

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Hotevilla Bacavi Community School**

SBA Spring

Completion Timestamp: 12/27/2013 9:47:49 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	67	69	0	0	12	6
M/F		136		0		18

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.58%	0.00%	94.72%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	67	100.00%	38.81%	61.19%	0.00%	61.19%
Males	32	100.00%	43.75%	56.25%	0.00%	56.25%
Females	35	100.00%	34.29%	65.71%	0.00%	65.71%
Race and Ethnicity						
Native American	67	100.00%	38.81%	61.19%	0.00%	61.19%
Other Groups						
IEP	12	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	67	100.00%	38.81%	61.19%	0.00%	61.19%
2011-2012	83	100.00%	32.53%	62.65%	4.82%	67.47%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	67	100.00%	65.67%	29.85%	4.48%	34.33%
Males	32	100.00%	65.63%	28.13%	6.25%	34.38%
Females	35	100.00%	65.71%	31.43%	2.86%	34.29%
Race and Ethnicity						
Native American	67	100.00%	65.67%	29.85%	4.48%	34.33%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	67	100.00%	65.67%	29.85%	4.48%	34.33%
2011-2012	83	100.00%	54.22%	32.53%	13.25%	45.78%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21	100.00%	57.14%	28.57%	14.29%	42.86%
Males	13	100.00%	61.54%	23.08%	15.38%	38.46%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	21	100.00%	57.14%	28.57%	14.29%	42.86%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	21	100.00%	57.14%	28.57%	14.29%	42.86%
2011-2012	33	100.00%	51.52%	30.30%	18.18%	48.48%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	4 (44.44%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (25.00%)	
	Proficient: 5 (62.50%)	
	Advanced: 1 (12.50%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable