

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Miccosukee Indian School**

NWEA Fall

Completion Timestamp: 12/19/2013 10:51:49 AM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	84	91	0	0	21	14
M/F		175		0		35

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	82.74%	0.00%	79.49%
Avg Daily Attendance Rate 9-12	74.39%	0.00%	88.78%
Graduation Rate (High School)	16.67%	0.00%	0.00%
Dropout Rate (High School)	18.75%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	103	85.44%	44.32%	44.32%	11.36%	55.68%
Males	46	78.26%	47.22%	47.22%	5.56%	52.78%
Females	57	91.23%	42.31%	42.31%	15.38%	57.69%
Race and Ethnicity						
Native American	103	85.44%	44.32%	44.32%	11.36%	55.68%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	103	85.44%	44.32%	44.32%	11.36%	55.68%
2011-2012	105	70.48%	22.97%	50.00%	27.03%	77.03%

State-wide Comparison: FL

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	103	86.41%	39.33%	43.82%	16.85%	60.67%
Males	46	80.43%	35.14%	45.95%	18.92%	64.86%
Females	57	91.23%	42.31%	42.31%	15.38%	57.69%
Race and Ethnicity						
Native American	103	86.41%	39.33%	43.82%	16.85%	60.67%
Other Groups						
IEP	11	100.00%	81.82%	18.18%	0.00%	18.18%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	103	86.41%	39.33%	43.82%	16.85%	60.67%
2011-2012	105	70.48%	17.57%	47.30%	35.14%	82.43%

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Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	103	84.47%	56.32%	37.93%	5.75%	43.68%
Males	46	76.09%	48.57%	42.86%	8.57%	51.43%
Females	57	91.23%	61.54%	34.62%	3.85%	38.46%
Race and Ethnicity						
Native American	103	84.47%	56.32%	37.93%	5.75%	43.68%
Other Groups						
IEP	11	90.91%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	103	84.47%	56.32%	37.93%	5.75%	43.68%
2011-2012	105	70.48%	33.78%	56.76%	9.46%	66.22%

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SY 2012 - 2013

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	85.71%	46.43%	32.14%	21.43%	53.57%
Males	43	76.74%	39.39%	36.36%	24.24%	60.61%
Females	55	92.73%	50.98%	29.41%	19.61%	49.02%
Race and Ethnicity						
Native American	98	85.71%	46.43%	32.14%	21.43%	53.57%
Other Groups						
IEP	11	100.00%	81.82%	9.09%	9.09%	18.18%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	98	85.71%	46.43%	32.14%	21.43%	53.57%
2011-2012	105	70.48%	24.32%	50.00%	25.68%	75.68%

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SY 2012 - 2013

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	28
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	22
	Not offered contracts: 1 Teachers retired: 3	
	Teachers returning:	18 (81.82%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	23 (95.83%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	52
	Core area classes taught by highly qualified teachers:	52 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 24 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable