

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Wounded Knee School District**

SBA Spring

Completion Timestamp: 12/16/2013 1:35:21 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	83	72	0	0	21	8
M/F		155		0		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.95%	0.00%	91.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	100.00%	95.77%	2.82%	1.41%	4.23%
Males	36	100.00%	100.00%	0.00%	0.00%	0.00%
Females	35	100.00%	91.43%	5.71%	2.86%	8.57%
Race and Ethnicity						
Native American	71	100.00%	95.77%	2.82%	1.41%	4.23%
Other Groups						
IEP	19	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	71	100.00%	95.77%	2.82%	1.41%	4.23%
2011-2012	88	79.55%	97.14%	2.86%	0.00%	2.86%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	100.00%	88.73%	11.27%	0.00%	11.27%
Males	36	100.00%	91.67%	8.33%	0.00%	8.33%
Females	35	100.00%	85.71%	14.29%	0.00%	14.29%
Race and Ethnicity						
Native American	71	100.00%	88.73%	11.27%	0.00%	11.27%
Other Groups						
IEP	19	100.00%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	71	100.00%	88.73%	11.27%	0.00%	11.27%
2011-2012	88	79.55%	91.43%	8.57%	0.00%	8.57%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	93.75%	6.25%	0.00%	6.25%
Males	13	100.00%	100.00%	0.00%	0.00%	0.00%
Females	19	100.00%	89.47%	10.53%	0.00%	10.53%
Race and Ethnicity						
Native American	32	100.00%	93.75%	6.25%	0.00%	6.25%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	32	100.00%	93.75%	6.25%	0.00%	6.25%
2011-2012	29	82.76%	91.67%	8.33%	0.00%	8.33%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 0 (0.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable