

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Dziłth-Na-O-Dith-Hle Community School**

NWEA Fall

Completion Timestamp: 12/12/2013 9:18:50 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	100	122	81	87	21	7
M/F		222		168		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.72%	91.10%	94.69%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	150	92.00%	97.83%	2.17%	0.00%	2.17%
Males	66	92.42%	100.00%	0.00%	0.00%	0.00%
Females	84	91.67%	96.10%	3.90%	0.00%	3.90%
Race and Ethnicity						
Native American	150	92.00%	97.83%	2.17%	0.00%	2.17%
Other Groups						
IEP	22	90.91%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	112	95.54%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	150	92.00%	97.83%	2.17%	0.00%	2.17%
2011-2012	147	80.27%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	151	92.72%	97.14%	2.86%	0.00%	2.86%
Males	66	92.42%	100.00%	0.00%	0.00%	0.00%
Females	85	92.94%	94.94%	5.06%	0.00%	5.06%
Race and Ethnicity						
Native American	151	92.72%	97.14%	2.86%	0.00%	2.86%
Other Groups						
IEP	22	90.91%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	112	95.54%	99.07%	0.93%	0.00%	0.93%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	151	92.72%	97.14%	2.86%	0.00%	2.86%
2011-2012	148	81.76%	63.64%	36.36%	0.00%	36.36%

State-wide Comparison: NM

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	150	92.00%	97.10%	2.90%	0.00%	2.90%
Males	66	92.42%	96.72%	3.28%	0.00%	3.28%
Females	84	91.67%	97.40%	2.60%	0.00%	2.60%
Race and Ethnicity						
Native American	150	92.00%	97.10%	2.90%	0.00%	2.90%
Other Groups						
IEP	22	90.91%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	112	95.54%	99.07%	0.93%	0.00%	0.93%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	150	92.00%	97.10%	2.90%	0.00%	2.90%
2011-2012	148	81.08%	57.50%	41.67%	0.83%	42.50%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	148	91.89%	97.79%	2.21%	0.00%	2.21%
Males	66	92.42%	98.36%	1.64%	0.00%	1.64%
Females	82	91.46%	97.33%	2.67%	0.00%	2.67%
Race and Ethnicity						
Native American	148	91.89%	97.79%	2.21%	0.00%	2.21%
Other Groups						
IEP	22	90.91%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	112	95.54%	98.13%	1.87%	0.00%	1.87%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	148	91.89%	97.79%	2.21%	0.00%	2.21%
2011-2012	148	81.76%	100.00%	0.00%	0.00%	0.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (69.23%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 9 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable