

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Navajo Preparatory School**

SBA Spring

Completion Timestamp: 12/12/2013 3:02:28 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	AYP

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	97	154	11	16	2	3
M/F		251		27		5

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	94.77%	94.45%	94.97%
Graduation Rate (High School)	100.00%	0.00%	100.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	100.00%	18.33%	65.00%	16.67%	81.67%
Males	18	100.00%	22.22%	72.22%	5.56%	77.78%
Females	42	100.00%	16.67%	61.90%	21.43%	83.33%
Race and Ethnicity						
Native American	60	100.00%	18.33%	65.00%	16.67%	81.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	100.00%	18.33%	65.00%	16.67%	81.67%
2011-2012	41	100.00%	34.15%	56.10%	9.76%	65.85%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	100.00%	31.67%	65.00%	3.33%	68.33%
Males	18	100.00%	27.78%	66.67%	5.56%	72.22%
Females	42	100.00%	33.33%	64.29%	2.38%	66.67%
Race and Ethnicity						
Native American	60	100.00%	31.67%	65.00%	3.33%	68.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	100.00%	31.67%	65.00%	3.33%	68.33%
2011-2012	41	100.00%	39.02%	56.10%	4.88%	60.98%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	60	100.00%	43.33%	55.00%	1.67%	56.67%
Males	18	100.00%	38.89%	55.56%	5.56%	61.11%
Females	42	100.00%	45.24%	54.76%	0.00%	54.76%
Race and Ethnicity						
Native American	60	100.00%	43.33%	55.00%	1.67%	56.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	100.00%	43.33%	55.00%	1.67%	56.67%
2011-2012	41	100.00%	53.66%	43.90%	2.44%	46.34%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	15 (88.24%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (11.11%)	
	Proficient: 6 (66.67%)	
	Advanced: 2 (22.22%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable