

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Muckleshoot Tribal School**

SBA Spring

Completion Timestamp: 12/12/2013 2:38:59 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	220	200	0	0	45	22
<b>M/F</b>		420		0		67

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	95.23%	100.00%	94.79%
<b>Avg Daily Attendance Rate 9-12</b>	83.10%	100.00%	82.16%
<b>Graduation Rate (High School)</b>	27.59%	0.00%	50.00%
<b>Dropout Rate (High School)</b>	16.03%	0.00%	21.05%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison:** WA

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	181	98.34%	73.60%	21.91%	4.49%	26.40%
<b>Males</b>	92	97.83%	73.33%	24.44%	2.22%	26.67%
<b>Females</b>	89	98.88%	73.86%	19.32%	6.82%	26.14%
<b>Race and Ethnicity</b>						
<b>Native American</b>	181	98.34%	73.60%	21.91%	4.49%	26.40%
<b>Other Groups</b>						
<b>IEP</b>	39	100.00%	74.36%	23.08%	2.56%	25.64%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	181	98.34%	73.60%	21.91%	4.49%	26.40%
2011-2012	142	95.77%	76.47%	18.38%	5.15%	23.53%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	182	97.80%	91.57%	7.87%	0.56%	8.43%
<b>Males</b>	92	98.91%	92.31%	6.59%	1.10%	7.69%
<b>Females</b>	90	96.67%	90.80%	9.20%	0.00%	9.20%
<b>Race and Ethnicity</b>						
<b>Native American</b>	182	97.80%	91.57%	7.87%	0.56%	8.43%
<b>Other Groups</b>						
<b>IEP</b>	39	100.00%	92.31%	5.13%	2.56%	7.69%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	182	97.80%	91.57%	7.87%	0.56%	8.43%
2011-2012	140	96.43%	89.63%	10.37%	0.00%	10.37%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	78	92.31%	90.28%	9.72%	0.00%	9.72%
<b>Males</b>	46	93.48%	93.02%	6.98%	0.00%	6.98%
<b>Females</b>	32	90.63%	86.21%	13.79%	0.00%	13.79%
<b>Race and Ethnicity</b>						
<b>Native American</b>	78	92.31%	90.28%	9.72%	0.00%	9.72%
<b>Other Groups</b>						
<b>IEP</b>	21	90.48%	94.74%	5.26%	0.00%	5.26%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	78	92.31%	90.28%	9.72%	0.00%	9.72%
2011-2012	59	93.22%	89.09%	9.09%	1.82%	10.91%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	46
	<b>Full-time teachers new to the school:</b>	6
	<b>Unfilled vacancies for full-time teachers:</b>	5
	<b>Total Number of Teachers:</b>	41
<b>A2.</b>	Teachers at the end of last SY:	44
	Not offered contracts: 5 Teachers retired: 1	
	Teachers returning:	38 (86.36%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	20
	<b>Highly Qualified Core Area teachers:</b>	20 (100.00%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	58
	<b>Core area classes taught by highly qualified teachers:</b>	55 (94.83%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 1 (5.00%)	
	<b>Proficient:</b> 18 (90.00%)	
	<b>Advanced:</b> 1 (5.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	26
	Fully qualified paraprofessionals employed:	26

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable