

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Pine Springs Day School**

SBA Spring

Completion Timestamp: 12/19/2013 1:40:36 PM

SY 2012 - 2013

School Report Card

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD |
| 2011 - 2012 | TBD | TBD |
| 2010 - 2011 | Yes | RESTR |

Enrollment

| | <u>All Students</u> | | <u>LEP</u> | | <u>Special Ed</u> | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 47 | 53 | 34 | 33 | 3 | 3 |
| M/F | | 100 | | 67 | | 6 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 92.84% | 92.84% | 93.05% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | < 10 | *** | *** | *** | *** | *** |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 34 | 100.00% | 41.18% | 58.82% | 0.00% | 58.82% |
| Males | 20 | 100.00% | 40.00% | 60.00% | 0.00% | 60.00% |
| Females | 14 | 100.00% | 42.86% | 57.14% | 0.00% | 57.14% |
| Race and Ethnicity | | | | | | |
| Native American | 34 | 100.00% | 41.18% | 58.82% | 0.00% | 58.82% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 29 | 100.00% | 48.28% | 51.72% | 0.00% | 51.72% |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 34 | 100.00% | 41.18% | 58.82% | 0.00% | 58.82% |
| 2011-2012 | 25 | 100.00% | 32.00% | 60.00% | 8.00% | 68.00% |

State-wide Comparison: AZ

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 34 | 100.00% | 67.65% | 32.35% | 0.00% | 32.35% |
| Males | 20 | 100.00% | 55.00% | 45.00% | 0.00% | 45.00% |
| Females | 14 | 100.00% | 85.71% | 14.29% | 0.00% | 14.29% |
| Race and Ethnicity | | | | | | |
| Native American | 34 | 100.00% | 67.65% | 32.35% | 0.00% | 32.35% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 29 | 100.00% | 68.97% | 31.03% | 0.00% | 31.03% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 34 | 100.00% | 67.65% | 32.35% | 0.00% | 32.35% |
| 2011-2012 | 25 | 100.00% | 40.00% | 48.00% | 12.00% | 60.00% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 13 | 100.00% | 100.00% | 0.00% | 0.00% | 0.00% |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | 13 | 100.00% | 100.00% | 0.00% | 0.00% | 0.00% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 11 | 100.00% | 100.00% | 0.00% | 0.00% | 0.00% |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | 13 | 100.00% | 100.00% | 0.00% | 0.00% | 0.00% |
| 2011-2012 | 13 | 100.00% | 76.92% | 23.08% | 0.00% | 23.08% |

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High Quality Teachers

| | | |
|------------|---|-------------|
| A1. | Full-time teaching positions available in the current school year: | 6 |
| | Full-time teachers new to the school: | 1 |
| | Unfilled vacancies for full-time teachers: | 2 |
| | Total Number of Teachers: | 4 |
| A2. | Teachers at the end of last SY: | 5 |
| | Not offered contracts: 0 Teachers retired: 0 | |
| | Teachers returning: | 5 (100.00%) |
| B. | Number of Core Area teachers: | 5 |
| | Highly Qualified Core Area teachers: | 5 (100.00%) |
| C. | Current school principal tenure (years): | 10 |
| D. | Number of core area classes taught: | 5 |
| | Core area classes taught by highly qualified teachers: | 5 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: 4 (80.00%) | |
| | Proficient: 1 (20.00%) | |
| | Advanced: 0 (0.00%) | |
| E. | Full-time paraprofessionals employed: | 5 |
| | Fully qualified paraprofessionals employed: | 5 |

* AYP Status Key:

| | |
|--------------|------------------------------------|
| TBD | To Be Determined |
| AYP | Made Adequate Yearly Progress |
| ALERT | Alert Status - Warned |
| SI-1 | School Improvement Yr 1 |
| SI-2 | School Improvement Yr 2 |
| CA-1 | Corrective Action Yr 1 |
| CA-2 | Planning for Restructure (CA Yr 2) |
| RESTR | Restructuring |
| N/A | Not Applicable |