

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Na'Neelzhiin Ji'Olta (Torreon)**

SBA Spring

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SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	114	105	69	57	12	7
M/F		219		126		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.32%	91.32%	92.32%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	104	87.50%	80.22%	18.68%	1.10%	19.78%
Males	55	90.91%	82.00%	16.00%	2.00%	18.00%
Females	49	83.67%	78.05%	21.95%	0.00%	21.95%
Race and Ethnicity						
Native American	104	87.50%	80.22%	18.68%	1.10%	19.78%
Other Groups						
IEP	10	80.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	95	88.42%	79.76%	19.05%	1.19%	20.24%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	104	87.50%	80.22%	18.68%	1.10%	19.78%
2011-2012	94	97.87%	69.57%	30.43%	0.00%	30.43%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	104	87.50%	67.03%	31.87%	1.10%	32.97%
Males	55	90.91%	66.00%	32.00%	2.00%	34.00%
Females	49	83.67%	68.29%	31.71%	0.00%	31.71%
Race and Ethnicity						
Native American	104	87.50%	67.03%	31.87%	1.10%	32.97%
Other Groups						
IEP	10	80.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	95	88.42%	66.67%	32.14%	1.19%	33.33%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	104	87.50%	67.03%	31.87%	1.10%	32.97%
2011-2012	94	97.87%	60.87%	39.13%	0.00%	39.13%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	81.82%	18.18%	0.00%	18.18%
Males	< 10	***	***	***	***	***
Females	14	100.00%	92.86%	7.14%	0.00%	7.14%
Race and Ethnicity						
Native American	22	100.00%	81.82%	18.18%	0.00%	18.18%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	19	100.00%	78.95%	21.05%	0.00%	21.05%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	22	100.00%	81.82%	18.18%	0.00%	18.18%
2011-2012	35	94.29%	81.82%	18.18%	0.00%	18.18%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	10 (90.91%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	25
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (27.27%)	
	Proficient: 5 (45.45%)	
	Advanced: 3 (27.27%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable