | 18.18% |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

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High Quality Teachers

| | | |
|------------|---|--------------|
| A1. | Full-time teaching positions available in the current school year: | 34 |
| | Full-time teachers new to the school: | 5 |
| | Unfilled vacancies for full-time teachers: | 7 |
| | Total Number of Teachers: | 27 |
| A2. | Teachers at the end of last SY: | 46 |
| | Not offered contracts: 3 Teachers retired: 5 | |
| | Teachers returning: | 29 (63.04%) |
| B. | Number of Core Area teachers: | 25 |
| | Highly Qualified Core Area teachers: | 25 (100.00%) |
| C. | Current school principal tenure (years): | 1 |
| D. | Number of core area classes taught: | 25 |
| | Core area classes taught by highly qualified teachers: | 25 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: 15 (60.00%) | |
| | Proficient: 5 (20.00%) | |
| | Advanced: 5 (20.00%) | |
| E. | Full-time paraprofessionals employed: | 6 |
| | Fully qualified paraprofessionals employed: | 6 |

* AYP Status Key:

| | |
|--------------|------------------------------------|
| TBD | To Be Determined |
| AYP | Made Adequate Yearly Progress |
| ALERT | Alert Status - Warned |
| SI-1 | School Improvement Yr 1 |
| SI-2 | School Improvement Yr 2 |
| CA-1 | Corrective Action Yr 1 |
| CA-2 | Planning for Restructure (CA Yr 2) |
| RESTR | Restructuring |
| N/A | Not Applicable |