

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Ojo Encino Day School**

SBA Spring

Completion Timestamp: 12/12/2013 3:30:46 PM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	85	95	59	66	16	4
M/F		180		125		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.08%	91.46%	89.07%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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SY 2012 - 2013

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	100.00%	83.00%	17.00%	0.00%	17.00%
Males	49	100.00%	87.76%	12.24%	0.00%	12.24%
Females	51	100.00%	78.43%	21.57%	0.00%	21.57%
Race and Ethnicity						
Native American	100	100.00%	83.00%	17.00%	0.00%	17.00%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	84	100.00%	82.14%	17.86%	0.00%	17.86%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	100	100.00%	83.00%	17.00%	0.00%	17.00%
2011-2012	123	85.37%	72.38%	27.62%	0.00%	27.62%

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SY 2012 - 2013

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	100.00%	85.00%	15.00%	0.00%	15.00%
Males	49	100.00%	85.71%	14.29%	0.00%	14.29%
Females	51	100.00%	84.31%	15.69%	0.00%	15.69%
Race and Ethnicity						
Native American	100	100.00%	85.00%	15.00%	0.00%	15.00%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	84	100.00%	84.52%	15.48%	0.00%	15.48%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	100	100.00%	85.00%	15.00%	0.00%	15.00%
2011-2012	123	84.55%	82.69%	17.31%	0.00%	17.31%

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	36	100.00%	97.22%	2.78%	0.00%	2.78%
Males	19	100.00%	100.00%	0.00%	0.00%	0.00%
Females	17	100.00%	94.12%	5.88%	0.00%	5.88%
Race and Ethnicity						
Native American	36	100.00%	97.22%	2.78%	0.00%	2.78%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	30	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	36	100.00%	97.22%	2.78%	0.00%	2.78%
2011-2012	< 10	***	***	***	***	***

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (73.33%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	9 (81.82%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	7 (77.78%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 6 (54.55%)	
	Proficient: 4 (36.36%)	
	Advanced: 1 (9.09%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable