

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Hopi High School**

SBA Spring

Completion Timestamp: 3/6/2014 1:48:04 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	337	335	43	29	69	38
<b>M/F</b>		672		72		107

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	94.90%	91.42%	93.43%
<b>Avg Daily Attendance Rate 9-12</b>	92.52%	93.45%	91.53%
<b>Graduation Rate (High School)</b>	73.33%	77.78%	100.00%
<b>Dropout Rate (High School)</b>	2.34%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	200	100.00%	42.00%	57.00%	1.00%	58.00%
<b>Males</b>	96	100.00%	44.79%	55.21%	0.00%	55.21%
<b>Females</b>	104	100.00%	39.42%	58.65%	1.92%	60.58%
<b>Race and Ethnicity</b>						
<b>Native American</b>	200	100.00%	42.00%	57.00%	1.00%	58.00%
<b>Other Groups</b>						
<b>IEP</b>	39	100.00%	69.23%	30.77%	0.00%	30.77%
<b>Limited English Proficient</b>	15	100.00%	80.00%	20.00%	0.00%	20.00%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	200	100.00%	42.00%	57.00%	1.00%	58.00%
2011-2012	322	72.67%	40.17%	58.97%	0.85%	59.83%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	200	86.00%	69.19%	26.74%	4.07%	30.81%
<b>Males</b>	96	87.50%	66.67%	29.76%	3.57%	33.33%
<b>Females</b>	104	84.62%	71.59%	23.86%	4.55%	28.41%
<b>Race and Ethnicity</b>						
<b>Native American</b>	200	86.00%	69.19%	26.74%	4.07%	30.81%
<b>Other Groups</b>						
<b>IEP</b>	39	76.92%	93.33%	6.67%	0.00%	6.67%
<b>Limited English Proficient</b>	15	60.00%	100.00%	0.00%	0.00%	0.00%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	200	86.00%	69.19%	26.74%	4.07%	30.81%
2011-2012	322	79.81%	66.54%	28.79%	4.67%	33.46%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	108	74.07%	67.50%	20.00%	12.50%	32.50%
<b>Males</b>	42	71.43%	56.67%	20.00%	23.33%	43.33%
<b>Females</b>	66	75.76%	74.00%	20.00%	6.00%	26.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	108	74.07%	67.50%	20.00%	12.50%	32.50%
<b>Other Groups</b>						
<b>IEP</b>	23	60.87%	85.71%	14.29%	0.00%	14.29%
<b>Limited English Proficient</b>	13	53.85%	100.00%	0.00%	0.00%	0.00%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	108	74.07%	67.50%	20.00%	12.50%	32.50%
2011-2012	109	88.07%	54.17%	34.38%	11.46%	45.83%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	51
	<b>Full-time teachers new to the school:</b>	8
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	51
<b>A2.</b>	Teachers at the end of last SY:	49
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	43 (87.76%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	33
	<b>Highly Qualified Core Area teachers:</b>	33 (100.00%)
<b>C.</b>	Current school principal tenure (years):	11
<b>D.</b>	<b>Number of core area classes taught:</b>	33
	<b>Core area classes taught by highly qualified teachers:</b>	33 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 25 (75.76%)	
	<b>Advanced:</b> 8 (24.24%)	
<b>E.</b>	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable