

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Keams Canyon Boarding School**

SBA Spring

Completion Timestamp: 3/6/2014 1:48:32 PM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	52	48	0	0	7	6
M/F		100		0		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.88%	0.00%	94.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	100.00%	52.27%	47.73%	0.00%	47.73%
Males	21	100.00%	66.67%	33.33%	0.00%	33.33%
Females	23	100.00%	39.13%	60.87%	0.00%	60.87%
Race and Ethnicity						
Native American	44	100.00%	52.27%	47.73%	0.00%	47.73%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	44	100.00%	52.27%	47.73%	0.00%	47.73%
2011-2012	42	100.00%	50.00%	50.00%	0.00%	50.00%

State-wide Comparison: AZ

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SY 2012 - 2013

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	100.00%	86.36%	13.64%	0.00%	13.64%
Males	21	100.00%	90.48%	9.52%	0.00%	9.52%
Females	23	100.00%	82.61%	17.39%	0.00%	17.39%
Race and Ethnicity						
Native American	44	100.00%	86.36%	13.64%	0.00%	13.64%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	44	100.00%	86.36%	13.64%	0.00%	13.64%
2011-2012	42	100.00%	73.81%	23.81%	2.38%	26.19%

State-wide Comparison: AZ

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	17	100.00%	88.24%	11.76%	0.00%	11.76%
Males	< 10	***	***	***	***	***
Females	13	100.00%	84.62%	15.38%	0.00%	15.38%
Race and Ethnicity						
Native American	17	100.00%	88.24%	11.76%	0.00%	11.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	17	100.00%	88.24%	11.76%	0.00%	11.76%
2011-2012	10	100.00%	90.00%	0.00%	10.00%	10.00%

State-wide Comparison: AZ

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	5 (100.00%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (66.67%)	
	Proficient: 1 (16.67%)	
	Advanced: 1 (16.67%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable