

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Moencopi Day School**

SBA Spring

Completion Timestamp: 12/19/2013 11:03:26 AM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	SI-2

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	109	117	0	0	20	9
<b>M/F</b>		226		0		29

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	95.25%	0.00%	95.50%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	102	100.00%	28.43%	68.63%	2.94%	71.57%
<b>Males</b>	47	100.00%	42.55%	55.32%	2.13%	57.45%
<b>Females</b>	55	100.00%	16.36%	80.00%	3.64%	83.64%
<b>Race and Ethnicity</b>						
<b>Native American</b>	102	100.00%	28.43%	68.63%	2.94%	71.57%
<b>Other Groups</b>						
<b>IEP</b>	17	100.00%	52.94%	41.18%	5.88%	47.06%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	102	100.00%	28.43%	68.63%	2.94%	71.57%
2011-2012	105	99.05%	24.04%	72.12%	3.85%	75.96%

**State-wide Comparison: AZ**

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	102	100.00%	44.12%	41.18%	14.71%	55.88%
<b>Males</b>	47	100.00%	55.32%	31.91%	12.77%	44.68%
<b>Females</b>	55	100.00%	34.55%	49.09%	16.36%	65.45%
<b>Race and Ethnicity</b>						
<b>Native American</b>	102	100.00%	44.12%	41.18%	14.71%	55.88%
<b>Other Groups</b>						
<b>IEP</b>	17	100.00%	70.59%	23.53%	5.88%	29.41%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	102	100.00%	44.12%	41.18%	14.71%	55.88%
2011-2012	105	100.00%	40.95%	37.14%	21.90%	59.05%

**State-wide Comparison: AZ**

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	19	100.00%	68.42%	26.32%	5.26%	31.58%
<b>Males</b>	10	100.00%	70.00%	30.00%	0.00%	30.00%
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	19	100.00%	68.42%	26.32%	5.26%	31.58%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	19	100.00%	68.42%	26.32%	5.26%	31.58%
2011-2012	34	97.06%	39.39%	36.36%	24.24%	60.61%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	12
	<b>Full-time teachers new to the school:</b>	1
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	11
<b>A2.</b>	Teachers at the end of last SY:	12
	Not offered contracts: 4 Teachers retired: 1	
	Teachers returning:	11 (91.67%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	12
	<b>Highly Qualified Core Area teachers:</b>	11 (91.67%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	12
	<b>Core area classes taught by highly qualified teachers:</b>	11 (91.67%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 4 (33.33%)	
	<b>Proficient:</b> 4 (33.33%)	
	<b>Advanced:</b> 4 (33.33%)	
<b>E.</b>	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable